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**581-014-0001 Definitions for Student Investment Account**

The following definitions apply to OAR 581-014-0001 to 581-014-9999:

(1) “ADMw” means the extended weighted average daily membership computed as provided in ORS 327.013(1)(c).

(2) “Eligible Applicant” means an applicant as defined in ORS 327.185(1) including YCEP and JDEP programs.

(3) “Spring Membership” means the data report that represents students attending public schools and programs on the first school day in May, as derived from the 3rd period cumulative average daily membership collection. Rules governing the Spring Membership report are contained in the most recent edition of the Oregon Student Membership Manual, published by the Oregon Department of Education.

(4) “Students from Racial or Ethnic Groups that Have Historically Experienced Academic Disparities” includes, but is not limited to American Indian and Alaska Native students, Black and African American students, Hispanic and Latino students, Asian students Native Hawaiian and Pacific Islander students, and multiracial students, and any other racial or ethnic group identified by the school district as historically experienced academic disparities.

(6) “Student Investment Account” means the account as established in ORS 327.175.

(7) “Students with Disabilities” means a child with a disability as defined in ORS 343.035(1).

(8) “Students who are homeless” has the same meaning as in section 725 of the McKinney-Vento Act, 42 USC § 11434a (2).

(9) “Foster Students” as defined in ORS 30.297(5)(c)

(10) “LGBTQ2SIA+ Students” means students who identify as Lesbian, Gay, Bisexual, Transgender, Queer/questioning, Two-Spirit, Intersex, or Asexual.

(11) “Students Recently Arrived” means a student who was NOT born in any state or US Territory and who has not been attending one or more schools in any one or more state for more than three full academic years.

(12) “Migrant Students” means a student whose parent or guardian is a migratory worker in the agricultural, dairy, lumber, or fishing industries and who has moved between school districts in the last three years.

(13) “Students with Experience of Incarceration or Detention” means a student who is serving a criminal sentence in a correctional institution or who is detained in a detention facility prior to adjudication.

Statutory/Other Authority: ORS 327.175 – 327.235

Statutes/Other Implemented: ORS 327.175 – 327.235

**581-014-XXXX Community Engagement**

(1) For the purposes of a Student Investment Account Grant Application eligible applicants must show input in the strategic planning process as set forth in ORS 327.185 (6)(b). As part of that input, eligible applicants should engage, to the extent possible, with focal group students and families, including:

(a) Students from racial or ethnic groups that have historically experienced academic disparities;

(b) Students with disabilities;

(c) Students who are navigating homelessness;

(d) Students in foster care;

(e) Economically disadvantaged students;

(f) Students who identify as LGBTQ2SIA+;

(g) Students recently arrived;

(h) Migrant students;

(i) Students with experience of incarceration or detention; and

(j) Emerging bilingual students.

(2) Applicants may also identify other student groups to include for the purpose of input in the strategic planning process set forth in ORS 327.185 (6)(b) that meet the following criteria for students that have experienced historic and current academic disparities resulting from:

(a) Immutable characteristics;

(b) Socio-economic status;

(c) Cultural or Ethnic Background;

(d) Disability;

(e) Students experiences mental or behavioral health barriers;

(f) Or any combination thereof.

(3)(a) Focal groups identified in sections 1 and 2 above not captured in current ODE data collections may, but shall not be required to, be included in the development of the Longitudinal Performance Growth Targets as defined in ORS 327.190 (3).

(b) As data is required to be collected that may further identify focal group students as identified above those groups shall then be included, to the extent possible, in the development of Longitudinal Performance Growth Targets.

Statutory/Other Authority: ORS 327.175 – 327.235

Statutes/Other Implemented: ORS 327.175 – 327.235