

Oregon Multilingual Learner Strategic Plan Community Summary

Who is this plan for?

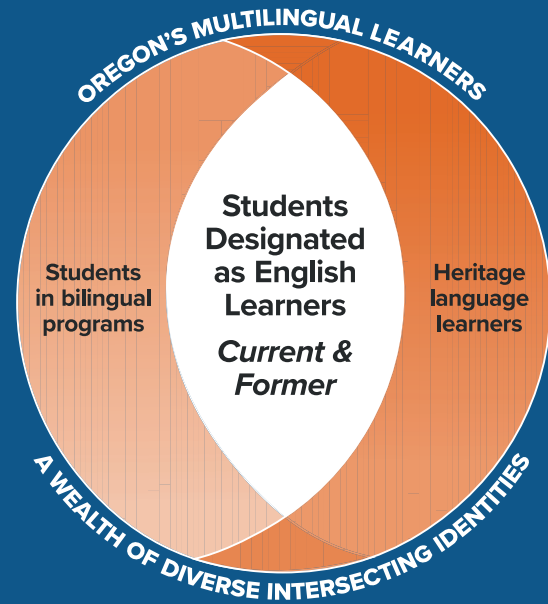
The Oregon Multilingual Learner Strategic Plan focuses on improving the educational experiences and outcomes of students designated as English learners while also elevating outcomes for all learners.

Vision

All adults share the responsibility of contributing to educational systems that ensure multilingual learners designated as English learners are valued for the rich and diverse lived experiences, languages, heritage, and cultural knowledge they carry for current and future generations. All Oregon students graduate from high school with the Oregon Seal of Biliteracy/Multiliteracy and ready for college and a career.

Mission

To transform Oregon's education system, ensuring that all multilingual learners experience culturally and linguistically responsive and affirming learning environments, rigorous instructional programming, and pathways that equip them to pursue their current and postsecondary visions of success.



Priority areas and goals

The Oregon Multilingual Learner Strategic Plan has four main areas of focus. For each area, the plan lists goals, actions that will be taken to reach those goals, and indicators for measuring progress. By focusing on these areas, setting goals together, and making decisions about how to use resources, Oregon will make progress in supporting all multilingual learners to reach their academic, college, and career goals.

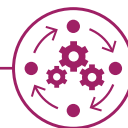




1. Authentic and responsive community engagement and partnerships

Schools are better places when students, families, and community members are partners in decision-making about issues that matter. When everyone is included in making decisions, it helps create a community where everyone feels valued and like they belong. Key goals for this priority area include:

- Provide opportunities for multilingual learners, families, and community members to be part of decision-making and advocacy
- Ensure high-quality translation and interpretation services are available for everyone



2. Systems, instruction, and assessment improvements

Multilingual learners have the right to a high-quality education. This includes using teaching methods that work well, tracking students' progress in both academics and language development, and providing opportunities that prepare them for the future. Key goals for this priority area include:

- Ensure state programs are working together to effectively serve multilingual learners
- Increase the quality of instruction for multilingual learners
- Accurately measure multilingual learners' academic and linguistic progress
- Provide equitable access to academic courses and college and career readiness opportunities
- Ensure students new to the United States have the support they need to succeed



3. Transformative educators and administrators

All educators, administrators, and school staff members have a responsibility to know how to teach and support multilingual learners. Access to educators who have the necessary knowledge and training is critical for student success. Key goals for this priority area include:

- Recruit, hire, and retain multilingual educators of color
- Ensure all new educators and administrators are prepared to support multilingual learners
- Provide high-quality professional learning on multilingual education for educators and administrators



4. Pathways to multilingualism

Knowing more than one language is a superpower. Oregon schools can nurture this valuable skill by expanding programs that help students develop two or more languages and earn a Seal of Biliteracy/Multiliteracy. Key goals for this priority area include:

- Implement high-quality dual language programs for English learners
- Offer and support Tribal language course options for language revitalization and preservation
- Ensure all multilingual learners earn the Seal of Biliteracy/Multiliteracy