BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISTON OF THE STATE OF OREGON

CTIPULATION OF FACTS AND

CTIPULATION OF SUSPENSION 1 2 3 In the Matter of the 4 Educator License of 5 STEPHEN P. CONNELLY 6 On August 15, 2018, the Teacher Standards and Practices Commission (Commission) received a misconduct report from the Eugene School District (ESD) alleging that Stephen Connelly (Connelly) 7 8 had violated Professional Standards and Practices. 9 After review of the matters alleged, Connelly and the Commission agree that their respective interests, together with the public interest, are best served by a stipulation to certain facts and the 10 11 imposition of a ninety (90) day suspension of Connelly's Oregon educator license, followed by a period 12 of probation. This document sets forth the facts upon which the parties have agreed and the stipulated 13 sanction to be imposed. Connelly stipulates that there is sufficient evidence in the Commission's files 14 15 and records to support the findings of fact, conclusions of law, and order set forth below. By signing below, Connelly acknowledges, understands, stipulates, and agrees to the following: 16 (i) he has been fully advised of his rights to notice and a hearing to contest the findings of fact, 17 conclusions of law, and order set forth below, and fully and finally waives all such rights and any rights 18 to appeal or otherwise challenge this Stipulation of Facts and Final Order of Suspension and 19 Probation (Stipulation and Final Order); (ii) this Stipulation and Final Order is a public document and 20 disclosed to the public upon request by the Commission; (iii) this Stipulation and Final Order is 21 22 contingent upon and subject to approval and adoption by the Commission. If the Commission does not approve and adopt this Stipulation and Final Order, then neither Connelly nor the Commission 23 are bound by the terms herein; (iv) he has fully read this Stipulation and Final Order, and understands 24 it completely; (v) he voluntarily, without any force or duress, enters into this Stipulation and Final 25 Order and consents to issuance and entry of the Stipulated Final Order below; (vi) he states that no 26 promises or representation has been made to induce him to sign this Stipulation and Final Order; and 27 (vii) he has consulted with an attorney regarding this Stipulation and Final Order and has been fully 28 Page 1 STIPULATION OF FACTS AND FINAL ORDER OF SUSPENSION AND PROBATION-STEPHEN P.

CONNELLY

advised with regard to his rights thereto, or waives any and all rights to consult with an attorney prior
 to entering into this Stipulation and Final Order and issuance and entry of the Stipulated Final Order
 below.

STIPULATION OF FACTS

- 1) Connelly has been licensed as an educator in Oregon since April 19, 2001. Connelly holds a Professional Teaching License, with endorsements in Legacy Middle Level (Pk-12) and Social Studies (PK-12), valid from March 19, 2018 through March 18, 2023. During all relevant times, Connelly was employed by the Eugene School District (ESD) teaching at the Early College and Career Options (ECCO) School.
 - 2) On August 15, 2018, the Commission received a school district misconduct report from the Eugene School District reporting that Connelly may have violated professional standards. Specifically, that Connelly made poor decisions and violated district policy during an overnight whitewater rafting field trip for alternative high school students in an outdoor recreation CTE program, which contributed to students being endangered. Connelly was the most experienced educator on the trip, and he and another teacher (Cole) were jointly responsible for the planning and execution of the event. Investigation determined the following:
 - a) On June 14, 2018, during the rafting portion of the trip, a student tipped her kayak and became pinned under a log, nearly drowning. Connelly, a whitewater expert, and other professional raft guides, rescued the student. Connelly failed to immediately notify school administrators, parents or medical providers of the accident as required by policy, even after reaching reliable cellular coverage, though wilderness first responders present on the trip ensured that the student was not in need of medical attention. After the rafting accident, one student elected not to continue with the rafting portion of the trip. While the rest of the group rafted to the campground, Connelly remained with the student who would not continue on; waiting until someone returned in a vehicle to pick them up and take them to the campground.
 - b) When Connelly arrived at the camp site, he found that the students, other teacher and chaperones had already set up camp in three adjacent sites. Because the trip was co-ed and

included at-risk students, including one student (CS) under the care of the Oregon Youth	
Authority (OYA), special plans had been made to ensure everyone's safety. These plans	
included organizing the locations where students would sleep, and conducting regular	
nighttime bed checks. Connelly was in charge of closely monitoring CS because it had been	
determined CS required extra attention. Connelly went to bed at 9:00 pm, earlier than	
planned, due to physical and emotional exhaustion from participating in the whitewater	
rescue. At that time, student CS was with the rest of the group around the campfire. Cole we	ent
to bed at 9:30. Student CS, as well as other students, were known to be visiting in a tent	
occupied by female students (AA) and (AE) when Cole retired. Though some bed checks	
occurred, the safety plans regarding student sleeping arrangements and bed checks were not	
properly followed and CS did not receive the extra scrutiny required and planned for.	
At approximately 5:30 am, student AA reported that she was inappropriately (sexually)	

- c) At approximately 5:30 am, student AA reported that she was inappropriately (sexually) touched by CS during the night in her tent. It was decided that AA should be taken home and Cole provided her a ride back to her vehicle. Connelly instructed Cole to also contact school officials while driving AA home and brief them on the situation. Cole failed to do so and Administration first learned of the incidents shortly thereafter when contacted by returning student AA. Meanwhile, staff decided to cancel the remainder of the trip. While Connelly escorted CS to his guardian, he communicated with Administration about what had occurred.
- d) As a result of Connelly's policy violations, school district officials sought Connelly's termination. Connelly resigned his employment with the district on March 18, 2019. CS's conduct was subsequently reported to law enforcement, and no criminal charges were filed.

23 IT IS SO STIPULATED:

24 Stephen Connelly

26 Trent Danowski, Deputy Director

27 Date

28 Date

Teacher Standards and Practices Commission

1	
2 3 4	CONCLUSIONS OF LAW
5	Stephen Connelly's conduct described in sections two (2) (a-d), above constitutes gross neglect
6	of duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-
7	0010(5) (Use professional judgment), OAR 584-020-0020(2)(d) (Skill in the supervision of
8	students); OAR 584-020-0025(2)(e) (Using district lawful and reasonable rules and regulations).
9	The Commission's authority to impose discipline in this matter is based upon ORS
11 12	342.175.
13	00000
	ORDER
14	The Commission hereby adopts and incorporates herein the above stipulation of facts,
15	conclusions of law, and based thereon hereby imposes a ninety (90) day suspension of Connelly's
16	Oregon educator license following the adoption of this order.
17	Furthermore, the Commission imposes a period of two (2) years of probation upon Connelly's
8	licensure to commence from the date of any reinstatement of licensure and subject to the following
9	conditions:
20	1. Connelly shall comply with the Standards for Competent and Ethical Performance of Oregon
21	Educators under Oregon Administrative Rules Chapter 584, Division 020.
22	
23	IT IS SO ORDERED thisday of August, 2019.
24	TEACHER STANDARDS AND PRACTICES COMMISSION
25 26	By:
26 27	Dr. Anthony Rosilez, Executive Director