**BARNAAMIJKA WAXBARASHADA SHAQSIYEED ee Caadiga ah ee Oregon**

**XOGTA QOFKA**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Ardayga | Degmo-dugsiyeedka | Taariikhda Kullanka IEP |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Jinsiga: \_\_\_ L \_\_\_ DH \_\_\_ X Fasalka: \_\_\_\_\_ | Degmada Kaqeybgaleyso | Taariikhda Dib-u-eegista IEP-ga ee Sannadlaha ah |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Taariikhda Dhalashada (bb/mm/ss) | Dugsiga Kaqeybgalaya | Taariikhda Wax-Ka-Beddelka |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Aqoonsiga Sugan ee Ardayga (SSID) | Maareeyaha Kiiska | (Dib-u-)Qiimeyntii Ugu Dambeysay Taariikhda |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Xeerka & Nooca Naafonimada Aasaasiga ah | Xeerka & Nooca Naafonimada Labaad – IKHTIYAARI | Dib-u-qiimeynta Taariikhda La Qabanayo |

**KAQAYBGALEYAASHA KULMAYA**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Ardayga  | Waalidiinta/Mas'uulka/Waalidka Beddelka ah | Waalidiinta/Mas'uulka/Waalidka Beddelka ah |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Macallinka Waxbarashada Gaarka ah / Bixiyaha | Macallinka Waxbarashada Gaarka ah / Bixiyaha | Wakiilka Degmada |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Macallinka Waxbarashada Guud | Macallinka Waxbarashada Guud | Fasirka Shaqsiyeed ee Saameynta Waxbarista Qiimeynada |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Wakiilka Hay'adda, hadday habboon tahay | Kale | Kale |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Wax Kale Wax Kale Wax Kale***XUSUUSIN: Haddii loo baahdo xubin ka tirsan kooxda ayaa ka qaybqaata iyadoo la adeegsanayo aragti qoran ama ka cudurdaarashada dhammaan ama qayb ka mid ah kullanka IEP, ku soo lifaaq dukumiintiyada oggolaanshaha waalidka iyo degmada si ay uga qaybgalaan qaabka aragtida qoran ama ka cudurdaarashada.*** |
| Turjubaan ay keentay degmada ayaa loo adeegsaday kullankan: HAA □ MAYA □ MAGACA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**OGEYSIINTA HANNAANKA DHAWRISTA *34 CFR 300.504(a)***

Waalidka ayaa lagu siiyay hannaanka dhawrista waxbarashada gaarka ah ee luuqadiisa hooyo ama qaab kale oo wadaxiriir

HAA\_\_\_\_ MAYA\_\_\_\_

Haddii ardaygu ku jiro da'da kalaguurka, asaga/ayada waxaa lagu siiyay hannaanka dhawrista waxbarashada gaarka ah ee luuqadiisa/luuqadeeda hooyo ama qaab kale oo wadaxiriir

HAA\_\_\_\_ MAYA\_\_\_\_ IMA KHUSEYSO\_\_\_\_\_

( \* ) Si loogu qoro xubnaha kooxda ee loo baahan yahay?

**ARRIMAHA GAARKA AH**

Marka la qabanyo IEP-ga arday kasta, kooxda IEP waa inay tixgeliyaan ***(34 CFR 300.324):***

|  |
| --- |
| A. Miyuu ardaygu muujiyaa dhaqan caqabad ku ah waxbarashadiisa/waxbarashadeeda ama waxbarashada dadka kale? ***34 CFR 300.324(a)(2)(i)*** |
| \_\_\_\_\_ HAA | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, IEP wuxuu wax uga qabanayaa adeegsiga faragelino iyo taageerooyin habdhaqan oo togan, iyo xeelado kale, si wax looga qabto dabeecad-aas(ahaas).* |
| B. Miyuu ardaygu leeyahay Aqoonta Ingiriisiga oo xaddidan? ***34 CFR 300.324(a)(2)(ii)*** |
| \_\_\_\_\_ HAA Heerka Aqoonta Luqadda Ingiriisiga\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, kooxda IEP waa inay tixgeliyaan baahida luqadeed ee ardayga maadaama baahiyahaas ay la xiriiraan IEP-ga ardayga.*  |
| C. Ardaygu ma yahay indhoole ama araggiisu ma liitaa? ***34 CFR 300.324(a)(2)(iii)*** |
| \_\_\_\_\_ HAA | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, baahida Farta Indhooleyaasha ayaa wax looga qabtay gudaha IEP, ama qiimeyn ku saabsan baahiyaha akhriska/qorista ayaa la dhammeeyay waxaana la go'aamiyay in Farta Indhooleyaasha aysan ku habboonayn.* |
| D. Ardaygu ma leeyahay baahiyo wadaxiriir? ***34 CFR 300.324(a)(2)(iv)*** |
| \_\_\_\_\_ HAA  | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, barnaamijka waxbarashada shaqsiyeed (IEP) wuxuu wax ka qabanayaa taageerooyinka wadaxiriir, adeegyada, iyo/ama waxbarida.* |
| E. Ma yahay aradaygu dhagoole ama maqalka ma ku adag yahay? ***34 CFR 300.324(a)(2)(iv)*** |
| \_\_\_\_\_ HAA | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, barnaamijka waxbarashada shaqsiyeed (IEP) wuxuu wax ka qabtaa baahiyaha luqadeed iyo wadaxiriir ee ardayga, fursadaha wadaxiriirka tooska ah ee asxaabta iyo shaqaalaha xirfadleyaasha ah ee luuqadda iyo qaabka wadaxiriirka, heerka tacliimeed, iyo baahiyo kale oo kala duwan, oo ay ku jiraan fursado loogu talagalay ku waxbarida tooska ah ee ardayga luqadiisa iyo nooca wadaxiriirka.* |
| F. Miyuu ardaygu u baahan yahay qalab ama adeegyo tiknoolajiyadeed oo caawiya? ***34 CFR 300.324(a)(2)(v)*** |
| \_\_\_\_\_ HAA | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, barnaamijka waxbarashada shaqsiyeed (IEP) wuxuu wax ka qabtaa aaladaha ama adeegyada tiknoolajiyadeed ee caawiya naafada.* |
| G. Miyuu ardaygu u baahan yahay hal ama in ka badan qaababka gaarka ah (farta indhooleyaasha, daabacaadda weyn, maqal, iyo/ama qoraal dhijitaal ah) ee agabka waxbarasho iyadoo ugu wacan tahay indho la'aanta ama naafonimada kale ee ka hor istaagaysa adeegsiga wax-ku-oolka ah ee agabka daabacaadda caadiga ah? ***34 CFR 300.210(b)(3); 300.172(b)(4)***  |
| \_\_\_\_\_ HAA | \_\_\_\_\_ MAYA |
| *Hadday HAA tahay, qaab(qaabab) kale ayaa lagu sheegay IEP-ga.* |

**HEERARKA JIRA EE GUUSHA TACLIIMEED IYO QABASHADA SHAQADA**

Marka la samaynayo IEP-ga arday kasta, kooxda IEP-ga waa inay tixgeliyaan (***34CFR 300.324):***

|  |
| --- |
| Ardayga awoodiisa guud, xiisahiisa, iyo dookhiisa: ***34 CFR 300.324 (a)(1)(i)*** |
|  |

|  |
| --- |
| Ra'yiga waalid-ka(iinta) ee dhinacyada guushatacliimeed iyo qabashada shaqada, oo ay ku jiraan walaacyada ka jira sare u qaadista waxbarashada ilmahooda: ***34 CFR 300.324(a)(1)(ii)*** |
|  |

|  |
| --- |
| Heerka jira ee guusha tacliimeed (tus., akhriska, qorista, xisaabta, iwm), oo ay ku jiraan waxqabadkii ugu dambeeyay ee qiimaynta Gobolka ama degmada oo dhan:* Awoodaha ardayga
* Baahiyaha ardayga
* Sida naafonimada ardayga u saameyso ku lug lahaanshaha iyo horusocodka manhajka waxbarashada guud ***34 CFR 300.320(a)(1); 300.324(a)(iii)***
 |
| Taariikhda iyo xogta taageeraysa: |

|  |
| --- |
| Heerka jira ee qabashada shaqada (kuma koobna,balse waxaa ku jiri kara wadaxiriirka, xirfadaha bulsheed, habdhaqanka, abaabulka, xirfadaha dhaqdhaqaaq ee fudud/adag, is-daryeelka, is-hagitaanka, iwm), oo ay ku jiraan natiijooyinka horudhaca ah ama kuwii ugu dambeeyay ee qiimaynada/kuurgelida rasmiga ah ama aan rasmiga ahayn:* Awoodaha ardayga
* Baahiyaha ardayga
* Sida naafonimada ardaygu u saameyso ku lug lahaanshaha iyo horusocodka manhajka waxbarashada guud ***34 CFR 300.320(a)(1)***
 |
| Taariikhda iyo xogta taageeraysa: |

**QORSHEYNTA KALAGUURKA**

Laga bilaabo ugu dambeyn IEP-ga ugu horreeya marka uu dhaqangalayo marka ilmuhu gaaro 16 jir, ama ka yar haddii ay kooxda IEP u aragto mid habboon, lana cusbooneysiiyo sannad walba, intaas kadib, IEP-ga waa inay ku jiraan ***34 CFR 300.320(b)***

|  |
| --- |
| **Natiijooyinka qiimeynada kala-guurka ee da'da ku habboon, oo ay ku jiraan dookha, danaha, baahiyaha iyo awodda (PINS) ardayga** ***34 CFR 300.320(b)(1); 34 CFR 300.43(a)(2)*** |
|  |

**Hadafyada dugsiga sare kadib ee habboon, la qiyaasi karo, oo ku saleysan qiimeynta kala-guurka ee da'da ku habboon *34 CFR 300.320(b)(1)***

|  |
| --- |
| **Tababarka** |
|  |
| **Waxbarashada** |
|  |
| **Shaqada** |
|  |
| **Xirfadaha nolosha ee madaxa bannaan** (marka ay habboon tahay) |
|  |

|  |
| --- |
| **Adeegyada Kala-guurka/Waxqabadyada:** Adeegyada Kala-guurka waxaa ka mid ah waxbarida, adeegyada habboon, mahadhooyinka bulsheed, sameynta ujeeddooyinka shaqada iyo ujeeddooyinka nolosha qofka qaangaarka ah ee dugsiga sare kadib, iyo haddii ay habboon tahay, helitaanka xirfadaha nolol maalmeedka iyo bixinta qiimeynta xirfadeed ee shaqo. ***34 CFR 300.43*** |
|  |
| **Koorsada Waxbarashada:** (loogu talagalay inay ka caawiso ardayga inuu gaaro hadafyada dugsiga sare kadib) ***34 CFR 300.320(b)(2)*** |
|  |

|  |
| --- |
| **Kaqaybqaadashada Hay'adda:** Ilaa iyo inta ay ku habboon tahay, iyadoo haysata oggolaanshaha waalidiinta ama ardayga qaangaarka ah, degmo-dugsiyeedka waa inay ku casuuntaa wakiil ka socda hay'adda kaqeybgalaysa taasoo ay u badan tahay inay mas'uul ka tahay bixinta ama dhiibista lacagta adeegyada kalaguurka. ***34 CFR 300.321(b)(3)*** |
|  |

|  |
| --- |
| **Wareejinta Xuquuqaha *34 CFR 300.320(c), 300.520*** |
| Ardayga iyo waalidka waa loo sheegay xuquuqdiisa/xuquuqdeeda sida hoos timaada Qeybta B ee IDEA oo lagu wareejin doono ardayga markuu gaaroda'da qaangaarka:* HAA
* Taariikhda ardayga la wargeliyay: \_\_\_\_\_\_\_\_\_\_
* Taariikhda wareejinta la filayo ay dhici doonto: \_\_\_\_\_\_\_\_\_\_

*Degmadu waa inay sidoo kale siisaa ogeysiis qoran oo ku saabsan wareejinta xuquuqda ardayga iyo waalidka markuu ardaygu gaaro da'da qaangaarka.* |

|  |
| --- |
| **Qallinjebinta *34 CFR 300.102(a)(3)(i)-(iii)*** |
| Taariikhda Qalinjabinta La Filayo: \_\_\_\_\_\_\_\_\_\_* Diblooma Caadiga ah
* Diblooma Wax Laga Beddelay
* Diblooma La Dheereeyay
* Shahaado Kale
 |

**QIIMEYNTA GOBOLKA OO DHAN *34 CFR* *300.320(a)(6)***

**Miyuu ardaygu kaqaybqaadan doonaa Qiimayno kasta oo Gobolka ah inta lagu gudajiro muddadaa IEP-ga?**

* Maya, Qiimeynta Gobolka oo Dhan lagama sameyn heerka fasalka ee ardayga (xilliga baaritaanka)
* Haa (heerka fasalka ardayga ee xilliga baaritaanka \_\_\_\_\_\_\_\_\_\_). *Hadday haa tahay, ku sharax go'aannada kaqeybgalka qeybta hoose:*

|  |  |  |  |
| --- | --- | --- | --- |
| **Qiimeynta Heerka ama****Qiimaynta Kale**(mid dooro) | **Taageerooyinka Helitaanka**(oo ay ku jiraan qabatinno, taageerooyinka la cayimay, iyo/ama aaladaha caalamiga ah ee kooxdu u aqoonsato inay lagama maarmaan u yihiin qiimeynada gobolka) | **Wax Laga Beddelay****Buundooyinka Lagu Baaso** (Keiya waxaa loo heli karaa qiimeynta caadiga ah ee leh ama laheyn qabatimo) | \***Sharraxaadda**Sheeg sababta ardaygu uusan uga qeybgeli karin qiimeynta caadiga ah iyo sababta qiimeynta kale beddelka ah loogu xushay inay ku habboon tahay ardayga. |
| □ Heerka: Farshaxanka/Akhris-Qorista Luqadda Ingiriisiga □ Taageerooyinka helitaanka la'aantood □ Marka la haysto taageerooyinka helitaanka□ Beddelka: Qiimeyn La Muddo Kordhiyay\* |  |  |  |
| □ Heerka: Xisaabta□ aageerooyinka helitaanka la'aantood□ Marka la haysto taageerooyinka helitaanka□ Beddelka: Qiimeyn La Muddo Kordhiyay\* |  |  |  |
| □ Heerka: Sayniska□ aageerooyinka helitaanka la'aantood□ Marka la haysto taageerooyinka helitaanka□ Beddelka: Qiimeyn La Muddo Kordhiyay\* |  |  |  |
| □ Heerka: Cilmiga Bulshada□ Heerarka lahayn taageerooyinka helitaanka□ Heerarka leh taageerooyinka helitaanka |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Qiimaynta Caadiga ah** | **Taageerooyinka Helitaanka**(oo ay ku jiraan qabatinno, taageerooyinka la cayimay, iyo/ama aaladaha caalamiga ah ee kooxdu u aqoonsato inay lagama maarmaan u yihiin qiimeynada gobolka) | **Go’aannada Ka Dhaafida****(caddee qeybaha ku habboon)** Ugu badnaan saddex qaybaha aqooneed ah ayaa la dhaafi karaa, balse marar aad dhif u ah oo qoran keliya. Dhammaan ka-dhaafitaannada waa in dib-u-eegis lagu sameeyaa laguna qoraa qorshaha ardayga ee IEP ama qorshaha 504 **kahor** inta ardaygu bilaabin ELPA21. Dhammaan kiisaska ka-dhaafitaannada qaybaha aqoonta ee ELPA21 waxay ku xiran tahay kormeerka ODE. | **\*Sharraxaadda**Bayaanka sababta ardaygu uga qaybgeli karin qaybaha aqoonta ee la xushay |
| □ Qiimaynta Aqoonta Luqadda Ingiriisiga (ELPA) □ Taageerooyinka helitaanka la'aantood □ Leh taageerooyinka helitaanka |  | □ \*Dhagaysiga□ \*Akhriska□ \*Qorista□ \*Hadalka |  |

|  |  |
| --- | --- |
| **Qiimaynta Caadiga ah** | **Taageerooyinka Helitaanka**(oo ay ku jiraan qabatinno, taageerooyinka la cayimay, iyo/ama aaladaha caalamiga ah ee kooxdu u aqoonsato inay lagama maarmaan u yihiin qiimeynada gobolka) |
| □ Qiimeynta Dugsi-horaadka (KA) □ Taageerooyinka helitaanka la'aantood□ Leh taageerooyinka helitaanka |  |
|  |  |  |

**QIIMEYNTA DEGMADA OO DHAN**

**Qiimeynta Degmada oo dhan**

**Miyuu ardaygu kaqaybqaadan doonaa Qiimayno kasta oo Degmada oo Dhan inta lagu gudajiro muddadaa IEP-ga**?

* Maya, Qiimeynta Degmada oo Dhan lagama sameyn heerka fasalka ee ardayga (xilliga baaritaanka)
* Haa, heerka fasalka ardayga xilliga baaritaanka \_\_\_\_\_\_\_\_\_. *Hadday haa tahay, ku sharax go'aannada kaqeybgalka qeybta hoose:*

|  |  |  |
| --- | --- | --- |
| **Qiimeynta Heerka ama****Qiimaynta Kale**(mid dooro) | **Taageerooyinka Helitaanka**(oo ay ku jiraan qabatinno, taageerooyinka la cayimay, iyo/ama aaladaha caalamiga ah ee kooxdu u aqoonsato inay lagama maarmaan u yihiin qiimeynada gobolka) | **\* Sharraxaadda:***Sheeg sababta ardaygu uusan uga qeybgeli karin qiimeynta caadiga ah iyo sababta qiimeynta kale beddelka ah loogu xushay inay ku habboon tahay ardayga.* |
| □ Qiimeynta Caadiga ah ee Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_□ Leh taageerooyinka helitaanka □ Lahayn taageerooyinka helitaanka□ Qiimeynta Beddelka ah ee Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Taageerooyinka helitaanka la'aantood □ Marka la haysto taageerooyinka helitaanka |  |  |
| □ Qiimeynta Caadiga ah ee Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Taageerooyinka helitaanka la'aantood □ Marka la haysto taageerooyinka helitaanka□ Qiimeynta Beddelka ah ee Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Taageerooyinka helitaanka la'aantood □ Marka la haysto taageerooyinka helitaanka |  |  |
| □ Qiimeynta Caadiga ah ee Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Taageerooyinka helitaanka la'aantood □ Marka la haysto taageerooyinka helitaanka□ Qiimeynta Beddelka ah ee Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Taageerooyinka helitaanka la'aantood □ Marka la haysto taageerooyinka helitaanka |  |  |

**HADAFYADA IYO UJEEDDOOYINKA TACLIIMEED IYO SHAQEED EE SANNADLAHA AH**

|  |
| --- |
| **Aagga Hadafka: *34 CFR 300.320(a)(2)(i)*** |
| **Hadafka La Cabbiri Karo ee Sannadlaha ah (oo ay ku jiraan xaaladaha iyo soonoqnoqodka):** **Ujeeddooyinka (haddii loo baahdo):** |
| **Heer-ka(arka) Mawduuca La Xiriira, haddii la dabaqi karo:** |
| **Sida horusocodka loo cabbiri doono:** |
| **Sida horusocodka loo soo sheegi doono, oo ay ku jiraan soonoqnoqoshada: *34 CFR 300.320(a)(3)(i)*** |
| **Horusocodka Ku Wajahan Hadafka *34 CFR 300.320(a)(3)(ii)*** |
| **Taariikhda Horusocodka: \_\_\_/\_\_\_/\_\_\_**Taariikhda iyo xogta taageeraysa: |
| **Taariikhda Horusocodka: \_\_\_/\_\_\_/\_\_\_**Taariikhda iyo xogta taageeraysa: |
| **Taariikhda Horusocodka: \_\_\_/\_\_\_/\_\_\_**Taariikhda iyo xogta taageeraysa: |

**ADEEGYADA**

Kooxda IEP waa inay aqoonsadaan oo bixiyaan adeegyada habboon si ay ugu suurtageliyaan ardayga:

* In si habboon ugu horumaro gaarista hadafyada sannadlaha ah ***34 CFR 300.320(a)(4)(i)***
* Inuu ku lug lahaado oo horusocod ka sameeyo manhajka guud ee waxbarashada iyo kaqeybgalka nashaadyada manhajka ka baxsan iyo kuwa kale ee aan caadiga ahayn ***34 CFR 300.320(a)(4)(ii)***
* In wax la barto oo kala qeybqaato carruurta kale ee naafada ah iyo carruurta aan naafada ahayn nashaadyada manhajka iyo hawlaha kale ee aan caadiga ahayn ***34 CFR 300.320(a)(4)(iii) & 300.107***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Waxbarida Sida Gaarka ah Loo Qaabeeyey*****34 CFR 300.39*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Adeegyada La Xiriira*****34 CFR 300.34*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Kaaliyeyaasha/Adeegyada Dheeraadka ah; Qabanimada*****34 CFR 300.320(a)(4)(i)-(iii)*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Kaaliyeyaasha/Adeegyada Dheeraadka ah; Wax-ka-bedelada*****34 CFR 300.320(a)(4)(i)-(iii)*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Wax-Ka-Beddelka/Taageerooyinka Barnaamijka ee Shaqaalaha Dugsiga*****34 CFR 300.320(a)(4)(i)-(iii)*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**SABABEYNTA KAQEYBGAL LA'AANTA *34 CFR 300.320(a)(5)***

|  |
| --- |
| Sharrax xaddiga (oo ay ku jirto qaddarka), haddii ay jirto, uusan ilmuhu kala qaybqaadan doonin carruurta naafada ah fasalka caadiga ah iyo nashaadyada manhajka ka baxsan iyo hawlaha kale ee aan caadiga ahayn: |
| Bixi sharraxaad sababaynaysa ka saarista, haddii ay jirto:  |
| **ADEEGYADA SANNAD-DUGSIYEEDKA LA DHEEREEYAY (ESY) *34 CFR 300.106; OAR 581-015-2065***Shuruudda/Suu'aal Weydiinta: Ardaygu miyuu la kulmaa dib-u-dhaca hadafyad-iisa(eeda) iyo ujeeddooyink-iisa(eeda)?  🞎 Haa 🞎 Maya 🞎 Macluumaad dheeraad ah ayaa loo baahan yahaySharraxaada Miyuu ardaygu la kulmaa waqti soo xusuusasho oo aad u dheer si u dib ugu barto xirfaduhuu horay u bartay? 🞎 Haa 🞎 Maya 🞎 Macluumaad dheeraad ah ayaa loo baahan yahaySharraxaadaArrimaha kale ee ay kooxdu tixgelisay:Go'aanka:Ardaygu ma u baahan yahay adeegyada ESY? 🞎 Haa (hoos ayaa lagu sharraxay, oo ay ku jiraan hadafyada la doonayo in wax laga qabto) 🞎 Maya 🞎 Waxaa go'aamin doona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Waxbarida Sida Gaarka ah Loo Qaabeeyey*****34 CFR 300.39*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Adeegyada La Xiriira*****34 CFR 300.34*** | **Qaddarka La Filayo & Soonoqnoqodka** | **Goobta La Filayo** | **Taariikhda Bilowga** | **Taariikhda Dhammaadka** | **Bixiyaha** | **Doorka Qofka ka ah Korjoogteynta** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

 |