

Fire Safety Tips with Adolescents

OSFM FIRE PREVENTION AND EDUCATION SERIES

October 12, 2022



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Housekeeping

- **USE CHAT OPTION TO LET US KNOW WHERE YOU'RE JOINING FROM AND YOUR ROLE IN FIRE SERVICE**
- **USE CHAT OR HAND-RAISE TO ASK QUESTIONS**
- **WEBINAR IS BEING RECORDED**
- **WILL BE ADDED TO THE OSFM TRAINING LIBRARY**



Training Objectives

- **SHARE CURRENT OREGON DATA**
- **REVIEW ADOLESCENT'S DEVELOPMENT**
- **NFPA SUGGESTED MESSAGING**
- **TEEN ACTIVITY SUGGESTIONS**
- **HOW TO ENGAGE PRE-TEENS AND TEENS**



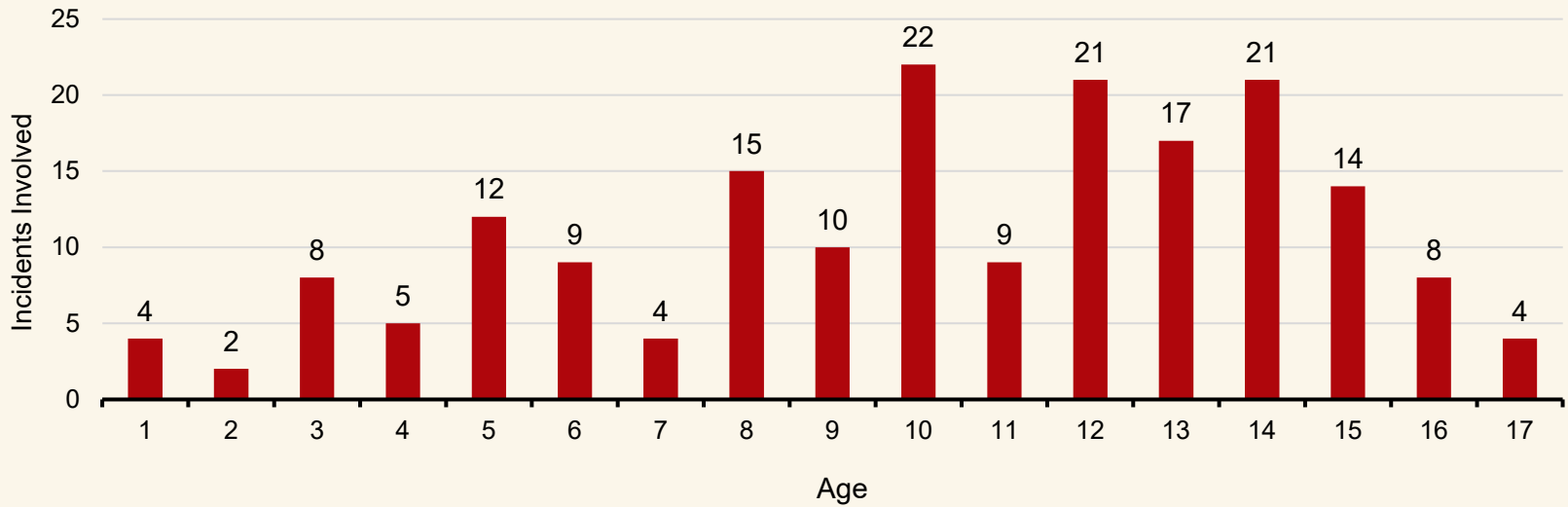
Oregon Data 2020-2021

Age	2020	2021	Total
1	1	3	4
2	2	0	2
3	4	4	8
4	3	2	5
5	4	8	12
6	6	3	9
7	4	0	4
8	10	5	15
9	2	8	10
10	12	10	22
11	5	4	9
12	9	12	21
13	8	9	17
14	14	7	21
15	8	6	14
16	1	7	8
17	1	3	4
	94	91	185

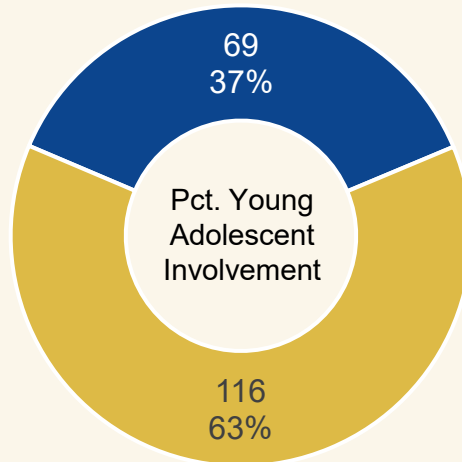


Oregon Data 2020-2021

Total Youth Involved with Fire by Age 2020 - 2021



Oregon Data 2020-2021



■ 10-13 years of age ■ All other ages



Concrete Operational Stage

- **CAN APPLY INFORMATION SPECIFIC TO GENERAL**
- **STRUGGLE TO APPLY GENERAL TO SPECIFIC**
- **NO CRIMINAL RESPONSIBILITY**
- **CRITICAL THINKERS**
- **ABLE TO DETERMINE POINT OF VIEW AND MAKE REFLECTIONS**
- **MAY LACK DEVELOPMENT OF IMPULSES, REFLECTION, AND PLANNING**



Formal Operational Stage

- **12 YEARS-OLD AND OLDER**
- **LASTS UNTIL MID 20'S**
- **EXECUTIVE FUNCTIONS: HYPOTHETICALS**



Risky/Dangerous Play

- **TERMS USED INTERCHANGEABLY BY RESEARCHERS**
- **CRITICAL FOR EMOTIONAL AND PSYCHOLOGICAL MATURITY**
- **BUILDS CRITICAL THINKING SKILLS**
- **PREFERENCES CHANGE ACCORDING TO CHILD**



Risky/Dangerous Play

- **GREAT HEIGHTS**
- **GREAT SPEED**
- **ROUGH AND TUMBLE**
- **IMPACT**
- **WITHOUT ADULT SUPERVISION**
- **DANGEROUS TOOLS**
- **DANGEROUS ELEMENTS**
- **VICARIOUS PLAY**



Play Involving Dangerous Elements

- **FIRE AND WATER**
- **CHILD SOMETIMES THINK MASTERING FIRE = MASTERING THE WORLD**
- **UNDERSTAND WHY KIDS EXPERIMENT**



Vicarious Play

- **CHILDREN WATCH OTHERS PERFORMING A RISKY ACT**
- **OLDER CHILD / PEER**
- **ROLE MODEL BEHAVIOR**
- **PHYSICAL AND VIRTUAL GROUPS**



Groupthink

- **GROUPS CAN MAKE MORE POSITIVE DECISIONS THAN INDIVIDUALS**
- **PUSHED BY A STRONG LEADER**
- **OFTEN RESULTS**
 - Individuals are each competent
 - Capable of excellent decisions
 - Actual decisions are poor
 - Flawed Process
 - Strong conformity pressure (Peer Pressure)



Adolescent Emotional Needs

- **STRONG NEED FOR SOCIAL INTERACTION AND TO BE “MEMBER OF THE GROUP”**
 - Avoid singling out any student
 - Need for clear expectations, boundaries, and follow-through
 - Can be self-directed and feel empowered to make their own decisions



NFPA Educational Messaging, 2020

- **24.6 ESTABLISH CLEAR RULES AND CONSEQUENCES ABOUT UNSUPERVISED AND UNAUTHORIZED USE OF FIRE**
- **24.8 TALK WITH KIDS ABOUT WHAT THEIR FRIENDS ARE DOING WITH FIRE. TEACH SPECIFIC WAYS TO RESIST PEER PRESSURE TO MISUSE FIRE**
- **24.9 GIVE PRAISE FOR SHOWING RESPECT AND AGE-APPROPRIATE RESPONSIBLE BEHAVIOR TOWARD FIRE**



Age-Appropriate Messaging

- **AGE GROUP**
- **ATTENTION SPAN**
- **LEARNING STYLE**
- **EMOTIONAL NEED**
- **COMMUNICATION CONSIDERATIONS**



Fire Prevention and Education Webinar Series

OLDER ADULT FIRE SAFETY
OCTOBER 26, 2022
AT 1300



Oregon's NFPA 1035 Youth Misusing Fire

DPSST., SALEM, OREGON
NOVEMBER 8-9, 2022

ONTARIO FIRE, ONTARIO, OREGON
NOVEMBER 16-17, 2022



Thank you.

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