**Title I-A Equitable Services Pooling Across Districts to Private Schools Without the Exchange of Funds**

**Memorandum of Understanding (MOU)**

Under the Elementary and Secondary Education Act (ESEA), when a student resides in a Title I-A attendance area in one district and attends a private school in another district, the district in which the student resides is responsible for providing services. In Pooling without the Exchange of Funds, the district where the student resides (District #1) may enter into an arrangement where they serve students from another district (District #2) as long as District #2 serves students from District #1 with an equitable allocation. \*\**This is provided as a sample MOU by the ODE. It is not to be considered legal advice and all legal documents should be reviewed by appropriate legal counsel, if necessary.*

**Understanding between the following parties**:

District #1: Enter text District #2: Enter text

Private School #1: Enter text Private School #2: Enter text

**Understanding of the time frame for services**:

In consideration of the services to be provided by the districts and described below, after timely and meaningful consultation with the private schools, each district agrees to provide Title I-A equitable services for rank ordered eligible students, regardless of district of residence, between July 1, Enter current year and September 30, Enter next year.

**Understanding of the Equitable Services Program, District #1**:

A targeted, supplemental instructional program focusing on Enter subject(s) for grade(s) Enter grade(s).

Services will occur: (check all that apply)

 [ ]  During the school day [ ]  Before or after school [ ]  Weekend [ ]  Summer [ ]  Other: Enter text

Services may include, but are not limited to: (check all that apply)

 [ ]  Direct instruction [ ]  Computer-assisted instruction [ ]  Tutoring [ ]  Counseling [ ]  Family literacy

 [ ]  Parent & Family Engagement [ ]  Other: Enter text

**Understanding of the Equitable Services Program, District #2**:

A targeted, supplemental instructional program focusing on Enter subject(s) for grade(s) Enter grade(s).

Services will occur: (check all that apply)

 [ ]  During the school day [ ]  Before or after school [ ]  Weekend [ ]  Summer [ ]  Other: Enter text

Services may include, but are not limited to: (check all that apply)

 [ ]  Direct instruction [ ]  Computer-assisted instruction [ ]  Tutoring [ ]  Counseling [ ]  Family literacy

 [ ]  Parent & Family Engagement [ ]  Other: Enter text

**Understanding for Funding of Equitable Services Program**:

Enter name of District #1 has identified Enter # of students eligible students at Enter name of Private School #1 and Enter # of students students at Enter name of Private School #2. The per-pupil allocation for these students is $Enter amount of funds which will be used to serve all Title I-A eligible students at Enter name of Private School #1 regardless of their district of origin.

Enter name of District #2 has identified Enter # of students eligible students at Enter name of Private School #1 and Enter # of students students at Enter name of Private School #2. The per-pupil allocation for these students is $Enter amount of funds which will be used to serve all Title I-A eligible students at Enter name of Private School #2 regardless of their district of origin.

**Signatures and Dates**:

District #1: Enter SignatureDate: Enter date

District #2: Enter SignatureDate:Enter date

Private School #1: Enter SignatureDate:Enter date

Private School #2:Enter SignatureDate:Enter date

**Title I-A Equitable Services Pooling Across Districts to One Private School with the Exchange of Funds**

**Memorandum of Understanding**

Under the Elementary and Secondary Education Act (ESEA), when a student resides in a Title I-A attendance area in one district and attends a private school in another district, the district in which the student resides is responsible for providing services. In Pooling with the Exchange of Funds, the district where the student resides (Contributing District) may arrange to have services provided by another district (Managing District) and reimburse the Managing District for program costs through a process. For more information, see the [ODE’s Pooling Guide](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/Module%203c%20-%20Pooling%20Guide%20for%20Equitable%20Services.pdf). \*\**This is provided as a sample MOU by the ODE. It is not to be considered legal advice and all legal documents should be reviewed by appropriate legal counsel, if necessary.*

**Understanding between the following parties**:

Contributing District #1: Enter text Contributing District #2: Enter text

Contributing District #3: Enter text Contributing District #4: Enter text

Managing District: Enter text Private School: Enter text

**Understanding of the time frame for services**:

In consideration of the services to be provided by the Managing District and described below, after timely and meaningful consultation with the private school, the Managing District agrees to provide Title I-A equitable services for rank ordered eligible students, regardless of district of residence, from July 1, Enter current year until September 30, Enter next year.

**Understanding of the Equitable Services Program**:

A targeted, supplemental instructional program focusing on Enter subject(s) for grade(s) Enter grade(s).

Services will occur: (check all that apply)

 [ ]  During the school day [ ]  Before or after school [ ]  Weekend [ ]  Summer [ ]  Other: Enter text

Services may include, but are not limited to: (check all that apply)

 [ ]  Direct instruction [ ]  Computer-assisted instruction [ ]  Tutoring [ ]  Counseling [ ]  Family literacy

 [ ]  Parent & Family Engagement [ ]  Other: Enter text

**Understanding of Funding for the Equitable Service Program**:

Enter name of Contributing District #1 agrees to pool the following Title I-A funds: $Enter amount of funds

Enter name of Contributing District #2 agrees to pool the following Title I-A funds: $Enter amount of funds

Enter name of Contributing District #3 agrees to pool the following Title I-A funds: $Enter amount of funds

Enter name of Contributing District #4 agrees to pool the following Title I-A funds: $Enter amount of funds

Enter name of Managing District agrees to pool the following Title I-A funds: $Enter amount of funds

**Total Amount of pooled funds**: $Enter total amount of funds

The Managing District will set aside Enter % of pool% for administrative costs and Enter % of pool% for indirect costs, which totals $Enter total amount for administrative + Indirect costs.

The Managing District will invoice Contributing Districts on a [ ]  Weekly [ ]  Monthly [ ]  Quarterly basis, and the Contributing District will pay the invoice to the Managing District within Enter # week(s) of receiving the invoice.

**Signatures and Dates**:

Contributing District #1: Enter SignatureDate:Enter date

Contributing District #2: Enter SignatureDate:Enter date

Contributing District #3: Enter SignatureDate:Enter date

Contributing District #4: Enter SignatureDate:Enter date

Managing District: Enter SignatureDate:Enter date

Private School: Enter SignatureDate:Enter date

**Title I-A Equitable Services Pooling Across Districts to One Private School with the Exchange of Funds -** [**Carryover**](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/Module%203%20-%20Allocations%2C%20Transferability%20%26%20Carryover.pdf)

**Memorandum of Understanding**

Under the Elementary and Secondary Education Act (ESEA), districts must obligate the Title I-A equitable share in the school year in which it is allocated; and districts must also carryover the Title I-A equitable share if it could not be obligated due to a reason beyond the district or private schools control, such as inability to find staffing, a natural disaster, a tragic event, a contractor that ceases operations or invoices that total for less than the quoted amount, etc. \*\**This is provided as a sample MOU by the ODE. It is not to be considered legal advice and all legal documents should be reviewed by appropriate legal counsel, if necessary.*

**Agreements between the following parties**:

Contributing District #1: Enter text Contributing District #2: Enter text

Contributing District #3: Enter text Contributing District #4: Enter text

Managing District: Enter text Private School: Enter text

**Agreement for the following time frame**:

In consideration of the services to be provided by the Managing District, after timely and meaningful consultation, the Managing District agrees to carryover Title I-A pooled equitable share from the Enter previous year school year to be used during the Enter current year school year. The carryover funds will follow the principle of “first in, first out” and will be obligated before any funds from the current school year.

**Agreements for Funding of Equitable Services Program**:

Enter name of Contributing District #1 agrees to pool the following Title I-A carryover funds: $Enter amount of funds

Enter name of Contributing District #2 agrees to pool the following Title I-A carryover funds: $Enter amount of funds

Enter name of Contributing District #3 agrees to pool the following Title I-A carryover funds: $Enter amount of funds

Enter name of Contributing District #4 agrees to pool the following Title I-A carryover funds: $Enter amount of funds

Enter name of Managing District agrees to pool the following Title I-A carryover funds: $ Enter amount of funds

**Total Amount of pooled carryover funds**: $Enter total amount of funds

The Managing District will set aside Enter % of pool% for administrative costs and Enter % of pool% for indirect costs, which totals $ Enter total amount for administrative + Indirect costs.

The Managing District will invoice Contributing Districts on a [ ]  Weekly [ ]  Monthly [ ]  Quarterly basis, and the Contributing District will pay the invoice to the Managing District within Enter # week(s) of receiving the invoice.

**Signatures and Dates**:

Contributing District #1: Enter SignatureDate:Enter date

Contributing District #2: Enter SignatureDate:Enter date

Contributing District #3: Enter SignatureDate:Enter date

Contributing District #4: Enter SignatureDate:Enter date

Managing District: Enter SignatureDate:Enter date

Private School: Enter SignatureDate:Enter date

**Title VIII Equitable Services Pooling Across Private Schools in One District**

**Memorandum of Understanding**

Under the Elementary and Secondary Education Act (ESEA), districts and private schools have the option to pool funds across several private schools that are all located within the same district. For more information, see the [ODE’s Pooling Guide](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/Module%203c%20-%20Pooling%20Guide%20for%20Equitable%20Services.pdf). \*\**This is provided as a sample MOU by the ODE. It is not to be considered legal advice and all legal documents should be reviewed by appropriate legal counsel, if necessary.*

**Understanding between the following parties**:

District: Enter text Private School #1: Enter text

Private School #2: Enter text Private School #3: Enter text

Private School #4: Enter text Private School #5: Enter text

**Understanding of the time frame for services**:

In consideration of the services to be provided by the District and described below, after timely and meaningful consultation with the Private Schools, the District agrees to provide (check only one): [ ]  Title II-A, [ ]  Title III-A, [ ]  Title IV-A, between July 1, Enter current year and September 30, Enter next year. The District will carryover funds, if allowable.

**Understanding of the Equitable Services Program**:

Services will occur: (check all that apply)

 [ ]  During the school day [ ]  Before or after school [ ]  Weekend [ ]  Summer [ ]  Other: Enter text

Describe the services to be provided in detail, including when and where the services will take place: Enter text

**Understanding of Funding for the Equitable Service Program**:

Enter name of Private School #1 agrees to pool the following funds: $Enter amount of funds

Enter name of Private School #2 agrees to pool the following funds: $Enter amount of funds

Enter name of Private School #3 agrees to pool the following funds: $Enter amount of funds

Enter name of Private School #4 agrees to pool the following funds: $Enter amount of funds

Enter name of Private School #5 agrees to pool the following funds: $Enter amount of funds

**Total Amount of pooled funds**: $Enter total amount of funds

The District will set aside Enter % of district’s total allocation% for administrative costs and Enter % of district’s total allocation% for indirect costs, which totals $Enter total amount for administrative + Indirect costs.

**Signatures and Dates**:

District:Enter SignatureDate:Enter date

Private School #1:Enter SignatureDate:Enter date

Private School #2: Enter SignatureDate:Enter date

Private School #3:Enter SignatureDate:Enter date

Private School #4: Enter SignatureDate:Enter date

Private School #5: Enter SignatureDate:Enter date

**Title VIII Equitable Services Pooling Across Private Schools in One District -** [**Carryover**](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/Module%203%20-%20Allocations%2C%20Transferability%20%26%20Carryover.pdf)

**Memorandum of Understanding**

Under the Elementary and Secondary Education Act (ESEA), districts must obligate the Title VIII equitable share in the school year in which it is allocated; and districts must also carryover the Title VIII equitable share if it could not be obligated due to a reason beyond the district or private schools control, such as inability to find staffing, a natural disaster, a tragic event, a contractor that ceases operations or invoices that total less than the quoted amount, etc. \*\**This is provided as a sample MOU by the ODE. It is not to be considered legal advice and all legal documents should be reviewed by appropriate legal counsel, if necessary.*

**Understanding between the following parties**:

District: Enter text Private School #1: Enter text

Private School #2: Enter text Private School #3: Enter text

Private School #4: Enter text Private School #5: Enter text

**Agreement for the following time frame**:

In consideration of the services to be provided by the District, after timely and meaningful consultation, the District agrees to carryover (check one) ): [ ]  Title II-A, [ ]  Title III-A, [ ]  Title IV-A pooled equitable share from the Enter previous year school year to be used during the Enter current year school year. The carryover funds will follow the principle of “first in, first out” and will be obligated before any funds from the current school year.

**Agreements for Funding of Equitable Services Program**:

Enter name of Private School #1 agrees to pool the following carryover funds: $Enter amount of funds

Enter name of Private School #2 agrees to pool the following carryover funds: $Enter amount of funds

Enter name of Private School #3 agrees to pool the following carryover funds: $Enter amount of funds

Enter name of Private School #4 agrees to pool the following carryover funds: $Enter amount of funds

Enter name of Private School #5 agrees to pool the following carryover funds: $Enter amount of funds

**Total Amount of pooled carryover funds**: $Enter total amount of funds

The District will set aside Enter % of district’s total allocation% for administrative costs and Enter % of district’s total allocation% for indirect costs, which totals $Enter total amount for administrative + Indirect costs.

**Signatures and Dates**:

District:Enter SignatureDate:Enter date

Private School #1:Enter SignatureDate:Enter date

Private School #2: Enter SignatureDate:Enter date

Private School #3:Enter SignatureDate:Enter date

Private School #4: Enter SignatureDate:Enter date

Private School #5: Enter SignatureDate:Enter date