



Members in Attendance: Ajifu, Bueker, Camacho, Galago, Ka'ula, Macaysa, McKinley, Noble, Polamalu, Raes, Richards, Rivera-Lindstrom, Saturn, Sipelii, Wilmes, Young
Members Absent: Afemui, Fifita, Micky, Omwere

| Time | Topic | Description | Presenter(s) |
|-------------|--|---|---|
| 11:00am | Relationship & Community Building | | |
| 11:30am | Training | | |
| 12:00am | <p>Opening Protocol & Agenda (Open to Public Participation)</p> <p>Advisory members to provide opening protocol</p> <p>Agenda overview</p> <p>ODE updates</p> | <p>Call to Order</p> <p>Opening Protocol</p> <p>Additional information shared:</p> <p>Recap of All Advisory Group Retreat - October 2024</p> <p>PML Review</p> <p>Timeline for Permanent Plan:</p> <ul style="list-style-type: none"> ○ Fall 24: Identify areas to elaborate on ○ Winter 24-25: Research/collaborate/write ○ Spring 25: Socialize findings with community ○ Summer 25: Present findings & determine how to incorporate <p>Welcome OEDI Interim Director Nichole Watson</p> <p><i>Note: Public portion of the meeting started at 12:02pm. Due to technical difficulties audio was made available to the registered public at 12:13pm</i></p> | <p>Chair Galago</p> <p>Member Ka'ula</p> <p>Chair Galago</p> <p>Nichole Watson, ODE</p> |

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| <p>12:15am</p> | <p>Village Sub-Committee Share-outs</p> | <p><u>Lei Pikake Village:</u></p> <ul style="list-style-type: none"> -Providing culturally responsive support to students is critical. -Different communities have different needs, training educators is key. -Learning more about the reasons behind graduation and attendance rates is pivotal. -Focusing on intersectional aspects of our community with other traditionally marginalized populations. <ul style="list-style-type: none"> ● LGBTQ2SIA+ overlap ● Suicide prevention & postvention ● Etc. <p><u>Lei Pakalana Village:</u></p> <ul style="list-style-type: none"> -Fostering family student relationships to decrease disciplinary actions. <ul style="list-style-type: none"> ● Protocol and structure can vary community to community. ● Cultural curriculum during class time looks different compared to after school programs. ● Defining realistic timelines and goals is crucial. -Partnering with families to ensure comprehensive wraparounds support. <ul style="list-style-type: none"> ● Clearly defining what resources are available or provided so measurements are defined. <p><u>Lei Puakenikeni Village</u></p> <ul style="list-style-type: none"> -Increasing culturally relevant curricular and co-curricular experiences. -Working with multiple agencies creating a narrative is foundational. -Validate and affirm the identities of NHPI students and what shapes students' journey and cultural pasts. | <p>Vice-Chair Ajifu</p> <p>Member Saturn</p> <p>Member Macaysa</p> <p>Member Wilmes</p> |
| <p>12:20pm</p> | <p>NHPI SSP Grant Update</p> | <p>Once grant agreements are finalized we can share out our Grantees and a brief scope of their projects.</p> <ul style="list-style-type: none"> ● Gratitude to those who assisted with the application | <p>Carol Matsuzaki, ODE</p> |

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| | | <p>review process.</p> <ul style="list-style-type: none"> ● First Community of Practice meeting with all SSP Grantees met for the first time earlier this week. <ul style="list-style-type: none"> ○ It's so encouraging to build community and progress this work for students across the state. | |
| 12:55pm | For the good of the order | <p>Second term request for AG members who's appointments are sunsetting</p> <ul style="list-style-type: none"> ● Identifying vacancies will help us create a well rounded voice from the community. <p>There will be an upcoming in-person workshop.</p> <ul style="list-style-type: none"> ● A day of focused training and community building ● More information to come | Chair Galago |
| 12:59pm | Closing protocol | | Member Ka'ula |