New & Experienced Beginning Teacher Mentors

Year 2 Forum

Session 3

Description: Mentors will

1) reflect on successes and challenges re: lesson planning with Beginning Teachers,

2) continue reflecting and focusing on equity work with beginning teachers,

3) develop strategies for supporting equity within Beginning Teachers’ classrooms, and

4) Problem Solve Challenging Situations. Participants are asked to pre-read an article, as well as review some tools for observing for equity.

Participants will work in whole group and with a coaching partner.

1. [Facilitator Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session3_facilitatoragenda.docx)
2. [PPT Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session3_ppt.pptx)
3. [Participant Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session3_participantagenda.docx)
4. [Flipped Classroom Assignment](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchryr2session3_flippedclassassignment.docx)
5. Teaching Tolerance - [Observing Equity](http://www.tolerance.org/sites/default/files/general/Observing%20Equity.pdf)
6. Teaching Tolerance - [Two Heads are Better Than One](https://www.tolerance.org/magazine/fall-2015/two-heads-are-better-than-one)