**End of Year Evaluation Essential Components for 16-17 School Year**

1. **What are you most proud of: (Open ended from the information below)**
2. **Improvements: (Open ended from the information below)**
3. **MPO Kinder Readiness**
* #\_\_\_\_ of preschool students served with migrant funds out of # eligibile\_\_\_\_\_\_.
* What increase percentage \_\_\_\_of skills did preschool students achieve because of being served with migrant funds? Share Pre/Post assessment data broken out by PFS and Non-PFS.
* #\_\_\_ of MEP preschool students attending any Preschool. Put # possible and percent.
* #\_\_\_\_ of preschool students whose parents are actively working on the Preschool Checklist. Put # possible and percent.
* Number of preschoolers using Stride Academy?
1. **MPO Reading**
* #\_\_\_ of students served in after school or other programs out of number possible\_\_\_\_\_. Percentage \_\_\_\_. Share Pre/Post assessment data broken out by PFS and Non-PFS.
* #\_\_\_ of students passing or exceeding State Assessment in reading out of total \_\_\_\_ per grade. (Percentage\_\_\_). Break out PFS and Non-PFS.
* Overall #\_\_\_ of students passing or exceeding State Assessment in reading out of total \_\_\_\_ per grade. (Percentage\_\_\_). Break out PFS and Non-PFS.
* Number of students using Stride Academy for Reading?
1. **MPO Math**
* #\_\_\_ of students served in after school or other programs out of number possible\_\_\_\_\_. Percentage \_\_\_\_. Share Pre/Post assessment data broken out by PFS and Non-PFS.
* #\_\_\_ of students passing or exceeding State Assessment in mathematics out of total \_\_\_\_ per grade. (Percentage\_\_\_). Break out PFS and Non-PFS.
* Overall #\_\_\_ of students passing or exceeding State Assessment in reading out of total \_\_\_\_ per grade. (Percentage\_\_\_) Break out PFS and Non-PFS.
* Number of students using Stride Academy for Mathematics?
1. **MPO Graduation**
* If MEP funds were used for an activity, (Cesar Chavez. Paths to Scholarship, etc.), show effectiveness or gains with pre/post evaluation or survey. Break out PFS and Non-PFS.
* List MEP students taking AP classes and list of those classes.
* \_\_\_% of 9th graders on track towards graduation. PFS and Non-PFS.
* \_\_\_% of 10th graders on track towards graduation. PFS and Non-PFS.
* \_\_\_% of 11th graders on track towards graduation. PFS and Non-PFS.
* \_\_\_% of 12th graders on track towards graduation. PFS and Non-PFS.
* Overall \_\_\_% of high school students on track towards graduation. PFS and Non-PFS.
* #\_\_\_ of seniors and 5th year seniors that graduated last year, out of \_\_\_\_ seniors.
* #\_\_\_ of seniors that graduated 2 years ago, out of \_\_\_\_ seniors.
* #\_\_\_ of seniors that graduated 3 years ago, out of \_\_\_\_ seniors.
1. **Recruitment**

# of COE’s filled out 2 years ago \_\_\_\_

* # of COE’s filled out last year \_\_\_\_
* # of COE’s filled out this year \_\_\_\_
* Average % of time recruiters spent recruiting over the last 12 months (July-June). Compare with previous year.
1. **Parent Involvement (Use Document given at beginning of the year)**
* #\_\_\_\_ of meetings for each PAC this year.
* The average # of parents in attendance at PAC meetings for the current year.
* Evaluations pre/post from parents attending trainings in the PAC meetings.
* Did a PAC representative attend the SPAC meeting(s)? Yes/No. What dates?
* Regular Year Allocation: Dates parents were involved in the planning \_\_\_\_\_\_\_, implementation \_\_\_\_\_\_\_and evaluation \_\_\_\_\_\_\_\_\_\_.
* Preschool Allocation: Dates parents were involved in the planning \_\_\_\_\_\_\_, implementation \_\_\_\_\_\_\_and evaluation \_\_\_\_\_\_\_\_\_\_.
* Summer School Allocation: Dates parents were involved in the planning \_\_\_\_\_\_\_, implementation \_\_\_\_\_\_\_and evaluation \_\_\_\_\_\_\_\_\_\_.