- to classroom teaching, Stiles served as a yearbook and journalism advisor and as an athletic coach.
- 3 3. During the performance of duties as both coach and4 publications advisor, Stiles spent many hours with high
- 5 school students outside the normal student contact day.
- 6 Stiles was required to supervise students away from school
- during the evenings arising from coaching at tournaments ad
- 8 similar events.
- 9 4. As a result of spending long hours with students outside the
- formal classroom setting, Stiles developed close
- relationships with his students. Stiles was a successful
- 12 coach, teacher and advisor. He was also popular with
- 13 students. Some students looked upon Stiles as a friend and
- 14 counselor in addition to a teacher. Many students felt
- comfortable having discussions of personal subjects in front
- of Stiles, including discussions of the students' romantic
- 17 relationships and activities. Stiles would upon occasion
- 18 become involved in these discussions.
- 19 5. In part because of the closeness and informality which
- developed with his athletes and yearbook/journalism
- 21 students, Stiles engaged in conduct which was inappropriate
- for a teacher. On more than one occasion, Stiles
- participated in discussions with students in which Stiles
- joined in with students and used profane and explicit sexual
- 25 language. Several female students reported to the District
- 26 that they were offended that Stiles made verbal comments

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- which included sexual slang and vulgarity. Some of the terms used were directed to female students in a teasing manner, but which offended some of the girls in Stiles' charge.
- After a student complaint was filed with the District about Stiles, the District conducted an investigation. In the investigation, two or more female students complained about Stiles' language and also stated that Stiles had touched them or others inappropriately.
- 7. Stiles denied any sexual touching, which also was
 investigated by the police and which did not result in any
 criminal prosecution. After its investigation, the District
 concluded that Stiles had not engaged in any sexual touching
 of students, but that he had used inappropriate language.
- 15 8. Stiles' evaluation files showed that he was considered an able and effective educator.
- 17 Stiles was teaching at Tualatin High School on a restricted 18 license at the request of the District by misassignment 19 report dated October 11, 1995. The restricted license 20 expired on August 28, 1996. Stiles did not complete the 21 requirements for teaching K - 12. Therefore, the District 22 proposed to transfer Stiles to the middle school. 23 the commencement of the 1996-97 school year, Stiles 24 resigned.
- 25 10. Stiles applied to TSPC to renew his Basic teaching license 26 on August 12, 1996. The Executive Secretary denied

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1	reinstatement of Stiles' basic license pending the outcome
2	and proceedings in this case.
3	11. Stiles is not currently employed as a teacher.
4	ULTIMATE CONCLUSION OF LAW
5	Stiles violated OAR 584-20-040(4)(f) by using language which
6	created an inappropriate environment for students.
7	ORDER
8	The Commission adopts the above findings of fact and
9	suspends the teaching license of Dean Patrick Stiles for one year
10	commencing September 1, 1996 and ending September 1, 1997.
11	The Commission hereby renews Stiles' basic teaching license
12	effective the date of this order. However, commencing with the
13	date of this order, Stiles is placed on probation for a period of
14	two years pursuant to ORS 342.177(3)(b). The terms of probation
15	are as follows:
16	1. Stiles shall comply with the standards for ethical and
17	competent performance of Oregon Educators under OAR
18	584, Division 20.
19	2. Stiles shall make available to the Executive Director
20	all performance evaluations in any public schools for
21	child and youth preprimary through grade 12 in Oregon
22	within 30 days of receiving such evaluations.

3. Stiles shall report to the Executive Director within 30 days of receipt of any letters of discipline received by any public school employer.

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Violation of the terms of probation shall constitute an 2 independent basis for the Commission to impose other disciplinary sanctions upon Stiles after first giving 4 notice and an opportunity for hearing. 5 DISCUSSION 6 Under TSPC regulations, teachers are required to exercise 7 judgment while in the performance of duty, including duties which 8 extend beyond the student contact day. 9 In this case, the Commission finds that the teacher engaged 10 in conduct with students under his charge which showed a serious lack of judgment. The evidence is not persuasive that Stiles 11 12 touched students physically in a sexual manner. However, the 13 facts do show that the teacher used repeated profane and sexual 14 language with students. Although the circumstances were such 15 that the teacher generally did not instigate or incite these 16 discussions, the teacher joined in rather than stopped the 17 discussions. At times, the teacher teased his students using 18 vulgar language. Even though much of the inappropriate language 19 was in jest, or part of coaches' "locker room" talk, there were 20 female students present who were very offended. 21 inappropriate for Stiles to engage in the conduct he did. Doing so violated his ethical obligations as an educator under our 22 23 rules. /// 24 1// 25 111 26

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1	It is therefore appropriate for the Commission to impose a
2	one-year suspension and the terms of probation recited herein.
3	IT IS SO STIPULATED
4 5	Dean Patrick Stiles Date
6	Many My to 3/19/97
7	Dávid V. Myton Date Executive Director Teacher Standards and Practices Commission
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