

School Safety and Prevention System (SSPS) Core Advisory Minutes

June 3, 2020 10am-11pm ODE

Via Zoom Communications

<https://us02web.zoom.us/j/keri7ln1Cv>

PARTICIPANTS

Scribe: Ana Salas & Erin Rothweiler

Advisory Group Members:

Amber Eaton

Annette Marcus

Katarina Moseley

Dave Novotney

Jill Baker

ODE Staff:

Carmen Xiomara Urbina

Spencer Delbridge

Grace Bullock

Jeremy Wells

Shadinn Garcia

- Bulleted items in the notes below capture statements/questions/sentiments from EL advisory Committee members
- Text within brackets are clarifications provided post meeting

Item	Discussion
<p>Introduction- 10:00am <i>Spencer Delbridge</i></p>	<ul style="list-style-type: none">• 2 sets of questions to consider for SSPS Steering Structure:• 1) How do we create equitable engagement with stakeholders?• 2) How do we drive dialogue through design? <p>Looking at school IT represent on the school advisory. The importance to connect the work that is being done. Mental health representation and student voice.</p> <p>Amber Eaton mentioned that SSA Rules Advisory convened a stakeholder group that may have members, which could participate as stakeholders focusing on the CBO representatives. For parents we could utilize OFSN and/or FACT Oregon, both statewide groups.</p> <p>Dave Movotney was in agreement with the plan.</p> <p>Katie Moseley shared community based side could benefit from disability self-advocates. I think that the people who represent the building voices need to be tied into a structure that allows/helps them bring in the perspectives of their colleagues and peers. Can this be part of the criteria? Even if they are someone who just talks to a lot of people they work with or who is comfortable to bring things up on Association meeting agendas, or district convening agendas.</p> <p>Amber Eaton mentioned that we should consider perspectives from both more urban areas vs. rural areas.</p> <p>Kati would like to communicate with some of the organization that she has met with. https://www.globallearningpartners.com/ for how to foster dialogue and deeply listen. How do we make it absorbable in an online format?</p> <p>Jeremy Well shared three particular groups SACSE/SICC housed in ODE and FACT Oregon support office of Enhancing Students.</p>

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	<p>Kati OHA has created position for a large medium and small department in their own representation something that we should consider.</p> <p>Spencer develop trainings and web based contents like webinars. What is working and was it not and connecting it.</p> <p>Spencer thumbs up or down for broadness If the advisory structure was something, that everyone was in agreement with. Both questions that spencer has had the groups full agreement and support. Carmen and Jennifer Fraga were not available for this agreement.</p>
<p>SSPS Steering Structure Draft- 10:10 <i>Spencer Delbridge</i></p>	<p>Looking at school IT representative on the school advisory. The importance to connect the work that is being done. Mental health representation and student voice.</p>
<p>Feedback on Draft Materials- Advisory</p>	<p>Amber Eaton mentioned that SSA Rules Advisory convened a stakeholder group that may have members, which could participate as stakeholders focusing on the CBO representatives. For parents we could utilize OFSN and/or FACT Oregon, both statewide groups.</p> <p>Dave Movotney was in agreement with the plan.</p> <p>Katie Moseley shared a community based side could benefit from disability self-advocates. I think that the people who represent the building voices need to be tied into a structure that allows/helps them bring in the perspectives of their colleagues and peers. Can this be part of the criteria? Even if they are someone who just talks to a lot of people they work with or who is comfortable to bring things up on Association meeting agendas, or district convening agendas.</p> <p>Amber Eaton mentioned that we should consider perspectives from both more urban areas vs. rural areas.</p> <p>Kati would like to communicate with some of the organizations that she has met with. https://www.globallearningpartners.com/ for how to foster dialogue and deeply listen. How do we make it absorbable in an online format?</p> <p>Jeremy Well shared three particular groups SACSE/SICC housed in ODE and FACT Oregon support office of Enhancing Students.</p> <p>Kati OHA has created positions for a large medium and small department in their own representation something that we should consider.</p>
<p>Next Steps- Spencer Delbridge</p>	<p><u>Action Items</u></p> <ul style="list-style-type: none"> • Spencer to develop trainings and web based contents like webinars. What is working and was is not and connecting it. • Spencer thumbs up or down for broadness

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Adjourn	

Next meeting: To be decided.