

1 consult with an attorney prior to entering into this Stipulation and Final Order and
2 issuance and entry of the Stipulated Final Order below.

3
4 **STIPULATION OF FACTS**


- 5 1. The Commission has licensed Gillette since July 27, 2010. Gillette’s Professional
6 Teaching License, with endorsements in Elementary-Multiple Subjects (PK-12);
7 Foundational Mathematics (PK-12); and Foundational Science (PK-12), is valid
8 from December 4, 2016, through December 3, 2021. During all relevant times,
9 Gillette was employed by the Medford School District.
- 10 2. On October 10, 2017, the Commission received a report from the Medford School
11 District indicating Gillette may have committed an act of gross neglect of duty
12 and/or gross unfitness. Specifically, Gillette engaged in teacher / student
13 boundary violations.
- 14 3. On or about June of 2016, Gillette gave student AC a personal letter, sent her text
15 messages and had invited AC and her family to Gillette’s residence for a BBQ.
16 AC’s parents notified school administrators advising that they were
17 uncomfortable with Gillette communicating with their daughter in those ways.
18 Gillette was counseled on proper boundaries and directed not to contact AC or
19 invite students to her home in the future. Administrators later learned that
20 during the 2016-2017 school year, Gillette had engaged in additional boundary
21 violations, some of which violated the directives discussed with Gillette. This
22 included writing personal letters, or yearbook signings to multiple students, both
23 male and female, that were overly personal in nature. Hosting a swim “workout”
24 party for her weightlifting club students at her residence without district
25 approval. Gillette did get parental permission, but failed to notify or gain
26 approval from school officials. Interacting with students in a manner that was
27 overly personal and outside the teacher / student relationship norms.
28 Investigation determined that none of Gillette’s interactions appeared to be
29 grooming in nature, but rather a coping mechanism for Gillette who was
30 experiencing a sense of loss when her middle school students moved on to high
31 school. In September 2017, Gillette resigned her position with the MSD. Gillette
32 sought out and has engaged in counseling to address her boundary issues.

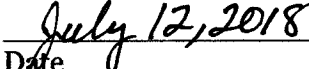
33 ///


34 ///

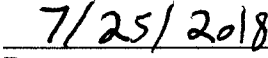
1 ///
2 ///

3 IT IS SO STIPULATED:

4 
5 _____
6 Laura Gillette



7 
8 _____
9 Trent Danowski, Deputy Director
10 Teacher Standards and Practices Commission



11
12 **CONCLUSION OF LAW**

13 The conduct described above constitutes gross neglect of duty in violation of ORS
14 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-0010(5) (*Use*
15 *professional judgment*), OAR 584-020-0025(2)(e) (*Using district lawful and reasonable*
16 *rules and regulations*), OAR 584-020-0030(2)(b) (*Skill in communicating with*
17 *administrators, students, staff, parents, and other patrons*); and OAR 584-020-
18 0040(4)(o) as it incorporates, OAR 584-020-0035(1)(c)(A) (*Not demonstrating or*
19 *expressing professionally inappropriate interest in a student's personal life*), OAR 584-
20 020-0035(1)(c)(B) (*Not accepting or giving or exchanging romantic or overly personal*
21 *gifts or notes with a student*); and OAR 584-020-0035(1)(c)(D) (*Honoring appropriate*
22 *adult boundaries with students in conduct and conversations at all times*).

23
24 The Commission’s authority to impose discipline in this matter is based upon
25 ORS 342.175.

26 **ORDER**

27 The Commission adopts and incorporates herein the above findings of fact and
28 conclusions of law, and based thereon, imposes a thirty (30) day suspension upon Laura
29 Gillette’s Oregon educator license.

30 Furthermore, the Commission imposes a period of two (2) years of probation
31 upon Gillette’s licensure to commence from the date this order is signed by the
32 Commission and subject to the following conditions:

- 33 1. Gillette shall comply with the Standards for Competent and Ethical Performance
34 of Oregon Educators under Oregon Administrative Rules Chapter 584, Division
35 020.
36 2. Gillette has already submitted proof of treatment and training related to her

1 boundary issues, Gillette will continue any recommended counseling or
2 treatment as determined by her provider.

3 ///
4 ///
5 ///

6 Issued and dated this 13 day of August, 2018.

7 **TEACHER STANDARDS AND PRACTICES COMMISSION**
8 **STATE OF OREGON**

9
10 By  _____

11 Dr. Anthony Rosilez, Executive Director