Experience Beginning Teacher Mentor Professional Learning Session

Topic: Designing and Facilitating Professional Learning

Description: This professional learning will deepen your confidence and refine your skills as a facilitator of various types of professional learning for adults in group settings.

**Resources:**

* [Facilitator guide/agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_proflearnfacilitatorguideagenda.docx)
* [Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_proflearnpresentation.pptx)
* [Participant Packet](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_proflearnparticipantpacket.docx)
* [Activity - 2 + 2 = 4](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_proflearnactivity.docx)
* [Sentence Strips](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/btm_yr2_proflearnsentencestrips.docx)

Objectives:

Participants will:

-Gain a deeper understanding for theory of adult learners to guide and design the content of professional learning sessions.

-Self-assess and establish goals based on the presenter elements.

-Create professional learning events that are informed by best learning practices.

-Learn how to build effective co-presenting skills and relationships.

-Explore ways to facilitate audiences and groups that maintain a safe learning environment and build trust.

Possible Content:

1 - Identify skill sets required to define and deliver professional learning for adults.

* What are the 4 audiences
* Adult Learning Theory
* Personal connections - what is the knowledge in the room and how to honor it (what do individuals need)
* What are the social needs of the learners
* What to consider when you’re planning and creating PD (flow chart)
* Planning template for structure - is there one?
* Implementing verbal and nonverbal skills

2 - Apply sound principles of professional learning for adults (learner variability).

3 - Given planning tools, create effective structure and components of potential pd for adults.

* Planning template

4 - Build in reflection and feedback.

* Incorporate look fors and self-assessment
* Video feedback
* Presenter Elements