

A newsletter brought to you by the Joint Apprenticeship and Training Committee (JATC)

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Nate Waas Shull
Career Pathways & Partnerships



Multnomah ESD
Training Agent (TA)



Dr. Susan Boe, TSPC
The Oregon Teaching Apprenticeship JATC



Oregon JATC Presents
for the NCGYO Network

NATIONAL APPRENTICESHIP WEEK, NOV. 17– 23, 2024

A Word from JATC Member, Nate Waas Shull— Senior Administrator for Multnomah ESD



As humans, we learn by doing - especially when we're guided by an expert. That's also how we gain confidence. Applying the age-old concept of apprenticeship to the field of teacher preparation just makes sense and we wanted to be part of building it from the ground floor here in Oregon. MESD is driven by a commitment to provide every student with access to diverse and culturally responsive educators. MESD operates several specialized schools and programs that serve students with a range of disabilities and other needs. As such we employ many licensed SPED educators.

It's been great to connect with other districts, ESDs, and higher education partners from across the state who share a commitment to doing whatever it takes to support future educators through the inevitable hurdles that they face. The reality is that we are building this plane while flying it, but we're learning a lot and we're starting to see results. I've really appreciated the coordination and leadership provided by TSPC throughout the process. I hope that we grow the reach of the program exponentially, as many other states have. In order to do that we'll need ongoing investment at both the state and federal levels and I believe those resources exist. Anytime you try something new, you want to see fast results. But teacher preparation is a multi-year process and it's one that involves human beings making their way through systems and institutions that are not always easy to navigate. We are committed to staying the course.

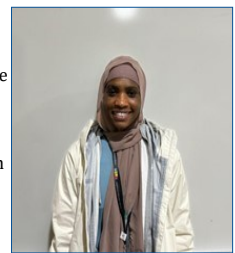
Registered Teacher Apprentice— Torian Thompson



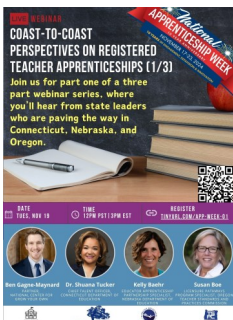
Prior to my apprenticeship, I worked as a campus monitor, where I provided valuable support and mentorship to students. As an apprentice, my focus has shifted to creating lessons and curriculum while assisting with high school instruction, particularly for students with disabilities. Looking forward, I aspire to stay at Helensview as a licensed teacher, committed to serving the community and its students that I hold dear. Thank you for your unwavering support!

Registered Teacher Apprentice— Fartun Osman

In my previous role as a bilingual student attendance liaison I provided essential case management support, including monitoring attendance and assisting with school procedures. My responsibilities also included offering translation and interpretation services to communicate with students and families and I provided essential classroom support for high school students. In my current role as an apprentice, I am developing lessons and curriculum while assisting with instruction for high school students, including those with disabilities. After completing my program, I aim to continue my journey at Helensview, where I can actively contribute to fostering an inclusive environment. I am committed to building strong connections with the community, gaining a deeper understanding of our student population, and contributing to the overall growth of the school.



NATIONAL APPRENTICESHIP WEEK— THE OREGON JATC PRESENTS FOR THE NCGYO



The Oregon Teaching Apprenticeship JATC, is entering its second year of a pilot program and has already been noticed as having an innovative approach to Registered Apprenticeship Program (RAP) models. Being one of few States whose Sponsor is the Joint Apprenticeship and Training Committee (JATC), the JATC consists of employers and employees from our Training Agents (Employers) who guide the program. As the Administrator of the JATC, I would like to thank our members: Chair, Brian Haats and Secretary, Kim Bayer (Hillsboro), Aaron Cooke (SOESD), Brett Baxter (Wallowa), Nikki Tucker and Dulce Nash (Woodburn), Nate Waas Shull (MESD) and our Related Training Providers, Pacific University, EOU, OSU-E Campus, PCC, Klamath CC, Rogue CC, and Chemeketa CC. Their commitment and collaboration over the past year provides the strong foundation for continued success.

To Learn More, See the [TSPC Website](https://www.tspc.oregon.gov)

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