\*Tracked changes version follows the clean copy

**Clean Copy**

581-015-2160

Orthopedic Impairment

(1) Definition of Orthopedic Impairment: For Early Intervention, Early Childhood and School Age Special Education, “Orthopedic Impairment” means a motor disability that adversely affects the infant or toddler's development. The term includes impairments caused by an anomaly, disease or other conditions (e.g., cerebral palsy, spina bifida, muscular dystrophy or traumatic injury).

(2) Comprehensive Evaluation: If a child is suspected of having an orthopedic impairment, a comprehensive evaluation must be conducted for Early Intervention, Early Childhood or School Age Special Education services, including the following:

(a) Medical examination. Documentation of a medical examination as defined in OAR 581-015-2000 indicating a diagnosis of an orthopedic or neuromotor impairment or a description of the motor impairment;

(b) Motor assessment. A standardized motor assessment, including the areas of fine motor, gross motor and self-help, when appropriate, by a specialist knowledgeable about orthopedic or neuromotor development;

(c) Other:

(A) Any additional assessments necessary to determine the impact of the suspected disability:

(i) On the child's educational performance for a school-age child; or

(ii) On the child's developmental progress for a preschool child; and

(d) Any additional evaluations or assessments necessary to identify the child's educational needs.

(3) Eligibility Criteria: To be eligible as a child with an orthopedic impairment for Early Intervention, Early Childhood or School Age Special Education services, the child must meet all of the following minimum criteria:

(a) The child has a motor impairment that results in deficits in the quality, speed or accuracy of movement. These deficits must be documented by a score of two or more standard deviations below the mean in fine motor skills, gross motor skills, or self-help skills, or functional deficits in at least two of these three motor areas; and

(b) The child's condition is permanent or is expected to last for more than 60 calendar days.

(4) Eligibility Determination: To be eligible for services as a child with an orthopedic impairment for Early Intervention, Early Childhood or School Age Special Education services, the eligibility team must also determine that:

(a) The child has an orthopedic impairment as defined in this rule; and

(b) The child is eligible for services in accordance with Early Intervention (OAR 581-015-2780), Early Childhood special education (OAR 581-015-2795), or School Age special education (OAR 581-015-2120).

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