Mentor Observation Tool

Selective Verbatim

The observer makes a written record of exactly what is said within a predetermined category in the classroom (e.g., teacher questions, student questions, student responses, teacher responses).

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Area of Instruction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Standard:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observation Focus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| * Students’ level of thinking
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| * Amount of teacher talk
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| * What is happening with a certain group of students
* Types of questions the teacher asks
 |

| Time | Teacher | Students |
| --- | --- | --- |
|  |  |  |