**DETAILED/BUDGET NARRATIVE QUESTIONS TEMPLATE**

**Please do not include tables!**

Detailed Narrative questions

1. **Please include the detailed information regarding your district's EL plan in this section. ODE staff will review this budget with the district EL plan.**

**Please include a statement that your district EL program is the same as it is described in the district’s EL Plan. If you have made any changes to the EL program that is not reflected in the EL Plan, please include them here.**

**TEXT**

**Please include a statement that your district’s core EL instructional materials are the same as described in the district’s EL Plan. If you have made any changes to the core EL instructional materials that are not reflected in the EL Plan, please include them here.**

**TEXT**

1. **Describe the required Title III supplemental activities in detail. The responses to these questions corresponds with the three required budget items.**

Describe how the district will use the supplemental Title III funds to enhance or expand the district’s EL program for English language acquisition. Include the description of how the district will measure the effectiveness of these activities. **Do not include a description of the core EL program here; only the items that are “in addition to” the core program**.

**TEXT**

Describe how the district will use the supplemental Title III funds to enhance or expand the professional development for English language acquisition and access to core content for teachers, building-level administrators, district-level administrators, instructional assistants, and others.

**TEXT**

Describe how the district will use the supplemental Title III funds to enhance or expand its parent, family and community engagement activities. Include the description of how the district will measure the effectiveness of these activities

**TEXT**

1. **Provide the required reporting components that may be used to measure the effectiveness of the EL program.**

Provide the number of percentage of ELs identified 5 or more years not obtaining English proficiency. Include a detailed description of the programmatic supports the district will implement to assist this EL population with acquiring English.

**TEXT**

Provide the number or percentage of ELSWD (English learner students with disabilities) making progress to learning English and the number or percentage of ELSWD obtaining English proficiency. Include this data for all ELSWD and those identified as ELs for 5 more of year. Include a detailed description of the programmatic supports the district will implement to assist this EL population with acquiring English.

**TEXT**

Provide the number or percentage of monitored ELs (English Learners) meeting or exceeding the state’s academic standards in English Language Arts, Math, and Science.

**TEXT**

Provide the number or percentage of former ELs (English Learners - post monitoring) meeting or exceeding the state’s academic standards in English Language Arts, Math, and Science.

**TEXT**

Provide the 4-year and 5-year graduation cohort rate for ELs (English learners) and the district’s 4-year and 5-year graduation rate for all students. Include a detailed description of the programmatic supports the district will implement to improve graduation outcomes for ELs.

**TEXT**

1. **Describe the sub-grantees work to promote parent and community involvement in programs that support English learners.**

Describe the districts outreach to include parents of English Learners in decision making school and district groups (i.e., site council, Parent Action Committees, etc.). Include the description of how the district will measure the effectiveness of these activities

**TEXT**

1. **Describe how the sub-grantee consulted with staff, parents, and community members on the development of this grant narrative.**

**TEXT**

1. **Include a detailed description of how the sub-grantee consults with local private schools.**

How does the district conduct timely and meaningful consultation with appropriate private school officials during the design and development of this sub-grant application?

**TEXT**

**How does the district identify private school EL student for services?**

**TEXT**

**What specific services do private school EL student receive?**

**TEXT**

**If the district does not have any private schools, please state that there are no private schools in the district boundaries.**

**TEXT**

1. **Immigrant grant recipients: Please provide a detailed narrative of how the district will use this supplemental funds including the function and object codes for expenditures in this section. Districts not receiving this sub-grant please type N/A.**

**TEXT**

**Budget Narrative questions**

**Describe explicitly the programs, activities, and staff being funded by this title.**

List supplemental activities to support the English language development program for ELs. This includes activities for English language acquisition and access to core content. Include a statement that professional development for access to core content (GLAD, SIOP, CM, etc.) funded by Title III is for non-Title I-A funded buildings. If this activity is joint-funded - include the breakdown between the funding sources. (This is a required Title III activity.)

| **Explanation** | **Function** | **Object** | **Amount** |
| --- | --- | --- | --- |
| Text |  |  |  |

List each professional development for English language acquisition and access to core content activity. Include the number of teachers, building-level administrators, district-level administrators, instructional assistants and other participants. Include a statement that professional development for access to core content (GLAD, SIOP, CM, etc.) funded by Title III is for non-Title I-A funded buildings. If this activity is joint-funded - include the breakdown between the funding sources.

| **Explanation** | **Function** | **Object** | **Amount** |
| --- | --- | --- | --- |
| Text |  |  |  |

List supplemental outreach/support activities for EL parents, families, and communities. (This is a required Title III activity.)

| **Explanation** | **Function** | **Object** | **Amount** |
| --- | --- | --- | --- |
| Text |  |  |  |

List additional allowable activities. Include number of participants in all family, parent, community activities to ensure the requested amount is reasonable. Include the number of students, teachers, etc., for any extended day/year activity.

| **Explanation** | **Function** | **Object** | **Amount** |
| --- | --- | --- | --- |
| Text |  |  |  |

List activities for local private schools (If applicable). Please include the breakdown of funding by private school if more than one private school is supported.

| **Explanation** | **Function** | **Object** | **Amount** |
| --- | --- | --- | --- |
| Text |  |  |  |

| **Title III grant allocation for 2017-18 CIP Budget Narrative** | **Your approved Indirect Rate for 2017-18 CIP Budget Narrative [2.00 %]** | **Budget Narrative Lines Total** | **Dollars Remaining** |
| --- | --- | --- | --- |
|  |  |  |  |

**Code Definitions**

**Function Codes**

| **Code** | **Description** |
| --- | --- |
|  |  |

**Object Codes**

| **Code** | **Description** |
| --- | --- |
|  |  |