

LGBTQ2SIA+ Student Success
Advisory Group Meeting Agenda
 June 4, 2024



Time	Topic	Presenter(s)
2:30	Welcome	Angie Foster-Lawson Deb Lange
2:32	<p>ODE Announcements & Updates</p> <p>Welcome & members move to review then approve previous month's minutes.</p> <p>Grantee Updates:</p> <ul style="list-style-type: none"> ● Pilot Survey adds LGBTQ2SIA+ ID Question ● Grantees offered no-cost extension to continue work through 9/30/24 ● Updated information on website and listserv message - RFA coming soon, check for notifications <p>Advisory Recruiting Review</p> <ul style="list-style-type: none"> ● 29 Applications at this time, and still receiving new (3 high school students so far) ● ~15 Seats to fill 	Angie Foster-Lawson
2:40	<p>Introductions & Member Check-In</p> <p>Members introduce themselves and respond to a check in prompt.</p>	Britt Bieberich, Bailey Anderson
2:50	<p>SSP Advisory Group Retreat and Student Success Summit, TBD Fall 2024</p> <ul style="list-style-type: none"> ● SSP Summit: Salem, Oregon, Salem Convention Center <ul style="list-style-type: none"> ○ Coming soon: Call for Proposals ● SSP Advisory Group Retreat: Salem, Oregon, ODE Public Service Building <p>LGBTQ2SIA+ Summit RFI</p> <ul style="list-style-type: none"> ● Reviewed RFI responses and gathered member feedback: <ul style="list-style-type: none"> ○ Questions asked about athletics and the number of 	Angie Foster-Lawson

	<p>votes they would have</p> <ul style="list-style-type: none"> ○ GSAs want guidance - how to run, how to be more BIPOC welcoming. ○ Teachers and other adults want specific strategies for supporting queer students and/or interrupting homophobia/transphobia. ○ SSP Summit feedback: Virtual summit panels have been a success before, adults were eager to learn/hear from our youth. ○ Access and accommodations tab - feedback from ASL/English interpreter would like to have interpreters available - but it needs to be requested as interpreters are in high demand and can be very costly. 	
3:05	<p>Year-End Survey & Reflection</p> <p>Space to share reflections on year two as an advisory group.</p> <ul style="list-style-type: none"> ● Annual year end survey and discussion to ensure work and time are effectively planned for next year. ● Suggestions/ideas/feedback from group: <ul style="list-style-type: none"> ○ Ask for relevance on agenda items throughout the year, perhaps in Zoom polls as we approve minutes the following meeting ○ This work deals with the lives of kids, what can our programs do, where are the ‘teeth’ in programs and this advisory group to assist our community. Feel like we’re just gumming at this work. ○ What is ODE doing to fight for these kids - frustrated with ODE in the political response that isn’t as strong or that I can feel proud of ○ Requested statements that go out to the public be more bold and support the students who may not have a voice ○ Members expressed being very detailed with their survey responses in order to better build the program as it moves forward to next year. <ul style="list-style-type: none"> ■ Would like to share more accurate updates or events happening within the community 	<p>Angie Foster-Lawson, Britt Bieberich, Bailey Anderson</p>

throughout the state.

- Advisory Group members would like to be more integrated in the actions / statements that go out to the public as this voice can represent a much larger community.
 - Can the group draft responses or community support statements and release as members of the advisory group, through the LGBTQ2SIA+ listserv?
- Districts have a wide variety of needs, and group members would like to be able to support and encourage other entities.
- Better assist communities to communicate and work together:
 - Spotlight
 - Amplify
 - Support
 - Call out
 - Empower
- Feedback and accountability are areas of emphasis to state leadership and the Governor's office this year, less reactionary requirements and more proactive preventative responses.
- Effects are not always readily available, progress is being made, even if an antagonistic voice is being the loudest.
- Advisory group members perform so much emotional labor as queer and trans people
- Suggestion: Can ODE out a call to highlight district and CBO LGBTQ2SIA+ affirming projects in the state?
 - Can we highlight the success stories, the positives, with consent, proactively in order to show that this work is possible?
 - When all the news about us is negative, it's hard to change hearts and minds.

	<ul style="list-style-type: none"> ■ Members want to see ODE put out at least as many statements, messages, that are proactive and positive rather than reactive to negative things which can reinforce harm and stereotypical representation along the way. 	
3:29	Break (5 min)	All
3:34	<p>Feedback Request: Student Success Grant Expenditure Guidance</p> <p>SSP Grant Guidance updates:</p> <ul style="list-style-type: none"> ● The guidance revisions have been categorized into Level 1 and Level 2 revision areas ● Goal to focus on sustained and in depth programming to ensure the longevity of the program. ● Wide variety of categories are being reviewed for more detailed budget and activity tracking. <ul style="list-style-type: none"> ○ Expanded lists don't always align with standard budget formatting, this led to new standardized format. ○ Direct cost adjustments have also been made, can vary depending on entity type and agreement ○ Professional services section is new or revised - seeking feedback ○ Equipment: Allocation for equipment has gone up due to feedback and inflation ● Brief time given to Advisory Group members for review and ability to give comments or feedback. ● Reminder: Feedback is always encouraged throughout the year as well. 	Miriam Neidhardt McPhee
4:10	<p>LGBTQ2SIA+ Grantee Presentation</p> <p>Coalition for Racial and Educational Justice (fka CCOR) - 15 minutes</p> <ul style="list-style-type: none"> ● Non-profit organization, work focused on supporting relationships between institutions and communities. ● Seek to dismantle harmful systems. ● Grant Project Overview: 	Carmen Denison Hollis Kinner

	<ul style="list-style-type: none"> ○ Creating and fostering partnerships throughout the community. ○ Intersectional Workshops/Training for advocates, educators and partners ○ Development of resource libraries ○ Builds support through the k-12 curriculum ● Hate violence in schools has increased exponentially over the last few years. There are more popular mechanisms to spread violence digitally available today than ever before. ● Student supports extend from K-post secondary through partnership with other community organizations. <ul style="list-style-type: none"> ○ Also offer an Aspiring BiPOC Educators course ● Why this is important: <ul style="list-style-type: none"> ○ Identity based hate violence are up 1700 percent during last few years <ul style="list-style-type: none"> ■ Reported by DOJ Civil Rights Unit ○ Data collection in progress: <ul style="list-style-type: none"> ■ Who is being served currently? ■ What services & supports currently exist and or need to be improved upon? ■ How are our programs improving student success outcomes? ○ Conducting site visits and interviews feedback, various events and surveys are going out across the state. ○ Continuously customizing materials to work in collaboration with partners and increase impact on Oregon students. <ul style="list-style-type: none"> ■ Interventions are proving effective ■ Range of students being served is quite broad <ul style="list-style-type: none"> ● Large number of students self identified as LGBTQ2SIA+ ● Hold regular LGBTQ2SIA+ events to support students ○ Advisory group inquired as to how intersectional data is being collected and build upon: <ul style="list-style-type: none"> ■ In the process of implementing an overall system of analysis to increase data reporting from community partners. 	
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	<ul style="list-style-type: none"> ■ Currently struggling to collect data in the field. 	
4:30	<p>Adjourn</p> <p>Gratitude for time spent and work accomplished throughout the year.</p> <p>Encouraged members to reach out with questions or comments at any time throughout the summer.</p>	Angie Foster-Lawson

Next year's schedule will be confirmed following the new advisory group application review process and shared during the Student Success Plan Retreat, tentatively scheduled for October 2024. Have a great summer!