



Certification for School Dental Sealant Programs Self-Monitoring Evaluation Plan

Effective August 1, 2024

I. Background

[Senate Bill 660 \(pdf\)](#), passed by the Oregon State Legislature in 2015, requires local school dental sealant programs (SDSPs) to be certified by the Oregon Health Authority (OHA) before dental sealants can be provided in a school setting. Certification provides schools with assurance that a minimum set of standards will be met while delivering services.

Authority: Oregon Revised Statutes [\(ORS\) 431A.725](#), Oregon Administrative Rules [\(OAR\) Chapter 333 Division 028](#)

Applicability: School dental sealant programs must follow this guidance document to be certified:

OAR 333-028-0320 Local School Dental Sealant Programs: Certification Requirements
“(17) A Local SDSP must submit annually to the Program a self-monitoring evaluation plan. The Program will provide Local SDSPs with a self-monitoring guidance document. The self-monitoring evaluation plan must describe how the Local SDSP will:
(a) Adhere to current evidence-based clinical guidelines, standards of care, and standards of practice in the provision of school dental sealant services;
(b) Identify, analyze, and address client safety and adverse events;
(c) Implement the self-monitoring evaluation plan; and
(d) Follow-up with any actions identified in subsections (17)(a), (b), and (c).”

II. Format of Self-Monitoring Evaluation Plan

- A. Each Local SDSP will have their own unique Self-Monitoring Evaluation Plan.
- B. The program may use the example template OHA provides, but it is not a requirement of certification.
- C. A program must comply with a request for information from OHA immediately, upon request.

III. Self-Monitoring Evaluation Plan must describe how the Local SDSP will “(a) adhere to current evidence-based clinical guidelines, standards of care, and standards of practice in the provision of school dental sealant services”.

A. Describe how the program collects and evaluates data. Examples include:

- (OHA required)
 - Assigned schools’ engagement
 - Grades served
 - Number of students screened for dental sealants
 - Number of students who received one or more dental sealants
 - Number of dental sealants placed
 - Number of students with BSS early or urgent care referrals
- Optional (choose two or more)
 - Number of students screened
 - Number of treatment referral cases with treatment completed
 - Aggregate program sealant retention (80% or higher)
 - Caries present
 - Caries experience
 - Caries risk assessment
 - Emergency room visits for non-traumatic dental concerns

B. (OHA required) Create policies and protocols to minimize school staff time and student out-of-class time.

C. (OHA required) Use sealant materials and placement techniques according to school dental sealant program best practices and manufactures’ guidelines.

D. (OHA required) Plans to increase participation in the program.

1. Create accessible digital and written forms and materials according to [health literacy and plain language guidelines](#).
2. (OHA required) Communicate to engage assigned schools for services.
 - (a) Use E-mail, phone calls and/or in-person communication.
3. Partner with schools and/or school districts and community organizations to promote local SDSP services.
 - a) Create incentive programs.
 - b) Table/exhibit at school events.
 - c) Disseminate forms to parents/guardians in the way that is familiar to the school community (paper, electronic, multiple attempts).
4. Provide opportunities for staff training.
 - a) Cultural responsiveness
 - b) Trauma-informed care
 - c) Other modalities for caries prevention and treatment
 - i. Caries risk assessment

- ii. Fluoride varnish
- iii. Silver diamine fluoride

IV. Self-Monitoring Evaluation Plan must describe how the Local SDSP will “(b) Identify, analyze, and address client safety and adverse events”.

A. These areas must be addressed:

1. Obtaining consent to provide services.
2. Adherence to manufactures’ directions.
3. Adherence to infection prevention and control (IPC) guidelines.
4. Adherence to Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) requirements.

V. Self-Monitoring Evaluation Plan must describe how the Local SDSP will “(c) Implement the self-monitoring evaluation plan”.

A. Examples of how this may be accomplished:

- Inform and train all applicable staff in policies and protocols related to self-monitoring metrics.
- Perform in-person site visits.
- Perform chart audits.

VI. Self-Monitoring Evaluation Plan must describe how the Local SDSP will “(d) Follow-up with any actions identified in subsections (17)(a), (b), and (c)”.

A. (OHA required) Program must evaluate its self-monitoring evaluation plan at least twice per school year.

1. Make any needed adjustments to program or plan.
 - a) Contact unscheduled schools.
 - b) Evaluate required and optional metrics.
2. (OHA required) Submit mid-year plan changes or inform OHA of no changes.
 - a) Mid-school year
 - b) End of school year

VII. Resources

A. Certification Program for Local School Dental Sealant Programs:

www.healthoregon.org/sealantcert

B. American Academy of Pediatric Dentistry, Use of Pit and Fissure Sealants,

<https://www.aapd.org/research/oral-health-policies--recommendations/pit-and-fissure-sealants/>

C. Association of State and Territorial Dental Directors: Best Practice Approaches, School-Based Dental Sealant Programs <https://www.astdd.org/best-practices/>

- D. National Maternal and Child Oral Health Resource Center, School-Based School Dental Sealant Program Training, Third Edition, <https://mchoralhealth.org/dental-sealant/>
- E. National Network for Oral Health Access (NNOHA), Mobile Dental Programs, <https://www.nnoha.org/pages-1/resources-%7C-access-to-care-%7C-mobile-dental-programs>
- F. NNOHA, Dental Sealants: Access to Prevention, <https://www.nnoha.org/pages-1/advocacy-%7C-dental-sealants%3A-access-to-prevention>

Document accessibility: For individuals with disabilities or individuals who speak a language other than English, OHA can provide information in alternate formats such as translations, large print, or braille. Contact the OHA Oral Health Program at 1-971-412-0531, 711 TTY or karen.phillips@oha.oregon.gov