

- 1 gave her the correct phone number to call. The student had complained of wrist pain and stopped
2 playing, and Quinn responded that she didn't care and that the student should continue.
- 3 b. On October 7, 2009, another parent called to complain that Quinn did not allow students to get a
4 drink of water during class. Quinn hung up on the parent during this call. The parent
5 subsequently requested a meeting with Quinn. Quinn responded that she would not meet with the
6 parent because she did not have a union representative. Quinn's principal commented that it was
7 unheard of to have a union representative at a parent meeting. Quinn's response was, "Well, I am
8 going to...I don't think I'll be able to find a rep anyway, so I won't be coming to the meeting."
- 9 c. On October 8, 2009, Quinn's Principal requested that Quinn meet with the former Physical
10 Education teacher to learn his policies and procedures to ease the transition. Quinn's Principal
11 arranged a time on staff development day with the former PE teacher, Mike Moser, and Moser's
12 principal, Von Taylor to provide Quinn this assistance. Quinn refused to attend the meeting
13 citing the inability to obtain union representation even though the meeting was not disciplinary in
14 nature and did not include Quinn's administrators.
- 15 d. On October 16, 2009, Quinn locked the same student, who was the subject of the September 8,
16 2009, incident, out of the gym in an outside area. During this incident, Quinn used words like
17 "shut up" towards students and left the student unsupervised outside of the building. Quinn
18 received another letter of reprimand for this behavior.
- 19 e. October 23, 2009, Quinn secluded students from one of her Physical Education classes in the
20 cafeteria, unsupervised, during class. Quinn's letter of reprimand from September 25, 2009
21 specifically instructed Quinn that misbehaving students should be sent to the office not left
22 unattended.
- 23 4. Between November 2009 and February 2010, Quinn was provided assistance by her principal to deal
24 with classroom management and student behavior. During classroom observations, Quinn left
25 students unattended and allowed students to engage in unsafe behavior during class. Quinn's conduct
26 failed to meet the requirements of the student management plan that was developed to assist her.
27 Quinn was disrespectful to her principal when he tried to follow up on the observations with her. In
28 March of 2010, Quinn was provided with notice of the district intent to dismiss her from employment.
29 Quinn resigned prior to dismissal.

30 CONCLUSIONS OF LAW

31 Mary Lou Quinn's conduct described in sections #2 and #3 above constitutes gross neglect of
32 duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-
33 0010(1) (*Recognize the worth and dignity of all persons and respect for each individual*), OAR 584-020-

1 0010(5) (*Use professional judgment*), OAR 584-020-0010(6) (Promote equitable learning opportunities),
2 OAR 584-020-0020(2)(e) (*Skill in the supervision of students*), OAR 584-020-0025(2)(a) (*Establishing*
3 *and maintaining classroom management that is conducive to learning*), OAR 584-020-0025(2)(e) (*Using*
4 *district lawful and reasonable rules and regulations*), OAR 584-020-0030(2)(a) (*Willingness to be*
5 *flexible in cooperatively working with others*), OAR 584-020-030(2)(b) (*Skill in communicating with*
6 *administrators, students, staff, parents, and other patrons*).

7 Mary Lou Quinn's conduct described in section #4 above, constitutes gross neglect of duty in
8 violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-0010(1)
9 (*Recognize the worth and dignity of all persons and respect for each individual*), OAR 584-020-0010(5)
10 (*Use professional judgment*), OAR 584-020-0010(6) (*Promote equitable learning opportunities*), OAR
11 *584-020-0020(2)(e) (Skill in the supervision of students)*, OAR 584-020-0025(2)(a) (*Establishing and*
12 *maintaining classroom management that is conducive to learning*), OAR 584-020-0025(2)(e) (*Using*
13 *district lawful and reasonable rules and regulations*).


14 The Commission's authority to impose discipline in this matter is based upon ORS 342.175.

15 **FINAL ORDER**

16 The Commission hereby revokes the licensure of Mary Lou Quinn from the effective date of this
17 order.

18 IT IS SO ORDERED THIS 20th day of September, 2012.

19 TEACHER STANDARDS AND PRACTICES COMMISSION
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22 By: 
23 Victoria Chamberlain, Executive Director
24
25
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27 **NOTICE OF APPEAL OR RIGHTS**
28

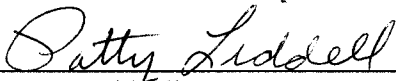
29 YOU ARE ENTITLED TO JUDICIAL REVIEW OF THIS ORDER. JUDICIAL REVIEW MAY BE
30 OBTAINED BY FILING A PETITION FOR REVIEW WITHIN 60 DAYS FROM THE SERVICE OF THIS
31 ORDER. JUDICIAL REVIEW IS PURSUANT TO THE PROVISIONS OF ORS 183.482 TO THE
32 OREGON COURT OF APPEALS.

CERTIFICATE OF MAILING

I hereby certify that I served the foregoing notice of final order, certified by me as such, by mailing U.S. First Class Mail and U.S. Certified Mail—Return Receipt Requested, addressed to:

Mary Lou Quinn
2620 SW Brant St
Newport, OR 97365

Dated this 20th day of September, 2012.

By: 
Patty Liddell
Investigative Assistant