

A newsletter brought to you by the Joint Apprenticeship and Training Committee (JATC)

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JATC Update: A Word from JATC Principal Member: Aaron Cooke



Training Agent: Southern Oregon ESD Apprentice

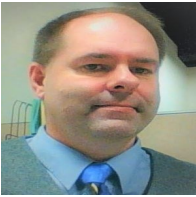


Apprentice Subject Matter Expert/Mentor: Heidi Hobgood



Related Training Provider (RTP): Klamath CC

JATC Member Update: Aaron Cooke - Southern Oregon ESD



We strive to serve our component districts, and they have acknowledged a need to find a broader applicant pool. The apprenticeship model is a natural extension of the Grow Your Own (GYO) work we have at SOESD. We have recognized that one of the best sources of teachers are those employees that currently work in our districts. They understand the environment and the students. We know that many of them cannot stop working to go to school, so we provide options to both allow continuation of work and provide mentoring through their entire program.

Our experience with the JATC has been wholly positive. All members honestly want to make this pilot work. I have reached out to members as thought partners to work through some of the issues I've run across and work out potential solutions. We are taking varied approaches within our own systems, but we can learn a lot from how each other solve similar obstacles and build better programs.

I hope ESDs can act in the same way trade guilds do in organizing apprentices. This would allow us to manage regional programs and ensure equitable access even to smaller rural districts that would struggle to manage their own program. I also hope that we soon will be expanding endorsements to things like secondary advanced mathematics and science as those are huge needs in Southern Oregon. *Aaron Cooke, Program Manager for Data & Integrated Instruction; School Improvement Team Southern Oregon ESD*

Registered Teaching Apprentice: Klamath SD— Crystal Renslow



Hello, my name is **Crystal Renslow**. I have spent seven years at Ferguson Elementary School before moving to the Transition program. For the past eight years I have been working in Transition with students 18-21 years of age, focusing on life skills, social skills, and job skills.

The school district is providing me with a range of experiences at different grade levels and in various programs throughout my apprenticeship program. This approach will allow me to expand my knowledge of different educational settings and age groups,

helping me determine the best fit for me. My goal has always been to remain with Klamath County School District and teach until I retire. This apprenticeship is an incredible opportunity and I feel blessed to be a part of it. I appreciate the support from everyone involved, which I believe will be especially beneficial as I progress further in my program.

The Subject Matter Expert/Mentor: Klamath SD — Heidi Hobgood



Hello, my name is **Heidi Hobgood** and I serve as the SME/Mentor for apprentice Crystal Renslow. In Klamath County School District I worked as a special education teacher at Mazama High School for three years in Special Programs. Special Programs serves our district's most impacted students. This school year I have been working as a special education teacher at the Transition Program for SPED students ages 18-21. I wanted to provide mentorship for Crystal because I feel we have a lot in common. I worked as a paraprofessional in SPED for 16 years before becoming a teacher. Ten of those years were at Transition Programs. Crystal is interested in becoming a SPED Transition Program Teacher and I have quite a bit of knowledge and experience in this area to help her in her program.

Related Training Provider: Klamath Community College— Peggy Bullock

Community colleges and KCC specifically can create opportunities for students to complete half of their teacher prep program at a lower cost than universities. KCC offers a pathway to SOU's teacher prep program. We have an articulation agreement with SOU and KCC provides students with their lower division requirements plus several education course requirements. I am very excited about the apprenticeship pathway and see that as a great alternative to licensure. There needs to be more alternatives to licensure for those who have professional degrees and may have been teaching in higher education or who have experience in subject matter content. I hope there will be more apprenticeship students in Klamath Falls that KCC can support. I'm currently working with, Crystal Renslow, the first apprenticeship student in special education with the Klamath County School District and this is such a great opportunity for this student! *Peggy Bullock, M.Ed. Education Program Lead, KCC.*



To Learn More, See the [TSPC Website](https://www.tspc.org)

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