



# He Ali'i ka 'Āina, He Kauwā ke Kanaka

*The land is Chief and man its servant*

Time	Topic	Presenter(s)
11:00 am	<p><b>Opening Protocol &amp; Agenda</b></p> <p>Advisory members to provide opening protocol</p> <p>ODE Staff to go over the meeting agenda &amp; 'ōlelo no'ēau</p> <p>Assistant Superintendent Words:</p> <ul style="list-style-type: none"> <li>● Gratitude for everyone and the work they've been doing. We're all excited to begin our second year together and continue the important work together!</li> </ul>	<p>Carol Matsuzaki</p> <p>AG Members</p> <p>Mariana Praschnik-Enriquez</p>
11:15 am	<p><b>Relationship &amp; Community Building</b></p> <p>Pilina: relationship building</p> <p>Share with us about the work you are doing in your community right now and how we can connect, support, and uplift your efforts as part of our larger lāhui (community).</p> <p>Featured member share out: Chris Young, University of Oregon</p> <ul style="list-style-type: none"> <li>● Everyone belongs here, yet I am somewhat surprised I ended up here.</li> <li>● Throughout time my ethnicity has been misunderstood based upon where I was located.</li> <li>● After going through 16 different schools before finding myself in my current position at U of O.</li> <li>● Based on various skills I had that were beneficial to not only myself but those around me, others began to advocate for me.             <ul style="list-style-type: none"> <li>○ We need to break cycles and look at what's deeper beneath, what leads to various behaviors so we can begin making impactful change.</li> </ul> </li> <li>● Our background and experiences are what make us impactful, what give us the voice to make change and advocate for our communities.</li> <li>● Now I have created a course, a Samoan program that has been picked up and taught through Stanford, as well as shared across the state, and even has a waitlist. It's been amazing, and I have made my mom my assistant professor and we're bringing our culture and knowledge across the nation.             <ul style="list-style-type: none"> <li>○ Mothers share:                 <ul style="list-style-type: none"> <li>■ In 1966 I left Samoa with my family, leaving for another country I never even knew about. I was lucky that the school I attended taught me English, my siblings attended another school where they only spoke Samoan. Once arriving in Hawaii, I wasn't allowed to go to school because I was the only one who spoke English and needed to go to work to</li> </ul> </li> </ul> </li> </ul>	<p>Chair</p> <p>Various AG members</p>

support my family and 7 siblings.

- Everything we do is to work for and serve our community. That's why this work is so important.
- Never having had the opportunity to attend school it's amazing that I'm now teaching at Stanford for the last three years. Everything is founded on serving, lifting up those around us.
- Our children are the future of our family, our culture and our country. There is so much inside of each student, we teach them that you are enough no matter what you do. We build and share our community.

Featured Member share: Dr. Patricia Fifita, Oregon State University

- You jump into the po, you have to have courage but you find your way because it's what you're meant to do.
- Opening with a traditional Tongan greeting.
  - Having given a traditional greeting, there is a lot of emotion and sadness that I don't have a strong grasp of my native language. It's difficult to hold onto identity while being so far removed and growing up outside of the islands.
- I am very motivated to honor my father, myself and my heritage by learning about my culture, as well as assisting my students in advocating for their history and identity.
  - Traveling and studying abroad in my college years opened my eyes to the broader identity of the pacific and various other cultures.
  - Building my own curriculum and teaching about ethnic island studies has given me a wider perspective to our community, and I feel so blessed. I am still trying to figure this all out, because the more I learn the more I realize there is so much more I need to know.
- It's so great to be a part of this community that is growing and sharing such important work.
  - Sharing a brief story that grew out of a conversation with my young nephew:
    - Discussing the distorted size and view of various continents and countries on standard globes, has led to an inconsistent view of cultures.
    - Our culture of Oceania is generally split in a flat map, and regardless of what side it's located it's always placed in the margins.
    - Perceptions presented through colonization have shaped how others view us, but also how we view ourselves as well.
      - We are working to shift the perspective of our communities as small and dispersed communities.

	<p>Group Share Feedback:</p> <ul style="list-style-type: none"> <li>● Reaction to the phrase ‘The hardest part shouldn’t be coming to school.’ That is very impactful and resonates as a 1st grade educator.</li> <li>● Great appreciation for the honesty that each member expressed in their presentation. We have so much to offer, and as followers of truth this is our purpose at this time. They may call us leaders, but we are following in truth.</li> <li>● Hearing everyone's stories and journey is so encouraging. Through everyone's stories, the things that are coming up as important and impactful in the PI experience. Being able to have an enlarged map to show students where their families come from, learning greetings and phrases in a cultural language is so incredibly impactful. The work we’re doing is beneficial not only to PI students, but to all students in the Oregon school systems.</li> <li>● So much gratitude for our two featured members for sharing and paving the way for our next year of meetings. <ul style="list-style-type: none"> <li>○ Please reach out with your schedule availability so we can ensure all members are able to share out this year.</li> </ul> </li> </ul>	
<p>11:45 am</p>	<p><b>Goals</b></p> <p>Advisory Group Annual Goals</p> <ul style="list-style-type: none"> <li>● Review of 23-24 work <ul style="list-style-type: none"> <li>○ We began as community hall meetings, created our group and started the year with an in-person meeting and day long retreat.</li> <li>○ Spring of ‘24 we held more town hall meetings, gathered lots of good feedback and were able to show the work we were doing while hearing their voice and input.</li> <li>○ In July we finalized our program and received our final approval for our program, and released our RFA for our first year of grantees.</li> </ul> </li> <li>● Forecast for 24-25 <ul style="list-style-type: none"> <li>○ Cadence of work: <ul style="list-style-type: none"> <li>■ We are planning a total of ~10 meetings, although only 4 will be online virtually as a whole group, the remaining will be done in smaller villages.</li> <li>■ Villages are essentially smaller work groups to increase accountability and schedule accommodation. This term may change later, but the underlying intention of these work groups will likely stay consistent. <ul style="list-style-type: none"> <li>● Villages will have assignments or areas of focus with defined deliverables to increase productivity.</li> <li>● We are very open to feedback, and this concept may change as we hear members' voices.</li> </ul> </li> </ul> </li> <li>○ Inclusion of more voices in the plan: <ul style="list-style-type: none"> <li>■ We are working to increase attendance and participation at all of our group meetings. The goal is for all of our members to be active in this community and work to progress this</li> </ul> </li> </ul> </li> </ul>	<p>Chair &amp; Vice-Chair</p>

	<p style="text-align: center;">important work as we build out our plan.</p> <ul style="list-style-type: none"> <li>● Expectations for engagement: <ul style="list-style-type: none"> <li>○ Within your village, please stay connected and stay in close community with each other. These groups are smaller so that we can move our relationships to a deeper level.</li> </ul> </li> <li>● Identification of gaps to fill upcoming AG vacancies: <ul style="list-style-type: none"> <li>○ Roughly half of this group will term out in June of 2025, so please be open and aware throughout this next year to notice what voices are currently not represented in this group and how we can grow our community through recruitment next year.</li> </ul> </li> </ul> <p>Village Assignments:</p> <ul style="list-style-type: none"> <li>● Three groups: <ul style="list-style-type: none"> <li>○ Lei Pikake</li> <li>○ Lei Pakalana</li> <li>○ Lei Puakenikeni</li> </ul> </li> </ul>	
12:20 pm	<b>Break</b>	
12:25 pm	<p><b>NHPI SSP Work</b></p> <ul style="list-style-type: none"> <li>● Grant applications are currently being reviewed <ul style="list-style-type: none"> <li>○ Soon we will be able to announce who our NHPI grantees are, and the important work that is being funded for our communities around the state.</li> </ul> </li> <li>● Review of interim SSP <ul style="list-style-type: none"> <li>○ Inaugural Native Hawaiian/Pacific Islander Interim Student Success Plan is a beautiful collaboration of expertise, time, wisdom, knowledge and care.</li> <li>○ ODE has five SSP programs: <ul style="list-style-type: none"> <li>■ American Indian/Alaskan Native</li> <li>■ African American Black Student Success</li> <li>■ Latino/a/x and Indigenous</li> <li>■ LGBTQ2SIA+</li> <li>■ Native Hawaiian/Pacific Islander <ul style="list-style-type: none"> <li>● We have made our program plan specific to our communities, and our needs by implementing key values.</li> <li>● The Lei of 6 Key Values was born from the need to ensure that this document is recognizable by all. The lei is symbolic of this plan being a gift to the state of Oregon.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	Carol Matsuzaki

	<ul style="list-style-type: none"> <li>○ Pilina: Relationships</li> <li>○ 'Ohana: Family</li> <li>○ Aloha: Love</li> <li>○ Kuleana: Responsibility</li> <li>○ Kako'o: Support</li> <li>○ Ho'ih: Respect</li> <li>○ We hope to increase cultural verbiage from all of our communities as we move forward. This is an interim plan and we understand there will be additions necessary as we evolve our plan.</li> <li>● Overview: <ul style="list-style-type: none"> <li>○ 10 Statutory Objectives</li> <li>○ 6 Goals</li> <li>○ 28 Strategies</li> </ul> </li> <li>● Permanent Plan timeline <ul style="list-style-type: none"> <li>○ Fall '24: Identify areas to elaborate on</li> <li>○ Winter '24-25: Research/collaborate/write <ul style="list-style-type: none"> <li>■ This will be done in our village groups</li> </ul> </li> <li>○ Spring '25: Socialize findings with community <ul style="list-style-type: none"> <li>■ This provides an opportunity to intentionally take specific areas of our work to the populations that it affects.</li> </ul> </li> <li>○ Summer '25: Present findings &amp; determine how to incorporate</li> </ul> </li> <li>● 10/7 SSP Retreat in Salem <ul style="list-style-type: none"> <li>○ First ever all SSP Advisory Group gathering</li> <li>○ This will replace our October meeting.</li> <li>○ We humbly understand the enormity of arranging your work and family schedule in order to attend and would greatly appreciate your attendance if possible.</li> </ul> </li> <li>● Continued community engagement <ul style="list-style-type: none"> <li>○ 10/21 two town halls in Eastern Oregon: <ul style="list-style-type: none"> <li>■ Luchtime with EOU students <ul style="list-style-type: none"> <li>● Goals 3,5 and 6 will be socialized with students</li> </ul> </li> <li>■ Early evening with community <ul style="list-style-type: none"> <li>● Goals 1,2 and 4 will be socialized with community</li> </ul> </li> <li>■ First opportunity to socialize the Interim SSP and get community feedback</li> </ul> </li> </ul> </li> </ul>	
12:51 pm	<p><b>For the good of the order</b></p> <ul style="list-style-type: none"> <li>● Announcements/sharing: <ul style="list-style-type: none"> <li>○ Carol will be presenting our work in Hawaii at the <a href="#">H-PEA Annual Conference</a> September 19th, 2024</li> <li>○ <a href="#">WHIAANHPI call for proposals</a></li> </ul> </li> <li>● Volunteers needed for meeting protocol for upcoming meetings</li> </ul>	Advisory Group Members

	<ul style="list-style-type: none"><li>● Save the date reminders<ul style="list-style-type: none"><li>○ Upcoming meetings</li><li>○ Village work</li></ul></li></ul>	
12:57 pm	<b>Closing protocol</b>	AG members