**Differentiated Instruction Unit Planner**

Teacher: Mentor:

| **Subject/Course****Duration:** Number of X-minute periods |
| --- |
| **What do we want students to learn?** |
| ***Content Standards:*** *Overall Expectation(s)/Specific Expectation(s): Students will:* |
| **Prior Learning** |
| Prior to this lesson, students will have: |
| **How will we know students have learned it?** |
| **Assessment/Success Criteria**Achievement Chart Category | **Assessment Tools(s)** *(i.e., checklist, rubric, rating scale, anecdotal comments, marking scheme)* |
| **Evaluation: Culminating Task(s)** |

| **How will we design instruction and assessment to help students learn?** |
| --- |
| **Knowledge of Students**Differentiation based on student:🞎 Readiness 🞎 Interests 🞎 Preferences: 🞎 Styles 🞎 Intelligences 🞎 Other (e.g., environment, gender, culture)**Need to Know*** Students’…

**How to find out*** …
* …

**Differentiated Instruction Response**🞎 What to learn: Topic, entry point (content)🞎 Learning environment🞎 Ways of learning (process)🞎 Ways of demonstrating learning (product) |
| **Possible Learning Experiences** |
| Whole Class or Groups: 🡪 Learning Experience – Strategy and/or Structure |
| **Note: The DI three-part lesson planner may be used here to outline individual lessons.** |
| Materials and Resources – Teacher | Materials and Resources – Student  |