

Communicable Diseases: A Primer



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POLL QUESTION



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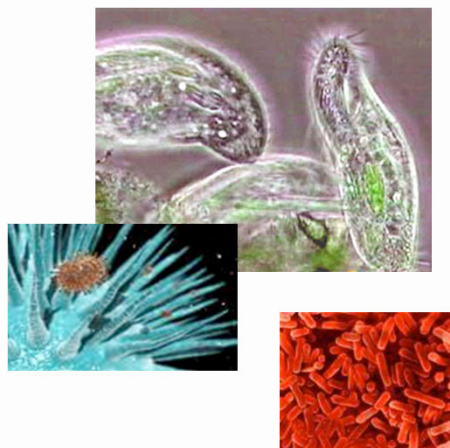
Objectives

- Name 6 types of communicable pathogens
- Describe difference between “droplet” transmission and “airborne” transmission
- Name 3 diseases typically transmitted via the airborne route
- Understand difference between incubation period and communicable period

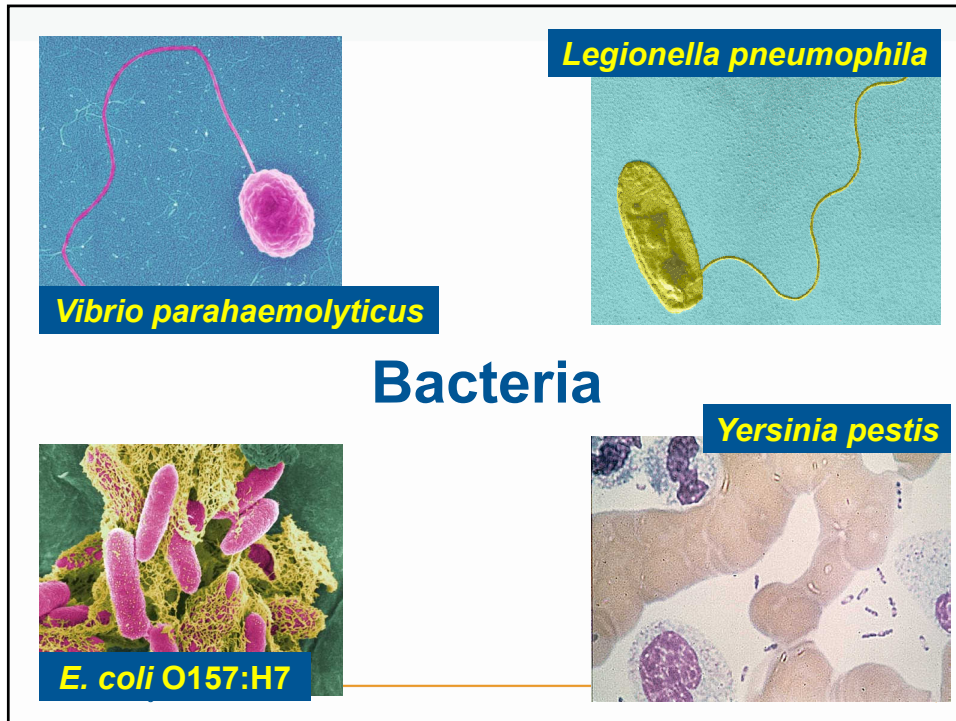
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Communicable Pathogens

- Bacteria
- Viruses
- Prions
- Protozoa
- Fungi
- Helminths



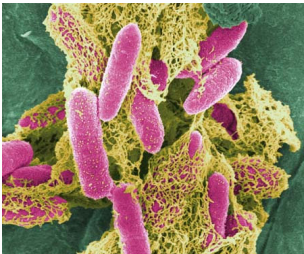
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Characteristics of Bacteria

- Extremely abundant
- Microscopic
- No nucleus
- Serve many positive roles
- Some pathogenic



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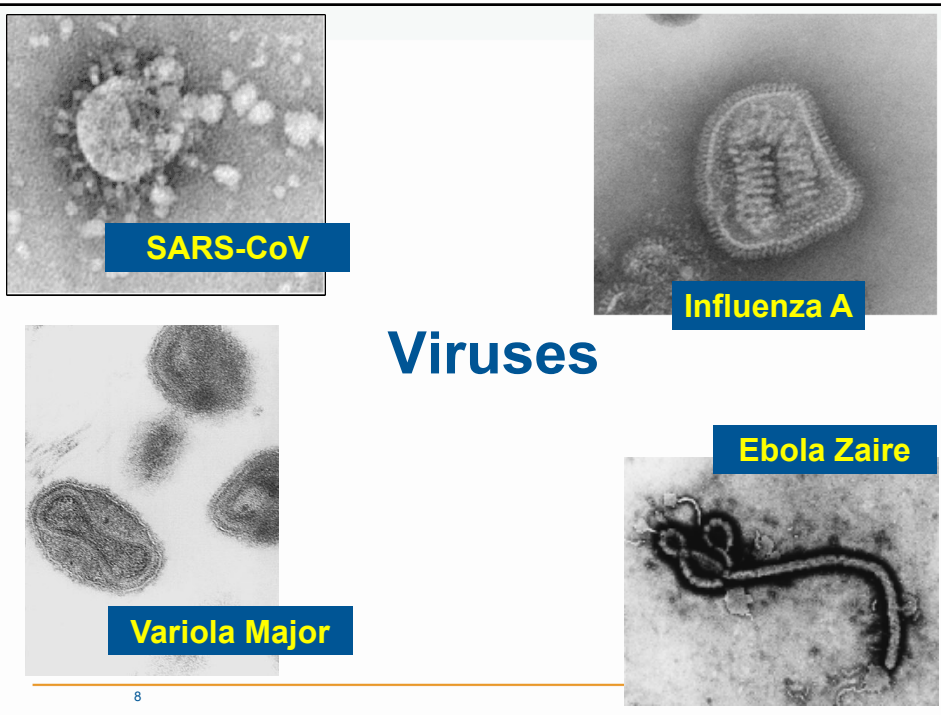
Examples of Bacteria of Public Health Significance

- *E. coli* O157:H7 (STEC)
- *Vibrio parahaemolyticus*
- *Legionella pneumophila*
- *Yersinia* spp.



E. coli

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SARS-CoV

Influenza A

Viruses

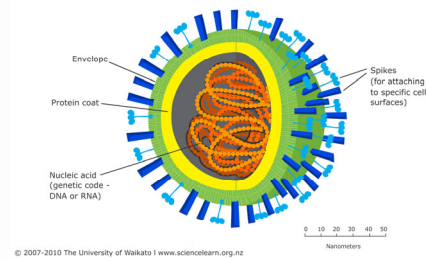
Variola Major

Ebola Zaire

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Characteristics of Viruses

- Ultra microscopic
- Nucleic acid core (DNA or RNA) with outer protein coating (capsid)
- Replicate by hijacking host cell

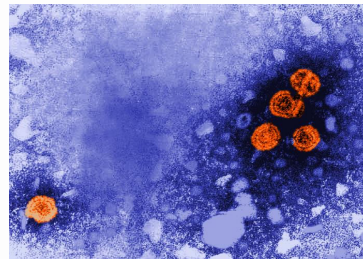


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Examples of Viruses of Public Health Significance

- Hepatitis A, B, C
- Measles (Rubeola)
- Variola major (smallpox)
- Influenza A



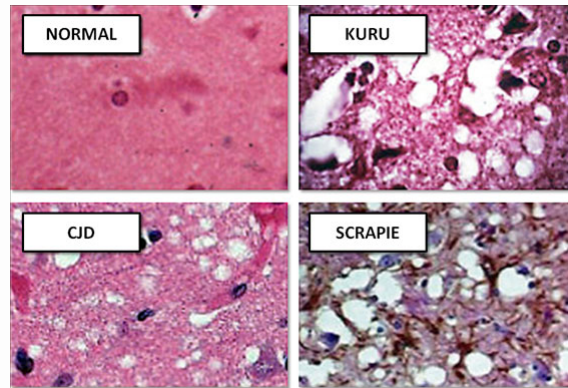
Hep B virions

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Prions



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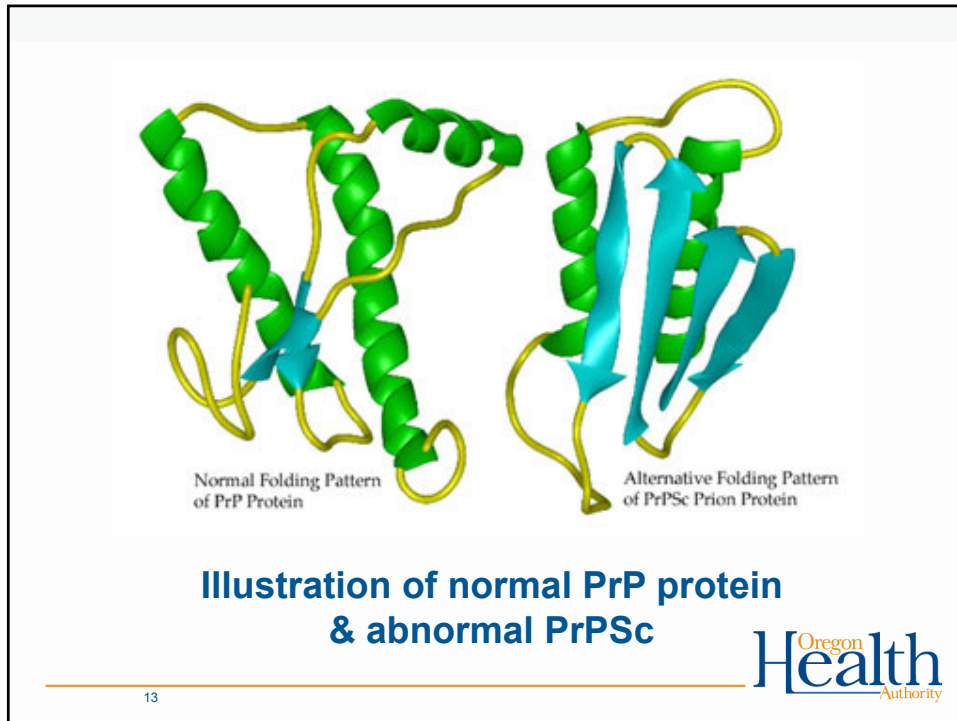
Characteristics of Prions

- Variation of normal protein found in most mammalian cells
- Abnormally folded protein induces abnormal folding in adjacent proteins
- Resistant to heat, radiation, chemical treatment
- Non-living

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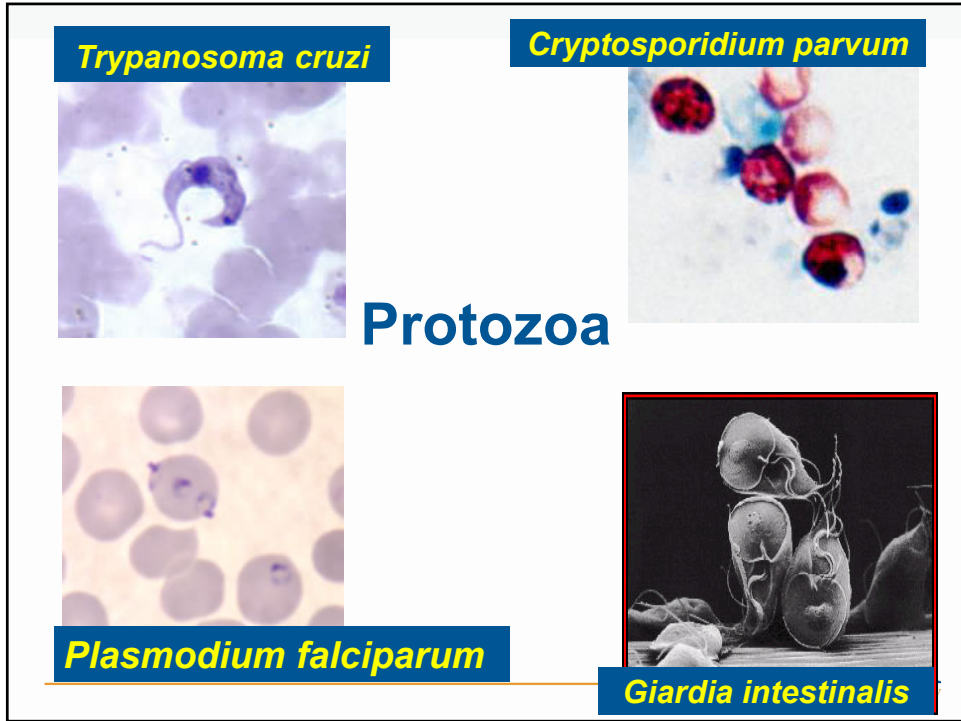
Examples of Transmissible Spongiform Encephalopathies

- Creutzfeldt–Jakob disease (CJD)
- Bovine Spongiform Encephalopathy
- Scrapie

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Characteristics of Protozoa

- Greek: “first animals”
- Single cell
- Microscopic, but large
- Classified by type of motion

Classification of protozoa based on the mode of locomotion:

- AMOEBOIDS (pseudopodia)
- CILIATES (cilia)
- SPOROZOA (non-motile)
- FLAGELLATES (flagella)

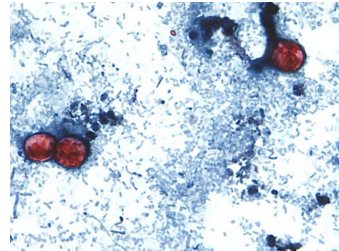
Buzzle.com

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Examples of Protozoa of Public Health Significance

- *Cyclospora cayetanensis*
- *Cryptosporidium* spp.
- *Giardia intestinalis*
- *Plasmodium falciparum*

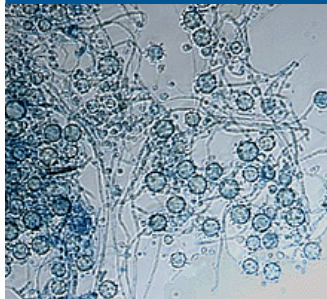


Cyclospora

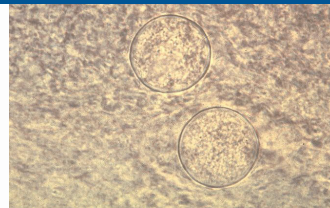
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Histoplasma capsulatum



Coccidioides immitis



Fungi

Cryptococcus neoformans

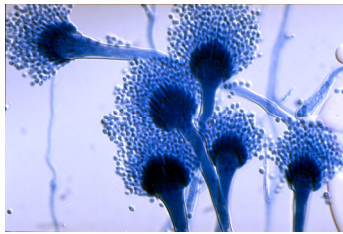


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Characteristics of Fungi

- Unicellular fungi typically called yeasts
- Most fungi are multicellular
 - Form threadlike hyphae
- More related to animals than plants
- Thick cell wall





Examples of Fungi of Public Health Significance

- *Candida auris*
- *Cryptococcus neoformans* and *C. gattii*
- *Coccidioides immitis*




Toxocara canis

Helminths



Taenia solium
(pork tapeworm)




Ancylostoma

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Characteristics of Helminths

- Multicellular parasites
- Vary greatly in size



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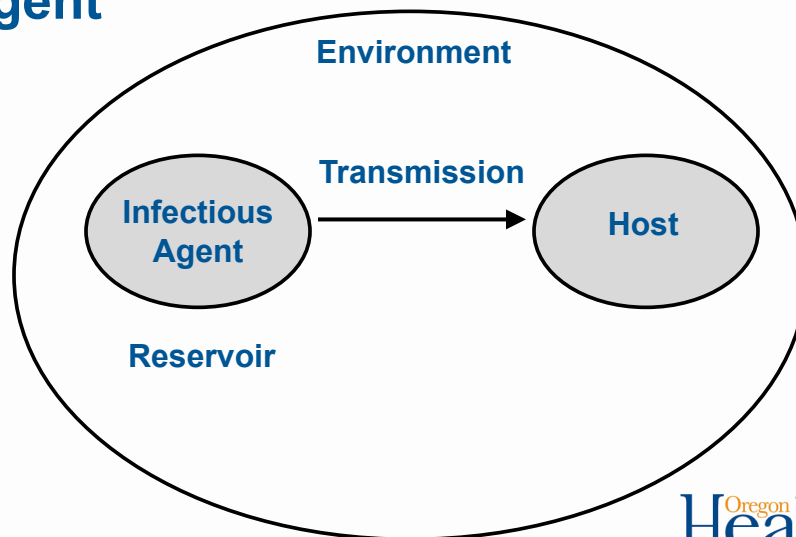
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Examples of Helminths of Public Health Significance

- *Ancylostoma* spp. (hookworm)
- *Toxocara* spp. (cat or dog roundworm)
- *Taenia solium* (pork tapeworm)

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Transmission of an Infectious Agent



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Reservoir of Infection

- Anywhere an infectious agent normally lives and multiplies
 - People
 - Animals
 - Environment



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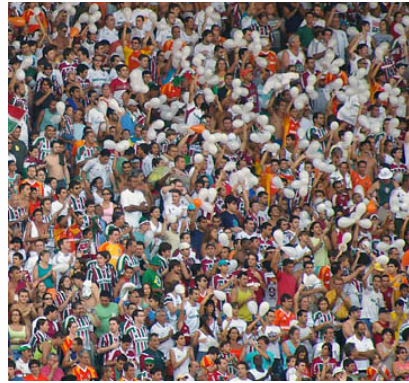
Examples of Reservoirs of Infection

- Measles:
- *Vibrio parahaemolyticus*:
- Plague:
- *Legionella*:

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Examples of Host Characteristics

- Age
- Sex
- Immune status
- Chronic conditions
- Many others



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Examples of Environmental Factors

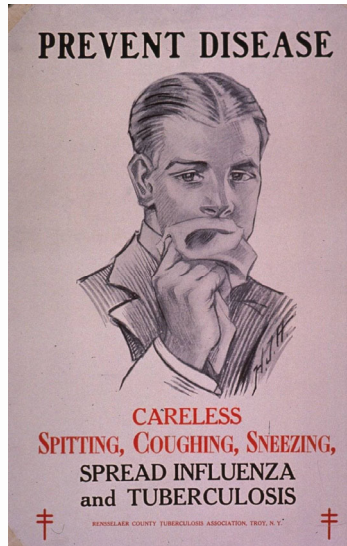
- Temperature
- Humidity
- Sanitation
- Crowding
- Air pollution



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Infectious Disease Transmission



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Direct Disease Transmission

- **Person-to-Person Contact**
 - Passed directly from hands or mucous membranes
 - Examples: shigellosis, hepatitis A, STDs
- **Bloodborne**
 - Transfusion, transplant, needles
 - Examples: hepatitis B, hepatitis C, HIV
- **Vertical**
 - Mother to baby *in utero* or at birth
 - Examples: rubella, hepatitis B, HIV

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Direct Disease Transmission

- **Droplet**

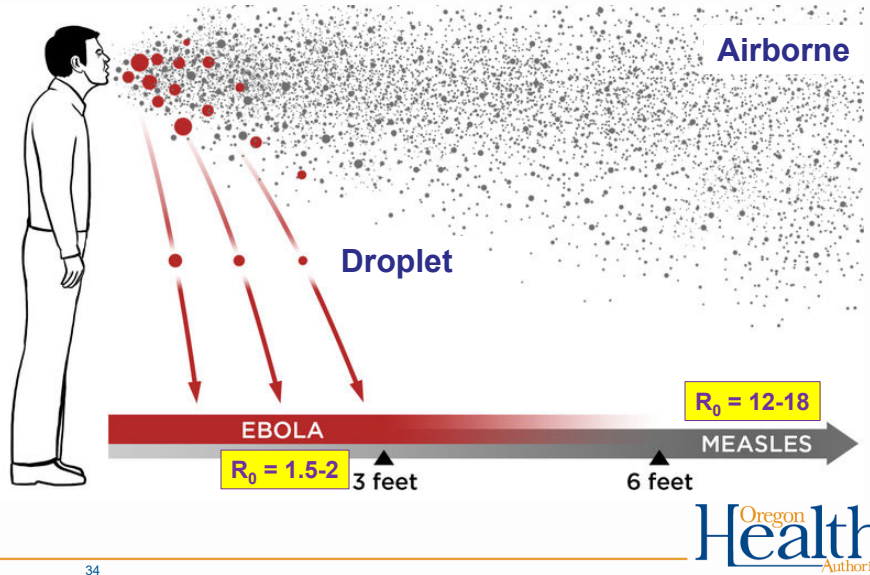
- Water-heavy particles in nose and throat
- Fall to ground within ~6 feet
- Most “respiratory” diseases: influenza, rubella, pertussis, meningococcal disease, *Haemophilus influenzae* infection, others

Indirect Disease Transmission

- **Airborne**

- Particles <5 μm in size evaporate, leaving “droplet nuclei”
- Act as gas, remain suspended in air for long periods
- Examples: measles, chickenpox, tuberculosis

A little context...



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Indirect Disease Transmission

- **Vehicle-borne**
 - Usually foodborne or waterborne
- **Vector-borne**
 - Arthropod vector, via bite, feces, or direct contact
 - Examples: West Nile virus (mosquitoes), plague (flea), shigellosis (flies)
- **Fomites (singular, *fomes*)**
 - Contact with contaminated inanimate object
 - Examples: doorknobs, soiled sheets

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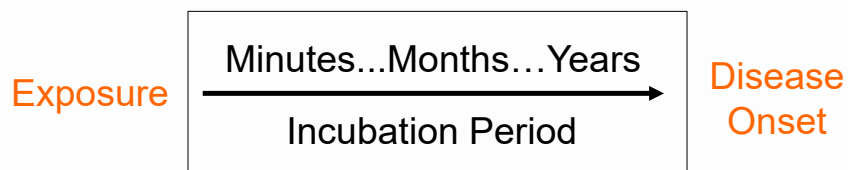
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Incubation Period

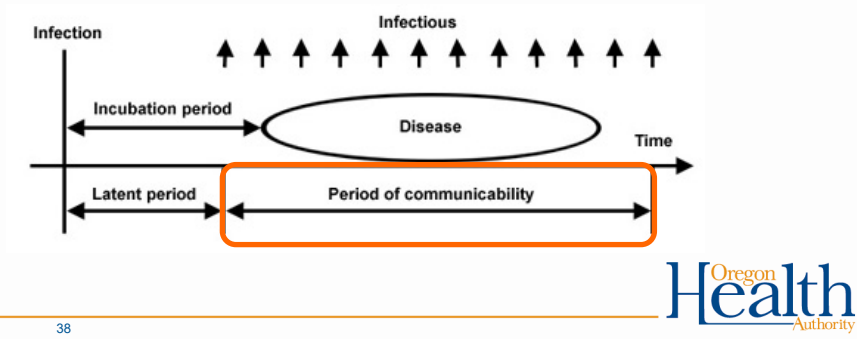
The time interval between exposure to an infectious agent and the appearance of clinical signs



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Communicable Period

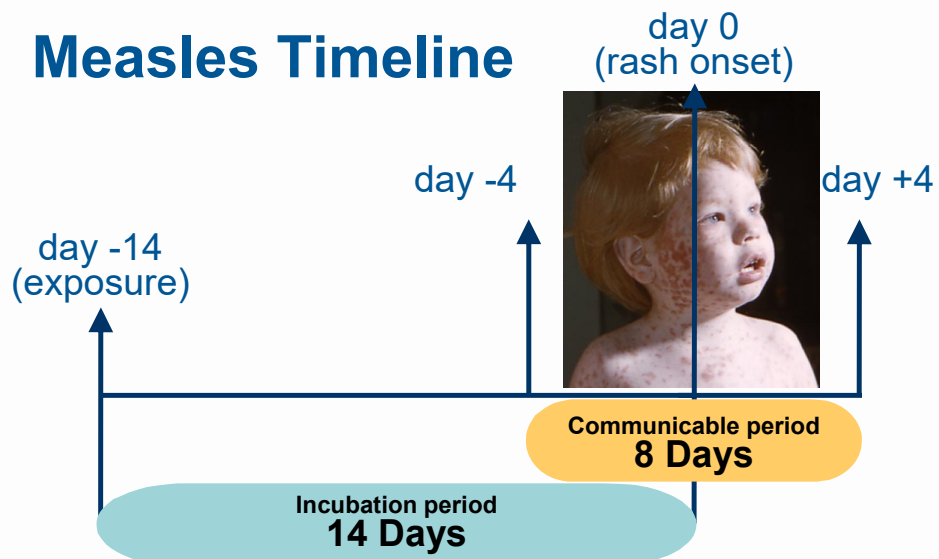
The time during which an infectious agent can be transferred directly or indirectly from an infected individual to another individual



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Measles Timeline



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Review Question 1

- Explain the difference between droplet transmission and airborne transmission

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Droplet vs. Airborne Transmission

- Droplet Transmission
 - Water-heavy particles from nose & throat
 - Fall to ground within 6 feet
- Airborne Transmission
 - Particles $<5 \mu\text{m}$ in size evaporate, leaving “droplet nuclei”
 - Droplet nuclei act as gas; remain suspended in air for long periods

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Review Question 2

- Name 3 diseases typically transmitted via the airborne route

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Airborne Transmission

- Measles
- Chickenpox
- Tuberculosis



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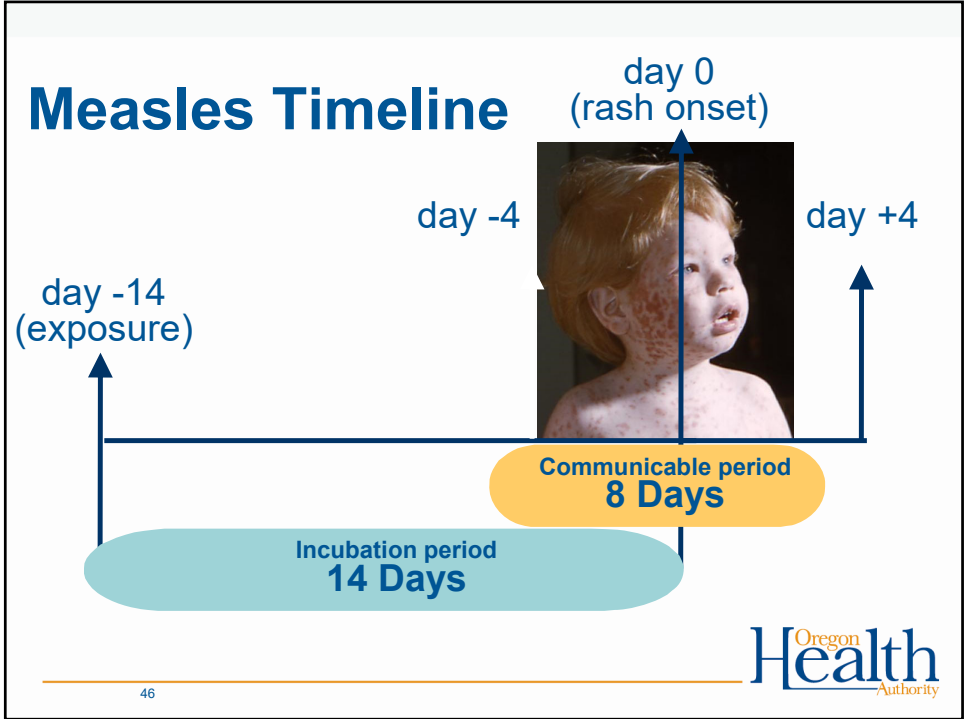
Review Question 3

- Describe difference between incubation period and communicable period

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