## 1 BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION 2 OF THE STATE OF OREGON 3 In the Matter of the STIPULATION OF FACTS AND 4 Educator License of FINAL ORDER OF PUBLIC 5 TYLER A. BARRIE REPRIMAND AND PROBATION 6 7 8 On July 17, 2017, the Teacher Standards and Practices Commission 9 (Commission) received a report from the Redmond School District indicating possible 10 professional misconduct on the part of licensed educator, Tyler A. Barrie (Barrie). 11 After review of the matters alleged, Barrie and the Commission agree that their 12 respective interests, together with the public interest, are best served by a stipulation to 13 certain facts, the imposition of a Public Reprimand, and a period of probation. 14 This Order sets forth the facts upon which the parties have agreed and the 15 sanction to be imposed. Barrie stipulates that there are sufficient facts contained in the 16 Commission's files and records to support the findings of fact and conclusions of law set 17 forth below. In entering into this stipulation, Barrie waives the right to a hearing to 18 contest the findings of fact, conclusions of law and order set forth below. 19 By signing below, Barrie acknowledges, understands, stipulates, and agrees to the 20 following: (i) he has been fully advised of his rights to notice and a hearing to contest the 21 findings of fact, conclusions of law, and order set forth below, and fully and finally 22 waives all such rights and any rights to appeal or otherwise challenge this Stipulation of 23 Facts and Final Order of Public Reprimand and Probation (Stipulation and Final Order); 24 (ii) this Stipulation and Final Order is a public document and disclosed to the public 25 upon request by the Commission; (iii) this Stipulation and Final Order is contingent 26 upon and subject to approval and adoption by the Commission. If the Commission does 27 not approve and adopt this Stipulation and Final Order, then neither Barrie nor the 28 Commission are bound by the terms herein; (iv) he has fully read this Stipulation and 29 Final Order, and understands it completely; (v) he voluntarily, without any force or 30 duress, enters into this Stipulation and Final Order and consents to issuance and entry of 31 the Stipulated Final Order below; (vi) he states that no promise or representation has 32 been made to induce him to sign this Stipulation and Final Order; and (vii) he has 33 consulted with an attorney regarding this Stipulation and Final Order and has been fully

advised with regard to his rights thereto, or waives any and all rights to consult with an

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1	attorney prior to entering into this Stipulation and Final Order and issuance and entry of	
2	the Sti	pulated Final Order below.
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4		STIPULATION OF FACTS
5	1.	The Commission has licensed Barrie since July 26, 2010. Barrie holds a
6		Professional Teaching License, with endorsements in Advanced Mathematics
7		(PK-12); English to Speakers of Other Languages (PK-12); Foundational Science
8		(PK-12); and Legacy Middle School (PK-12), valid from March 22, 2017 through
9		June 12, 2022. During all relevant times, Barrie was employed by the Redmond
10		School District (RSD).
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12	2.	On July 17, 2017, the Commission received a report from the RSD indicating
13		Barrie may have committed an act of gross neglect of duty and/or gross unfitness
14		Specifically, that Barrie had written a letter to a student that contained overly
15		personal information and crossed professional teacher / student boundaries.
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17	3.	On or about June 7, 2017, district administrators received a complaint regarding
18		a graduation note Barrie gave to AS, a female student and graduating senior.
19		Investigation determined that the content of the note indicated an appreciation
20		for AS and her efforts, it did not appear to be sexual or romantic in nature. AS
21		and her parents were interviewed, and they too agreed the intent of the note was
22		in support of AS. In the note, Barrie provided his personal cellphone number. AS
23		advised that Barrie had been supportive and gave her encouragement. AS stated
24		she never felt like Barrie had any other intentions towards her. RSD determined
25		Barrie's conduct violated district policy related to professional boundaries and
26		issued Barrie a written reprimand. Prior to any of these allegations, Barrie had
27		already submitted his resignation to be effective at the end of the school year.
28	IT IS S	SO STIPULATED:
29		
30		A. Barrie Darwers 7/16/2019
31 32	Tyler	A. Barrie 7/11/2 19
33 34	Tront	Danowski, Deputy Director Date
35		er Standards and Practices Commission

CONCLUSION OF LAW

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	The conduct described above constitutes gross neglect of duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-0010(5) (Use professional judgment), OAR 584-020-0025(2)(e) (Using district lawful and reasonable rules and regulations), OAR 584-020-0030(2)(b) (Skill in communicating with administrators, students, staff, parents, and other patrons); and (OAR 584-020-0040(4)(o) as is incorporates OAR 584-020-0035(1)(c)(D) (Honoring appropriate adult boundaries with students in conduct and conversation at all times).  The Commission's authority to impose discipline in this matter is based upon		
	ORS 342.175.		
	ORDER		
	The Commission adopts and incorporates herein the above findings of fact and		
	conclusions of law, and based thereon, imposes a Public Reprimand on Tyler A. Barrie's		
	Oregon educator license.		
	Furthermore, the Commission imposes a period of two (2) year of probation upon		
Barrie's licensure to commence from the date this order is signed by the Commission and			
	subject to the following conditions:		
	1. Barrie shall comply with the Standards for Competent and Ethical Performance		
	of Oregon Educators under Oregon Administrative Rules Chapter 584, Division		
	020.		
	2. Barrie will successfully complete a Commission approved training related to		
	Teacher / Student Boundaries within the first year of his probation.		
	Issued and dated this <u>12</u> day of June, 2019.		
TEACHER STANDARDS AND PRACTICES COMMISSION			
	STATE OF OREGON		
	By By		
	Dr. Anthony Rosilez, Executive Director		