# June-August

* **June 30th** signed CIP Budget Narrative Assurances and Prayer Certificate due
* **August 10th** [Consolidated District Performance Report (CDPR)](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/IA/Pages/Title-IA-Coordinators.aspx) opens
* **August 11th** Continuous Improvement Plan [(CIP) Budget Narratives](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/CIP%20Budget%20Narrative%20User%20Guide.docx) open
* Review and revise as needed the [district level needs assessment](https://www.oregon.gov/ode/StudentSuccess/Documents/ODE_Integrated%20Guidance.pdf)
* Review and revise as needed the district level [Continuous Improvement Plan](https://www.oregon.gov/ode/StudentSuccess/Documents/ODE_Integrated%20Guidance.pdf)
* Plan for [parent and family engagement activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/ESEA-Monitoring.aspx) for each Title I-A funded school referencing the [Community Engagement Toolkit](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web%5B1%5D.pdf)
* Review and revise as needed the [school level needs assessment](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/IA/Documents/V1%20-%20SCHOOL%20Oregon%20Integrated%20Systems%20Framework%20Needs%20Assessment.pdf) of each Title I-A funded school with community engagement, including tribal consultation
* Review and revise annually the [school plan](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/IA/Pages/Schoolwide-and-TAS.aspx) for each Title I-A funded school
* Participate in Title I-A [Consolidated District Performance Report (CDPR)](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/IA/Pages/Title-IA-Coordinators.aspx) training
* Eligible districts participate in Title I-D [Consolidated District Performance Report (CDPR)](https://www.oregon.gov/ode/schools-and-districts/grants/esea/id/pages/reporting.aspx)
* Finalize data for Consolidated District Performance Report (CDPR)

# September -October

* **September 22nd** Consolidated District Performance Report (CDPR) closes
* **October 1st** CIP Budget Narrative pre-requisites due (Contacts, Private Schools, Consolidated Spending)
* **October 26th** Eligible districts complete [October Caseload Count](https://www.oregon.gov/ode/schools-and-districts/grants/esea/id/pages/reporting.aspx)
* Review [Federal Program training sessions](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/FederalProgramResources.aspx) on FST website
* Conduct [Title I-A Annual Meeting](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/Sample%20Title%20IA%20Annual%20Meeting%20PPT.pptx) for each Title I-A funded school
* Collect data for Comparability report
* Finalize [services for Eligible Private School Students](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/Private-Schools.aspx)
* Begin [Time and Effort documentation](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/TIME%20AND%20EFFORT.pdf) for staff funded with federal funds
* Complete [Self-assessment](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/Self_Assessment.docx) for ESEA Monitoring

# November

* **November 1st** CIP Budget Narratives that opened in August are due
* **November 14th** Final Date for Submission of Claims for 2021-2022 carryover funds
* **November 14th** Final Date for Submission of Claims for 2022-2023 funds
* **November 18th** 2022-2023 Carryover Budget Narratives opens
* Continue family engagement activities and outreach
* Complete calculations for [Comparability Report](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/IA/Pages/Title-IA-Coordinators.aspx)

# December-January

* **December 1st** District Level [Comparability Report](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/IA/Pages/Title-IA-Coordinators.aspx) due
* **December 1st** Title I-DOctober Caseload Closes
* Continue family engagement activities and outreach
* **January 27th** 2022-2023 Carryover Budget Narratives are due
* [ODE Monitoring](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/ESEA-Monitoring.aspx) for winter session

# February-May

* [ODE Monitoring](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/ESEA-Monitoring.aspx) for spring session
* [Consultation with Private Schools](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/Private-Schools.aspx)
* Parent Engagement: Review and revise Parent Engagement Plan & Parent Compact with input from parents
* For Rural Education Achievement Program (REAP) districts, watch for the Master Eligibility Spreadsheet
* SRSA eligible districts complete the USDE application via Max.gov

# June-July

* Update [Inventory](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/ESEA-Monitoring.aspx) of items purchased with federal funds
* Finalize [Time and Effort](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/TIME%20AND%20EFFORT.pdf) documentation

# Resources

* [ODE Federal Title Programs webpage](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/default.aspx)
* [Oregon Federal Programs Funding Guide](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx)
* [CIP Budget Narrative](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Pages/BN.aspx)

# Regional Contacts by ESD

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