

# Back to School:

## Collaboration between schools & fire agencies

Oregon Office of the State Fire Marshal

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Training & Development



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# Announcements

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- This webinar is being recorded.
- Link to past webinars:  
<https://www.oregon.gov/osp/programs/sfm/Pages/FLSEWebinars.aspx>

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# Building Relationships

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- Members of the same care team for kids in your community
- Investing time now can have dramatic benefits later
- Clear communication
- Fosters back & forth support
- Who will you call?

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# Major Fire Agency & School Intersections

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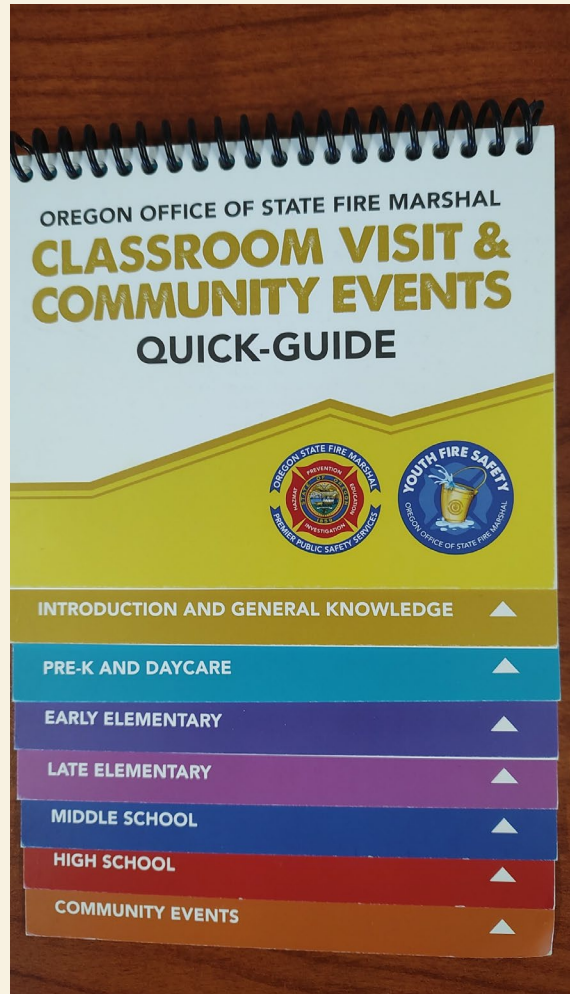


1. Normalizing Fire Safety & First Responders
2. Mandated Emergency Drills
3. Mandated Emergency Education
4. Reporting Fire Incidents
5. Creating Developmentally Appropriate, Educationally Sound Intervention Plans For Youth Misusing Fire

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# Normalizing Fire Safety & First Responders

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- Make fire safety seem like a normal part of life
- Create very strong memories of basic concepts (early childhood)
- Solidify the concept of fire fighters helping the community and not being scary even in gear
- Create foundations for healthy, positive relationships with fire

Resource: Classroom & Community Event Guide



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# Mandated Emergency

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## Drills



- Oregon Law: ORS 336.071
- Covers multiple emergency situations & both evacuation and shelter in place
- Fire: 1<sup>st</sup> drill within 10 days
- Then conducted each month

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# Mandated Emergency Drills

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## Four Skills & Creation of Procedural Memory

- Managing the alarm itself (Familiarity with the sound to reduce response time)
- Calm reaction to alarm (managing the fear response)
- Exiting the building
- Having a meeting spot
- Neurodivergent or disabled kids might need individualized support plans

Transferrable skills: Can be used to support understanding of home fire escapes (Fire Prevention Month 2022)



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# Mandated Emergency Education

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- 30 minutes each school month
- Typically partially fulfilled by drills
- Assist teachers by giving presentations and materials
- Consistent messaging
- Reminders about how to implement fire safety (e.g. the over-focus on Stop, Drop, & Roll)



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# Reporting Fire Incidents

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- Consistent definitions in the community
- Every. Single. Time.
- Even if it is small, even if it appears innocent, even if it is a “good kid”
- Accurate data to craft an accurate educational plan

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# Creating Intervention Plans

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- NFPA 1035: Youth Intervention Specialist 1 Training (November 2022)
- Youth Care Network (Interdisciplinary approach)
- Developmentally Appropriate and Educationally Sound

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# Contact

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## Fire Prevention Education Unit

- Email : [osfmce.SFM@osp.oregon.gov](mailto:osfmce.SFM@osp.oregon.gov)
- Phone: 503-934-8228



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