| 1 | BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION | | | | |
|------------------|--|---|---|--|--|
| 2 | | OF THE STATE OF OREGON | | | |
| 3 4 5 6 | The E | Matter of ducator License of: IS, JONATHAN W. |) ORDER OF) REINSTATEMENT) | | |
| 7 8 | | This matter came before | the Teacher Standards and Practices Commission | | |
| 9 | (Commission) on June 22, 2020, to consider Jonathan Landis' request to reinstate his right to | | | | |
| 10 | apply for an Oregon educator license that was revoked by stipulated agreement on February 8, | | | | |
| 11 | 2019. Jonathan Landis is eligible for reinstatement under the Commission's rules. | | | | |
| 12 | Jonathan Landis has complied with all conditions for reinstatement required by the | | | | |
| 13 | Commission. After reviewing the evidence submitted by Landis, the Commission grants the | | | | |
| 14 | reinstatement of Jonathan Landis' right to apply for any Oregon educator license he may be | | | | |
| 15 | eligible for, and issue Landis an Oregon educator license based on a complete application | | | | |
| 16 | received on February 11, 2020. | | | | |
| 17 | | Furthermore, the Comm | ission imposes a period of two (2) years of probation upon | | |
| 18 | Landis to commence upon reinstatement of his right to apply for an Oregon educator license, | | | | |
| 19 | issuance of Landis' Oregon educator license, and subject to the following terms and conditions | | | | |
| 20 | of probation: | | | | |
| 21 | 1. | Landis shall comply with | the Standards for Competent and Ethical Performance of | | |
| 22 | | Oregon Educators unde | r Oregon Administrative Rules Chapter 584, Division 020. | | |
| 23 | 2. | Landis will be required to | successfully complete a minimum of four (4) Continuing | | |
| 24 | | Professional Developme | ent Units (CPDUs) in Classroom Management or the | | |
| 25 | | Management of Challen | ging Classrooms within the probationary period. Course work | | |
| 26 | | must be preapproved by | Commission staff. | | |

Violation of any term or condition of probation shall constitute an independent basis for the Commission to revoke Landis' Oregon educator license or otherwise impose discipline, after first providing Landis with notice and opportunity for hearing. Now therefore, the Commission orders that Jonathan Landis' right to apply for an Oregon educator license is hereby reinstated effective June 22, 2020. Issued and dated this day of June, 2020. TEACHER STANDARDS AND PRACTICES COMMISSION STATE OF OREGON

| 1 | BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION | | | | | |
|-----------------------|---|--|--|--|--|--|
| 2 | OF THE STATE OF OREGON | | | | | |
| 3 4 5 6 7 | In the Matter of the Carlon OF FACTS AND Teaching License of Final ORDER OF JONATHAN W. LANDIS REVOCATION | | | | | |
| 7 | On or about October 28, 2016, the Teacher Standards and Practices Commission | | | | | |
| 8 | (Commission) received a complaint from a patron alleging that Jonathan W. Landis | | | | | |
| 9 | (Landis) may have committed acts which constitute violation of professional standards. | | | | | |
| 10 | After review of the matters alleged, Landis and the Commission agree that their | | | | | |
| 11 | respective interests, together with the public interest, are best served by a stipulation to | | | | | |
| 12 | certain facts and the imposition of a Final Order of Revocation. | | | | | |
| 13 | By signing below, Landis acknowledges, understands, stipulates, and agrees to | | | | | |
| 14 | the following: (i) he has been fully advised of his rights to notice and a hearing to contest | | | | | |
| 15 | the findings of fact, conclusions of law, and order set forth below, and fully and finally | | | | | |
| 16 | waives all such rights and any rights to appeal or otherwise challenge this Stipulation of | | | | | |
| 17 | Facts and Final Order of Revocation (Stipulation and Final Order); (ii) this Stipulation | | | | | |
| 18 | and Final Order is a public document and disclosed to the public upon request to the | | | | | |
| 19 | Commission; (iii) this Stipulation and Final Order is contingent upon and subject to | | | | | |
| 20 | approval and adoption by the Commission. If the Commission does not approve and | | | | | |
| 21 | adopt this Stipulation and Final Order, then neither Landis nor the Commission are | | | | | |
| 22 | bound by the terms herein; (iv) he has fully read this Stipulation and Final Order, and | | | | | |
| 23 | understands it completely; (v) he voluntarily, without any force or duress, enters into | | | | | |
| 24 | this Stipulation and Final Order and consents to issuance and entry of the Stipulated | | | | | |
| 25 | Final Order below; (vi) he states that no promise or representation has been made to | | | | | |
| 26 | induce him to sign this Stipulation and Final Order; and (vii) he has consulted with an | | | | | |
| 27 | attorney regarding this Stipulation and Final Order and has been fully advised with | | | | | |
| 28 | regard to his rights thereto, or waives any and all rights to consult with an attorney prior | | | | | |

- 1 to entering into this Stipulation and Final Order and issuance and entry of the Stipulated
- 2 Final Order below.

3 STIPULATION OF FACTS

- 4 1. The Commission has licensed Landis since September 20, 2013. Landis holds a
- 5 Preliminary Teaching License, with an endorsement in Special Education Generalist
- 6 (PK-12), valid from September 28, 2016 through October 23, 2019. During all
- 7 relevant times, Landis was employed by the Lincoln County School District (2015-
- 8 2016) and the Eugene School District (2016-2018).
- 9 2. During the 2015-2016 school year, while employed as a special education teacher for
- 10 the Lincoln County School District (LCSD), Landis engaged in unprofessional
- interactions with special education student BB. According to Landis, student BB was
- a student over the age of 18 who was approximately 6'2" in height. To prevent BB
- from continuing to place his hands on another student who was a minor, Landis
- would not allow BB to sit at the same table as that student and made effort to assure
- the students were never alone together. BB perceived this conduct as isolating and
- threatening. Landis admits that he should have brought this conduct to the attention
- of the administration sooner and that in these interactions with BB he was not as
- patient and understanding as he could have been.
- 19 3. In December of 2015, the LCSD administration investigated a complaint that Landis
- 20 had interacted unprofessionally with another special education student, DFW. One
- 21 instructional assistant who was present and gave contrary instructions to DFW
- 22 informed the District that Landis displayed anger towards DFW and scared him. This
- 23 investigation resulted in Landis receiving a five-day suspension without pay from the
- district for the policy violations.
- 25 4. In early 2016, Landis engaged in physical contact with special education student JE
- 26 (19 year old male weighing more than Landis) in a manner contrary to district policy.
- 27 JE was known to be violent and required a 4 to 1 ratio of supervision. According to
- Landis, JE assaulted or attempted to assault staff regularly. When JE assaulted or
- 29 attempted to assault Landis, witnesses reported that Landis failed to employ required
- 30 OIS restraints as trained and per policy.
- 31 5. Investigation revealed that in addition to the unprofessional interactions with BB
- 32 DFW, and JE, school administrators also received reports that Landis had engaged in
- unprofessional interactions with staff members and other various policy violations.

- 1 Some examples include: On or about September 8, 2015, during the first week of 2 school, Landis was ordered to leave school and not return until he completed 3 mandated training as assigned. On September 22, 2015, Landis failed to pay for food 4 he took from the cafeteria which upset a cafeteria worker and was reported to the administration. On December 7, 2015, another teacher complained to the building 5 principal that Landis had entered her classroom displaying so much anger that it 6 scared her. On December 18, 2015, Landis was issued a letter of reprimand for 7 leaving his classroom early, failing to check out as required, and for engaging in 8 9 discussion about another teacher with a student.
- 6. In February 2016, Landis was reassigned to half time at Oceanlake Elementary
 School and half time at Taft High School. On February 6, 2016, Landis submitted his
 resignation to be effective at the end of the school year, June 28, 2016. Landis was
 subsequently hired as a SPED teacher in the Eugene School District starting in the
 2016-2017 school year and continuing into the 2017-2018 school year.
- While employed with Eugene School District, On June 23, 2017, Landis received a
 letter of direction regarding communications with instructional assistants and staff
 which were perceived by the administration as disrespectful, threatening, and
 unprofessional.
- 19 8. In the process of conducting the Commission's investigation, it was learned that
 20 Landis falsely answered "No" to character question number three on your May 16,
 2016, application for the renewal of your Oregon educator license. Character
 22 question three asks, "Have you ever been placed on leave by your employer for any
 23 alleged misconduct?" Investigation determined that Landis had been placed on leave
 24 once for failure to complete a required training and twice for alleged misconduct
 25 prior to the May 16, 2016, application.
- To gain additional insight into the above issues, Landis has been actively engaged in
 counseling.

| 28 IT IS SO 5 | STIPULATED: | | |
|-------------------------|--|-------------------|---|
| 29 30 Jonathan 31 | W. Landis | 1/31/2019 Date | _ |
| 32 | 700 | 218/2019 | |
| 34 Teacher S | . Rosilez, Executive Director tandards and Practices Commission | Date | |

1 CONCLUSION OF LAW 2 Landis' conduct outlined above constitutes gross neglect of duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-0010(1)(Recognize 3 the worth and dignity of all persons and respect for each individual), OAR 584-020-0010(5) 4 5 (Use professional judgment), OAR 584-020-0020(2)(d)(Skill in the supervision of students), OAR 584-020-0025(2)(a)(Establishing and maintaining classroom management that is 6 conducive to learning), OAR 584-020-0025(2)(e)(Using district lawful and reasonable rules 7 8 and regulations), OAR 584-020-0030(2)(a)(Willingness to be flexible in cooperatively working with others), OAR 584-020-0030(2)(b) (Skill in communicating with administrators, staff, 9 $parents, and other patrons), OAR\ 584 - o2o - oo4o(4)(d) ({\it Unreasonable physical force\ against}$ 10 students, except as permitted under ORS 339.250), and OAR 584-020-0040(4)(c)(Falsification 11 of any document or knowing misrepresentation directly related to licensure, employment or 12 professional responsibilities); and OAR 584-020-0040(4)(0) as it incorporates OAR 584-020-13 14 0035(3)(a)(Maintain the dignity of the profession y respecting and obeying the law, 15 exemplifying personal integrity and honesty). 16 ORDER 17 The Commission adopts and incorporates herein the above findings of fact and conclusions of law, and based thereon, imposes a Revocation on the Standard Teaching 18 19 License of Jonathan W. Landis. By statute, Landis will be eligible to seek reinstatement 20 of his license after one year from the date of this order. 21 Issued and dated this day of February, 2019. 22 TEACHER STANDARDS AND PRACTICES COMMISSION 23 STATE OF OREGON 24 25 26 Anthony J. Rosilez, Executive Director