The Every Student Succeeds Act (ESSA) requires that districts and schools that receive Title I-A funds **communicate, collaborate and work as partners with parents and families** with the goal of improving student achievement and promoting academic success. These provisions reflect good practice in engaging parents/guardians and families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and at school.

**Name of school:** *Click to type school name*

[ ] Schoolwide Program [ ] Targeted Assistance Program

1. **What was the date of your annual meeting with families?** *[IA-C]* *Click to type written narrative.*
2. **Describe how the school engages families as active partners in the development and evaluation of the Title I-A School Plan.** *[IA-D] Click to type written narrative.*
3. **Compact:**
	1. **How are families involved in the design of the compact?** *[IA-E] Click to type written narrative.*
	2. **How and when are compacts discussed with families?** *[IA-E] Click to type written narrative.*
4. **Describe how the school removes potential barriers to ensure authentic participation by all families.** *[IA-D and IA-E]*

**What considerations are given to:**

1. communication with families in their home language(s)? *Click to type written narrative.*
2. a variety of engagement methods at times and locations convenient to families (e.g.; in person/virtual)? *Click to type written narrative.*
3. ways for families without vehicles to attend school activities in person? *Click to type written narrative.*
4. childcare, so families with small children can participate in school events?*Click to type written narrative.*
5. **Please provide a link to your school or district website where families can find information about Title I-A.** *Click to type written narrative.*
6. **What strategies does the school use to help families support their student’s learning? Check all boxes that apply.** *[IA-F]*

[ ] Family Math Night [ ] Family Reading Night [ ]  STEAM/STEM Activities [ ] Newsletters

[ ] Curriculum Night [ ] Professional learning for teachers on family partnerships

[ ] Family/Teacher Conferences [ ] Standards-based report cards [ ] Parent Classes

[ ] Lending library for parents [ ] Transition activities (Pre-K to K, elementary to MS, MS to HS)

[ ] Translation supports [ ] Parent guides aligned to instructional units

[ ] Family Engagement Liaison/Team [ ] Online resource library

**Other:** Please describe other activities not listed above. *Click to type written narrative.*