**SAMPLE DRIVER EDUCATION**

**In-Car Lesson Plan Drive Route 3**

**Prerequisites:**

1. To participate in this in-car lesson, students are required to complete Chapter 3 classroom session, start chapter 4. Chapter 3 exam completed with 80% passing.
2. Students are required to have driving permit on their person.
3. Parent contact information on Evaluation Form.

**Length of Lesson:**

120 minutes of in-car Instruction: 60 minutes of driving and 60 minutes observation

**Location:**

Rural area-Curves and Hills, Residential and Downtown

**Required Materials:**

In-car Chapter 3-4 Lesson Plan

In-car Route 3

In-car Student Evaluation Form

**In-car Objectives:**

**4.1 Tracking**

* The student will demonstrate how to effectively search the driving path they intend the car to occupy.
* The student will be able to demonstrate the ability to maintain an accurate tracking path in all traffic environments.

**4.2 Search, Identify, and Manage**

* The student will be able to search for conditions that affect their path
* The student will be able to classify a space as open or closed.
* The student will check related space and then apply the best speed, lane position and communication.

**4.3 Managing Space and Judging Time**

* The student will demonstrate the ability to accurately judge space in seconds.
* The student will demonstrate the ability to maintain an adequate following distance.
* The student will demonstrate the ability to judge a following distance of 4 seconds for all speeds.
* The student will demonstrate the ability to create, maintain and/or rebuild 4 seconds of space to the front.
* The student will locate and apply the point of no return

**6.2 Cyclist**

* The student will demonstrate the ability to interact with cyclists in a lawful and courteous manner.

**6.5 Buses**

* The student will demonstrate the ability to interact with buses in a lawful and courteous manner.

**7.1 Curves and Hills**

* The student will demonstrate effective searching techniques for identifying curves and hillcrests and how to get the best control of speed, lane positioning and communication to minimize the risks involved in negotiating curves and hillcrests.

**7.5 Inclement Weather Conditions**

* The student will be able to explain precautionary measures to use when driving in conditions that are less than optimal. The student will be able to identify tools and strategies needed to prepare a vehicle to drive in inclement weather conditions.

**9.2 Emergencies and Malfunctions**

* The student will be able to demonstrate knowledge needed to avoid or minimize risk when responding to emergencies and/or malfunctions.

**Behaviors:**

The student must demonstrate knowledge and successful in-vehicle performance of the followingbehavioral patterns:

* Vision use and tracking
* Search for vision and/or path restrictions
* Check related spaces
* Identify and apply solutions for vision and/or path restrictions
* Judging distance in seconds
* Keep 4 seconds following space
* Adjust closure rate to front vehicle
* Vision usage while backing
* Steering while backing
* Reference points for backing

**In-Car Activities:**

**The in-car instructor/risk manager will**

* Ask students to demonstrate required behaviors and patterns of performance on a predetermined route.
* Observe that the performance is satisfactory.
* Coach and cue the student for correct performance and make additional observations.
* Give immediate positive feedback when performance is correct.
* Ask students to explain the rationale behind various behaviors and provide further explanations using appropriate texts and materials when necessary*.*

**The driver will**

* Demonstrate required behaviors and patterns of performance.
* Explain the rationale behind various behaviors when asked.

**The observing student will**

* Observe correct and incorrect driver performance.
* Give positive feedback when asked to do so.
* Explain rationale behind various behaviors using appropriate texts and materials when asked.

**Common Errors**

* Failure to search to the target area
* Improper use of central vision to track accurately
* Taking a lane position or speed control action without first searching and evaluating related spaces
* Failure to see and/or respond to vision and path changes in a timely manner
* Not choosing the best lane position
* Charging into a closed space
* Following closer than four seconds
* Delayed speed reduction when approaching curve
* Failure to look back while backing
* Improper speed control when backing
* Turning wheel wrong direction when backing

**Performance Based Method of Assessment**

**Student Drive Record – NCR – Performance Codes**

1 = Performs well with little or no coaching

2 = Performs fair with coaching, needs guided practice

3 = Performance requires coaching, considerable guided practice required

4 = Unable to perform, required to repeat lesson