

A monthly newsletter brought to you by the Joint Apprenticeship and Training Committee (JATC)

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JATC Update: A Word from Chair Haats



Oregon's First Registered Teaching Apprentices



Spotlight: Related Training Provider (RTP)



National Update

JATC Update: A Word from Chair Haats



At the first JATC organizational meeting, Brian Haats, the Human Resources Director for the Hillsboro School District, was unanimously voted in as Chair of the Oregon Teaching Apprenticeship JATC. Since its inception in September of 2023, the JATC has grown from four members to six. Brian leads the monthly meetings alongside Secretary Kim Bayer, who also serves the Hillsboro SD. Other principal members of the JATC include, Karen Pugsley and Nikki Tucker (Woodburn SD), Aaron Cooke (Southern Oregon ESD), and Brett Baxter (Wallowa County ESD).

Hillsboro has an ongoing commitment to Grow Your Own programs and this Apprenticeship model gave us the opportunity to support our current classified staff members toward licensure as we serve as a Training Agent (TA) for their on-the-job training (OJT). We are always open to trying new things and being on the forefront of innovative programs such as the Oregon JATC. This has been a great experience and we have enjoyed working with other districts and representatives from the Apprenticeship and Training Division of BOLI and TSPC. In the future I would love to see continued collaboration across districts and licensure programs along with growth in the number of apprenticeships across the state. Brian Haats, HR Director, Hillsboro SD, and Chair, JATC

Oregon's First Registered Teaching Apprentices—Hillsboro SD



My name is **Stephanie Mondragon** and I have been a bilingual assistant in HSD for the past three years. Since the age of five teaching has always been a passion of mine and it has not changed. However, growing up, I never had a teacher who looked like me besides the lunch ladies or custodians. As a Latina who aspires to become an elementary school teacher, seeing a representation of my identity in a profession that is dominated by Caucasian professionals would be a huge accomplishment. I would like to advocate for families and students of color who are being underrepresented and misunderstood within the school system. My plan after graduating is to get hired as a dual-language teacher in HSD this upcoming fall.

My name is **Janet Viveros-Suarez** and for the past 4 years, I've worked as an educational assistant for the HSD. My childhood experience influenced my career choice and desire to become a dual language teacher with whom students can create meaningful relationships. As a BIPOC student, I noticed early on the lack of representation of BIPOC teachers within our schools. My hope is for BIPOC students to see themselves reflected within their BIPOC teachers, feel represented within their schools, and in return have better academic outcomes.



Related Training Provider



The Oregon State University Ecampus serves as the Related Training Provider for apprentices Stephanie and Janet. Oregon State views the Apprenticeship Pilot as a natural extension of the collaborative Grow Your Own work we have been doing in partnership with school districts since 2016. We have been very supported in the process of developing our apprenticeship pathway option. At every step we have been encouraged to uphold rigorous standards, ask questions, and ask for and receive help. I am hopeful the apprenticeship pathway becomes an industry standard in Oregon that helps us continue to bring brilliant educators into our communities. Our kids deserve and need nothing less. Melissa Potter, D.Ed. Clinical Partnerships Liaison OSU

National Update



The U.S. Departments of Education and Labor announced July 27, 2023 that they have invested tens of millions of dollars into expanding registered apprenticeship programs for teachers. For the first time, they also highlighted quality control: The labor department issued a set of nonbinding guidelines meant to ensure quality as more states adopt the approach.

To Learn More, see the [TSPC Website](https://www.tspc.org)

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