



National Disability Employment
Awareness Month (NDEAM)

Beyond the Classroom: Career paths for students with disabilities

October 22, 2024

Interpretación en español / Spanish interpretation

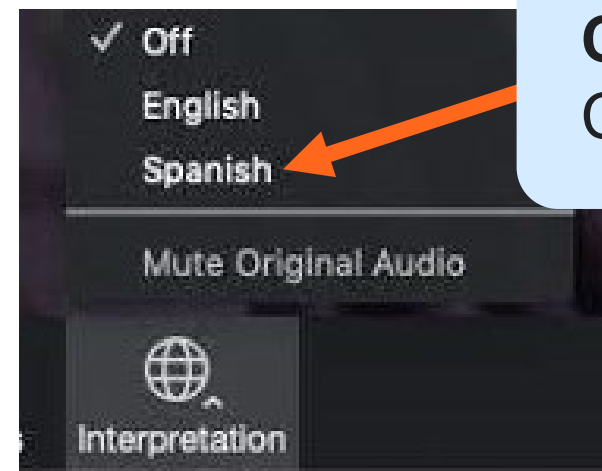
Oprima el botón marcado “Interpretation” (el globo) en la parte de abajo de la pantalla. Seleccione “Spanish”

Click the “Interpretation” (globe) button on the bottom of the screen. Select “Spanish.”

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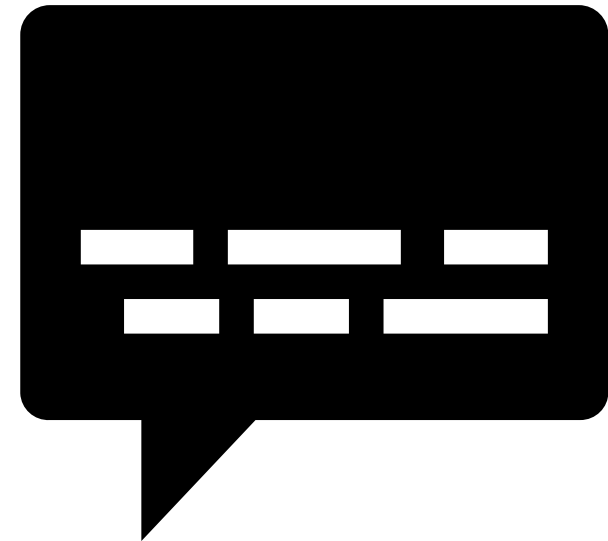


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Accessing captions

Click on the link in the chat to access the real-time caption livestream.



Agenda

- NDEAM and introductions
- VR Youth Services
- Introduce Inclusive Career Advancement Program (ICAP)
 - ICAP video
 - ICAP Student Experience
- Corbett School District staff share a model partnership with Mount Hood Community College



Introductions

Michelle Markle, Youth Manager
Oregon Vocational Rehabilitation

Sabrina Cunliffe, DIF Grant Manager
Inclusive Career Advancement Program
Oregon Vocational Rehabilitation

Cathy Noles, Youth Transition Specialist,
Corbett High School

Julie Silberman, ICAP Participant

Students

National Disability Awareness Month (NDEAM)

Thank you for helping us celebrate!

NDEAM confirms our commitment to ensuring disabled workers have **access to good jobs, every month of every year.**

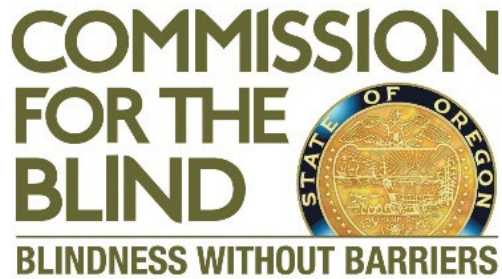
That's the spirit behind this year's official theme:

“Access to Good Jobs for All.”

NDEAM webinar series presented by:



- Office of Developmental Disabilities Services
- Vocational Rehabilitation



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!



Celebrate NDEAM

Final NDEAM webinar

- Oct. 29 – Good jobs for all with Vocational Rehabilitation

[Department of Labor NDEAM resources](#)



National Disability Employment
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Vocational Rehabilitation Youth Services

VR mission and vision

Our Mission: Assist Oregonians with disabilities to achieve, maintain and advance in employment and independence.

Our Vision: Every Oregonian with a disability who desires to work is given the means and opportunity.



VR Youth Services: Overview

VR is here to support young people with disabilities, ages 14 to 24, in building the skills and confidence they need to prepare for their future career.

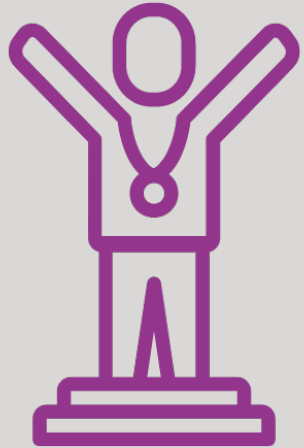
VR supports **transition specialists in schools** who work directly with students with disabilities. VR also has a **dedicated youth team** to serve students directly who do not have a transition specialist in their school or community.



Youth Services: Policy direction

The Workforce Innovation and Opportunity Act requires VR to spend 15% of its budget on youth transition services.

Research shows helping people with disabilities early in their lives better helps them achieve employment, independence and well-being as adults.*



“One of the greatest things we can do is see people succeed that are like us.”

– J Lea, 21, after graduating high school and finding a job with support from VR’s youth transition team

*Hammill Institute on Disabilities. [“Secondary Transition Predicators of Postschool Success: An Update to the Research Base.”](#)

VR Youth Services: How we serve



Pre-Employment Transition Services (Pre-ETS)

- For **students** ages 14 to 21
- Have an Individual Education Plan (IEP) or receive services under a 504 Accommodation Plan
- Have a documented disability



Transition services

- For **young people** ages 14 to 24
- Do not need to be in school
- Have a documented disability
- Have applied for and are eligible for VR

Pre-employment Transition Services

- Job Exploration Counseling
- Work-Based Learning Experiences
- Counseling on Postsecondary Education Opportunities
- Workplace Readiness Training
- Instruction in Self-Advocacy





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Oregon Inclusive Career Advancement Program (ICAP)

A collaboration between Oregon Department of Human Services
Vocational Rehabilitation (VR), Cornell University, Oregon
Commission for the Blind, and Portland Community College

College is possible with ICAP

ICAP helps people with disabilities **find a career, not just a job.** Participants get training, credentials and help finding a job in high-demand fields.

Desired outcomes:

- Economic mobility
- Higher wages
- Medical benefits
- Opportunities for promotions
- Reduced reliance on public benefits

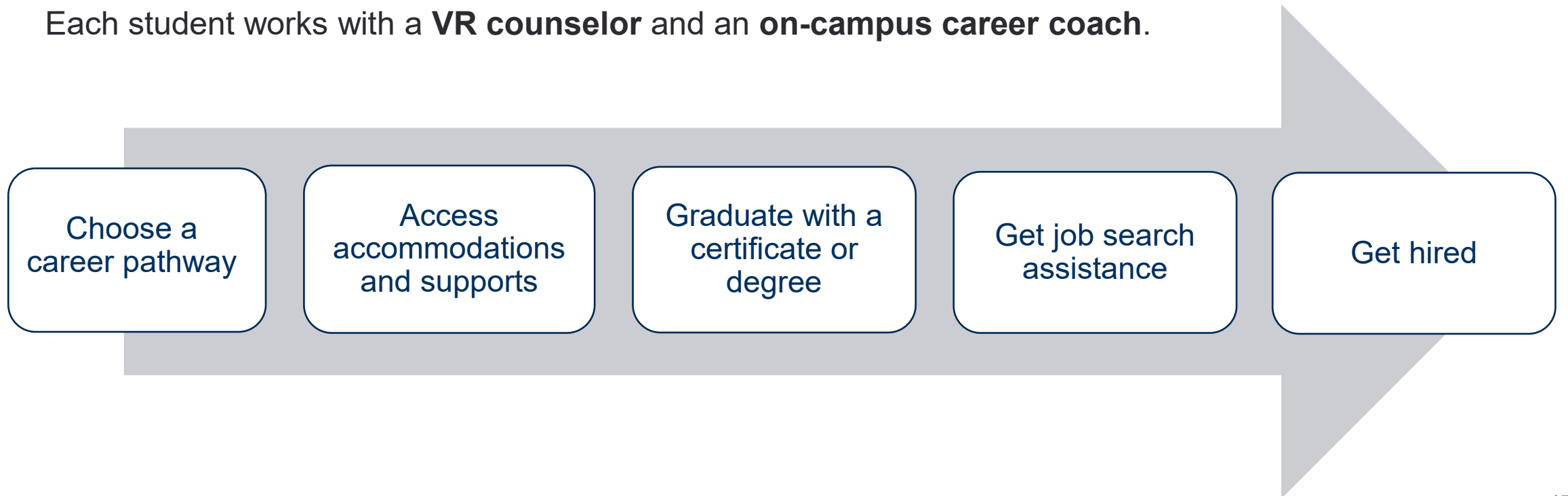
INCLUSIVE _____
Career Advancement

PROGRAM

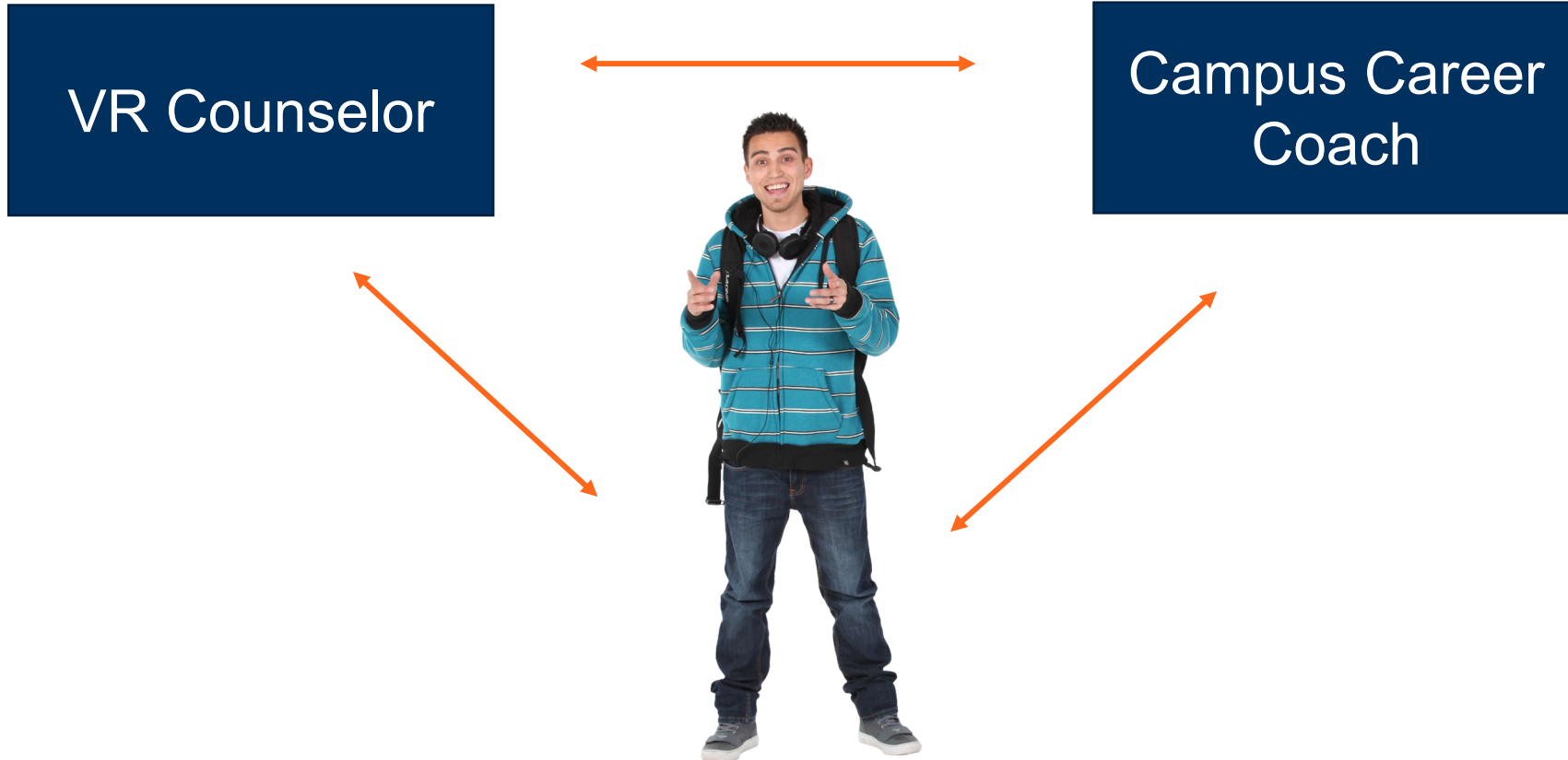
ICAP: How it works

ICAP is available for eligible VR clients who set a career goal to complete a short-term, credentialed training program at one of Oregon's participating community colleges.

Each student works with a **VR counselor** and an **on-campus career coach**.



ICAP: Wrap-around services for student success



Role of Community College Career Coaches

- Engage with potential program participants
- Help student navigate college and get accommodations
- Coordinate with student's VR Counselor to arrange internships, apprenticeships, and other work experiences
- Coordinate with VR Counselor and community-based organizations to support student



INCLUSIVE Career Advancement PROGRAM

START



- a.) Youth transition specialist
- b.) Pre-employment support and services
- c.) Local school district



- a.) Career Coach
- b.) Accessibility services



- a.) VR Counselor



- a.) Business Liaison
- b.) Worksource Oregon employer network

FINISH

Career Pathways and Participating Colleges

Career pathways

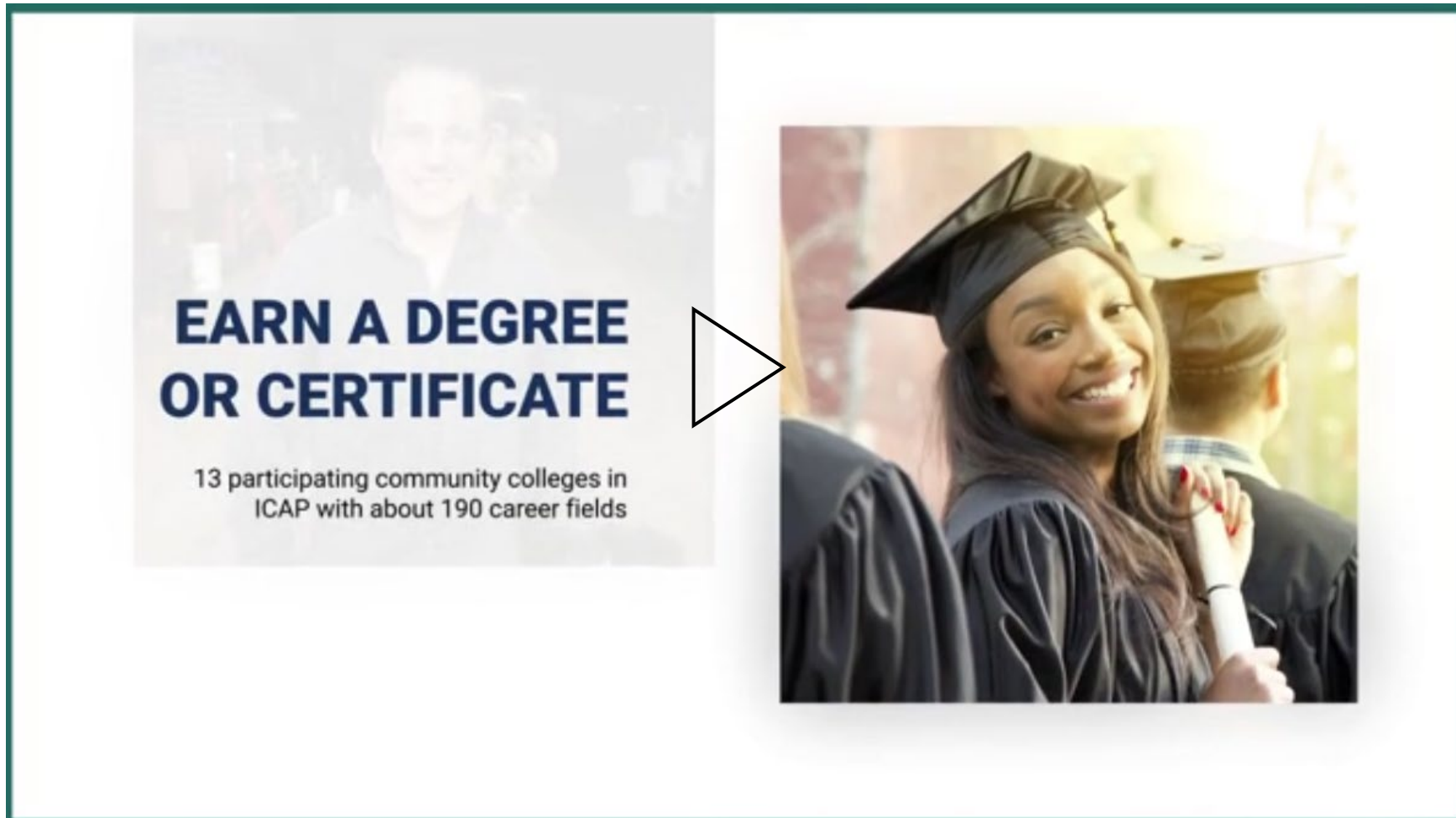
190 + career pathways, including

- Culinary arts
- Welding
- Drug and alcohol counseling
- Diesel mechanics
- Computer support technician
- Digital media
- Early childhood education

Participating Community Colleges

- [Blue Mountain Community College](#)
- [Central Oregon Community College](#)
- [Chemeketa Community College](#)
- [Clackamas Community College](#)
- [Columbia Gorge Community College](#)
- [Klamath Community College](#)
- [Lane Community College](#)
- [Linn-Benton Community College](#)
- [Mt. Hood Community College](#)
- [Portland Community College](#)
- [Rogue Community College](#)
- [Southwestern Oregon Community College](#)
- [Umpqua Community College](#)

ICAP Video



Julie Silberman: ICAP Student Experience

Julie Silberman is a dedicated educator and advocate with a recent certificate in Foundations of Human Services from Portland Community College.



Get started with ICAP

- Are you a VR client? Connect with your VR counselor.
- Not a VR client? Visit the local VR office or participating community college to enroll with VR.
- Visit the [ICAP website](#) for more information.
- Questions? Contact ICAP@odhsoha.oregon.gov

INCLUSIVE _____
Career Advancement

PROGRAM



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Corbett School District: Rethinking education after high school

Collaboration at Corbett High School

Options after high school:

- Job Corps
- WIOA programs
- Trades and internships
- Work experiences
- Community college career pathways (ICAP)

Student Panel

- How has ICAP and VR helped you?
- Where are you at in the process now?
- What is your next step?
- What's your advice to other students who are trying to figure out their future?

Individual paths to careers after high school



Option 1

Through the transition professionals in your high school:

- Explore options, learn about yourself and your strengths and preferences
- Try different possibilities, and narrow down career goal
- Develop a plan and get the supports you need to be successful



Option 2

Through your local VR office:

- Explore interests, abilities and capabilities
- Discover strengths, resources and needs
- Choose a career path right for you
- Develop a plan to get that career
- Access supports along the way

Resources to explore options

Job Corps, for students ages 16 to 24, who meet specific requirements:

- <https://www.jobcorps.gov/>

Pre employment Transition Services (Pre-ETS) for students ages 14 to 21, enrolled in school, with a documented disability:

- <https://www.oregon.gov/odhs/providers-partners/vr/Pages/youth-services-partners.aspx>