**SAMPLE DRIVER EDUCATION**

**In-Car Lesson Plan Drive Route 2**

**Prerequisites:**

1. To participate in this in-car lesson, students are required to complete Chapter 2 classroom session and start on chapter 3. Chapter 2 exam completed with 80% passing.
2. Students are required to have driving permit on their person.
3. Parent contact information on Evaluation Form.

**Length of Lesson:**

120 minutes of in-car Instruction: 60 minutes of driving and 60 minutes observation

**Location:**

Parking Lot, Residential Street Downtown Business

**Required Materials:**

In-car Chapter 2-3 Lesson Plan

In-car Route 2

In-car Student Evaluation Form

**In-car Objectives**

**2.2 Lane Positions**

* The student will be able to maneuver the vehicle, using lane positions, placing it with precision where they want it.

**2.4 Communication**

* The student will demonstrate they can send and receive communications effectively for a variety of techniques and situations.

**3.1 Signs, Signals and Pavement Markings**

* The student will explain and demonstrate the correct legal and safe responses to various laws, signs, signals, and pavement markings.

**3.2 Search and Identify**

* The student will be able to identify a target area and vision or path restrictions while operating in various traffic situations.
* The student will be to realize whether these restrictions influence the vehicle's movement and implement speed and/or directional changes.

**3.3 Stopping Locations (continued from last lesson)**

* The student will demonstrate an awareness of how to control space while stopping in a traffic situation.
* The student will demonstrate the different stopping locations and their use.

**3.4 Entering and Exiting Traffic**

* The student will be able to demonstrate low-risk behavior patterns for entering, crossing, and exiting the flow of traffic as well as securing and exiting the car.
* The student will demonstrate the ability to park on uphill and downhill grades, with and without curbs.

**3.5 Searching and Yielding at Intersections**

* The student will demonstrate a consistent method of searching and yielding at various types of intersections.

**4.5 Turnaround Maneuvers**

* The student will be able to evaluate and execute decisions and actions needed to turn the vehicle a

**4.6 Parking**

* The student will demonstrate the ability to park on up and downhill grades with and without curb.

**Behaviors:**

The student must demonstrate knowledge and successful in-vehicle performance of the following behavioral

patterns:

* Respond to signs, signals, and pavement markings
* Searching to Target Area
* Identifying and Responding to Vision and Path Restrictions
* Uses appropriate staggered, legal, and safety stops
* Use correct procedures for entering and exiting traffic
* Blind spot check prior to lateral move to enter and exit traffic flows
* Procedures for hill parking
* Search intersection: left, front, right
* Yielding requirements
* Use of Pivot Point
* Intersection Turnabouts and Risk Assessment

**Driving at Night**

* Vehicle readiness
* Driver readiness
* Use of high/low beams
* Search for pedestrian in high-risk locations

**In-Car Activities:**

**The in-car instructor/risk manager will**

* Ask students to demonstrate required behaviors and patterns of performance on a predetermined route.
* Observe that the performance is satisfactory.
* Coach and cue the student for correct performance and make additional observations.
* Give immediate positive feedback when performance is correct.
* Ask students to explain the rationale behind various behaviors and provide further explanations using appropriate texts and materials when necessary.

**The driver will**

* Demonstrate required behaviors and patterns of performance.
* Explain the rationale behind various behaviors when asked.

**The observing student will**

* Observe correct and incorrect driver performance.
* Give positive feedback when asked to do so.
* Explain rationale behind various behaviors using appropriate texts and materials when asked.

**Common Errors**

* Sends and responds to communications effectively
* Gets commitment from others
* Courteous
* Improper use of vision to use reference points
* Improper lane position to set up precision right turns
* Improper timing of speed control techniques when making stopped and moving precision turns
* Failure to search intersection LFR 90 degrees
* Leaning forward to see beyond sight restrictions, rather than utilizing front position reference point
* Hesitating when clear
* Not choosing the best lane position
* Failure to see and/or respond to signs, signals or pavement markings
* Improper use of central vision to search to target area
* Failure to see and/or respond to Vision/Path restrictions
* Failure to yield right of way, or hesitant
* Failure to search intersection LFR 90 or 45 degrees
* Failure to search to the target area
* Failure to see and/or respond to conditions in target area
* Turning wheels wrong way when hill parking
* Failure to search intersection LFR 90 or 45 degrees
* Blindspot or mirror checks too long, inadequate information
* Failure to look back while backing
* Improper speed control when backing
* Turning wheel wrong direction when backing
* Failure to check the front swing when performing a backing turn
* Hesitant when performing a turnabout maneuver

**Performance Based Method of Assessment**

**Student Drive Record – NCR – Performance Codes**

1 = Performs well with little or no coaching

2 = Performs fair with coaching, needs guided practice

3 = Performance requires coaching, considerable guided practice required

4 = Unable to perform, required to repeat lesson