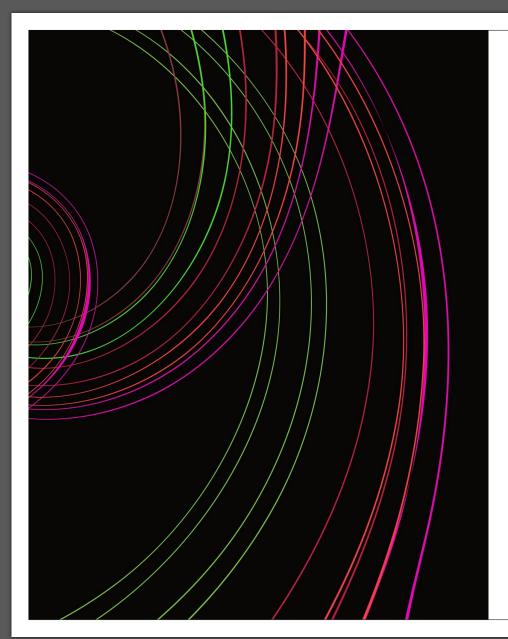
RESULTS OF 2024 BEST PRACTICES SURVEY

Oregon Quality Education Commission June 3, 2024



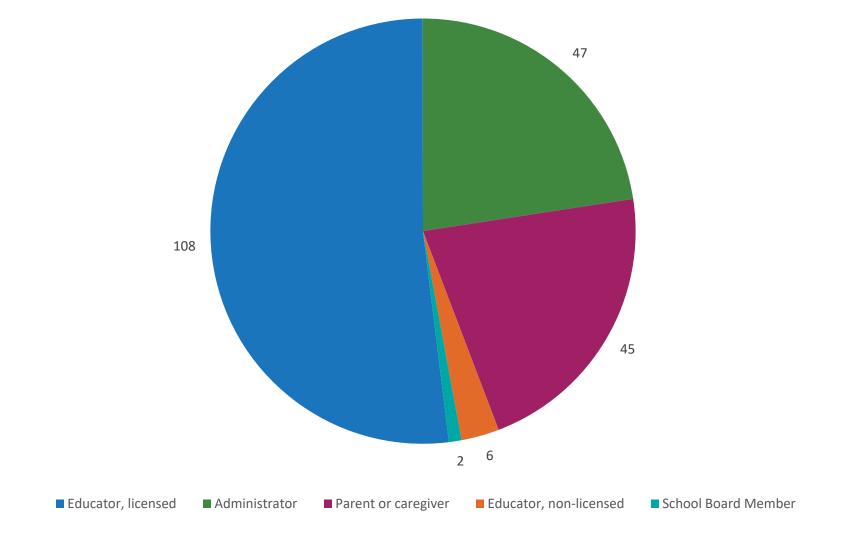


SURVEY RESPONDENT PRIMARY ROLES AND PERSPECTIVES

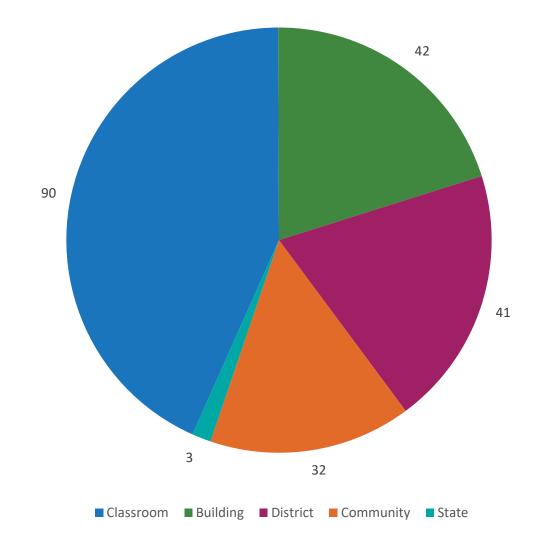
The survey respondents can be broadly divided into two categories:

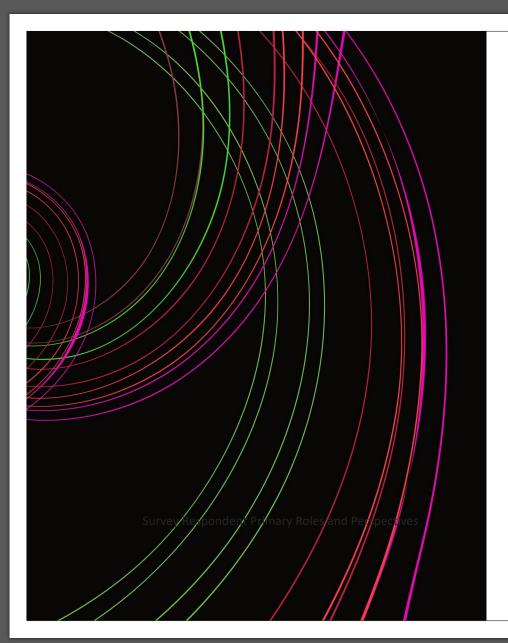
- administrators and staff, or
- community, student or parents.Responses for each group are reported separately.

What is your primary role in education?



Which perspective are you primarily sharing your feedback from?

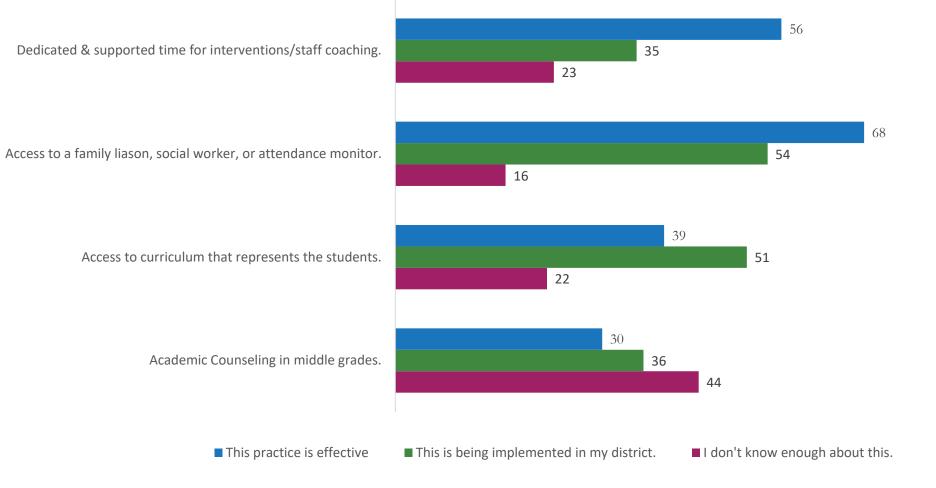




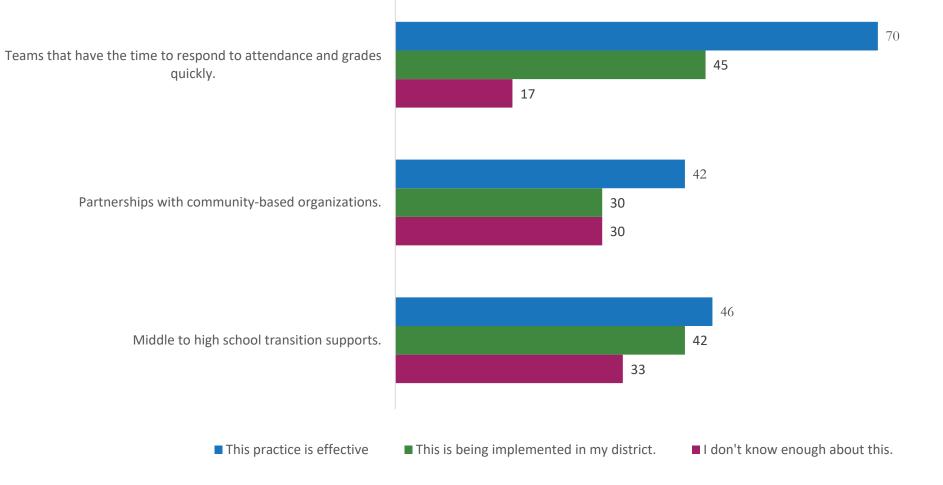
ADMINISTRATOR AND STAFF RESPONSES

The next ten slides summarize survey responses for survey respondents who self-identified as primarily responding in an administrator or staff role.

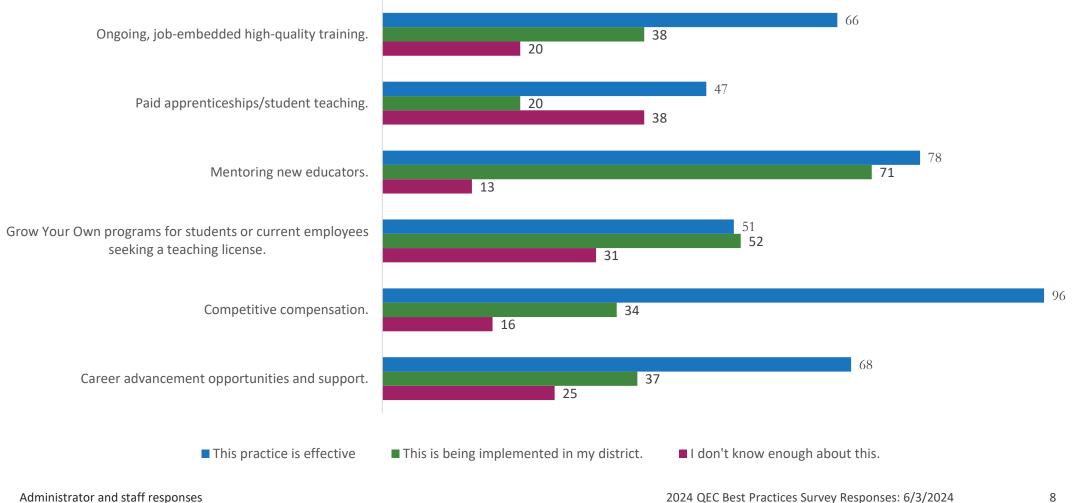
Which of the following practices are effective at addressing chronic absenteeism and improving attendance? (1/2)



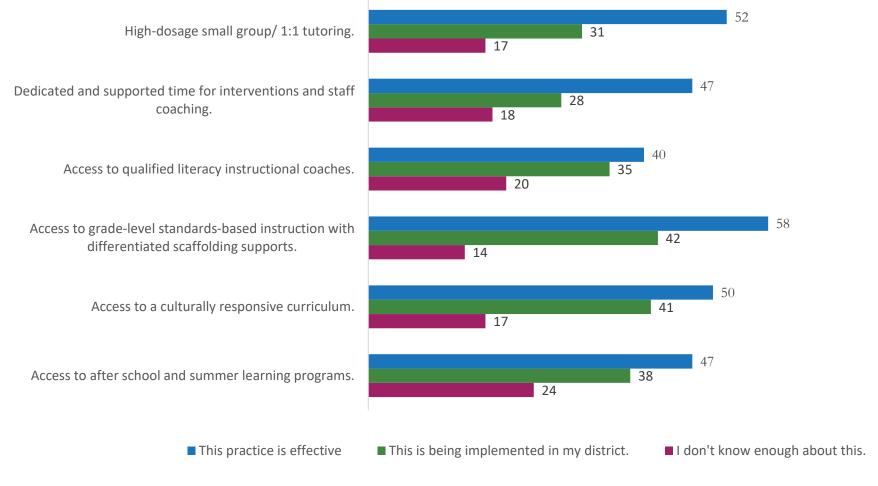
Which of the following practices are effective at addressing chronic absenteeism and approving attendance? (2/2)



Which of the following practices are effective at addressing educator recruitment and retention?



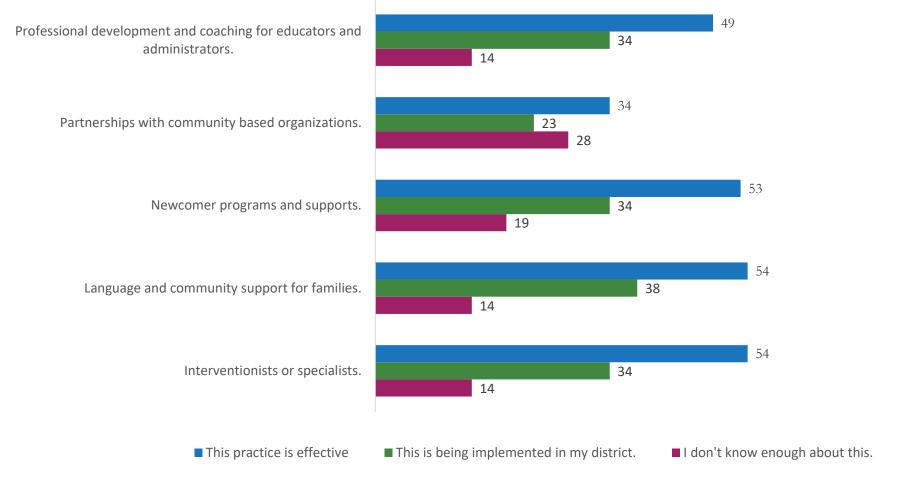
Which of the following practices are effective at addressing English language learner success? (1/2)



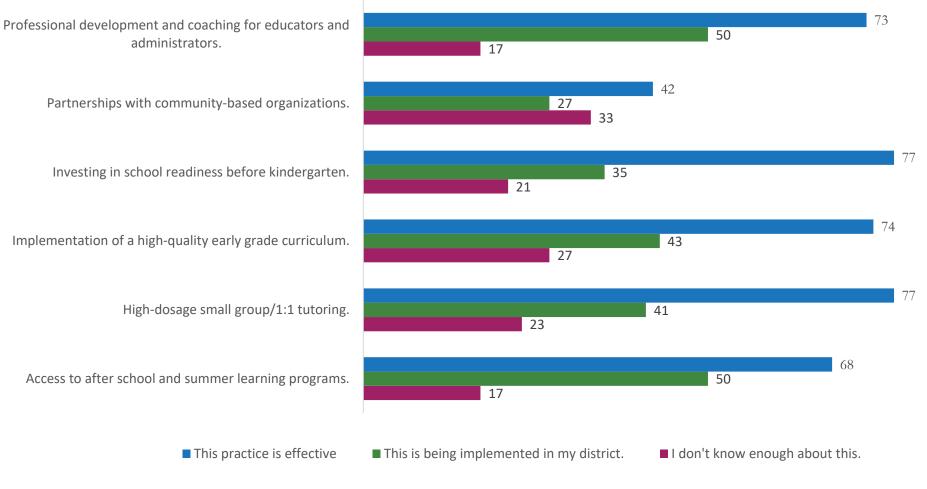
Administrator and staff responses

2024 QEC Best Practices Survey Responses: 6/3/2024

Which of the following practices are effective at addressing English language learner success? (2/2)

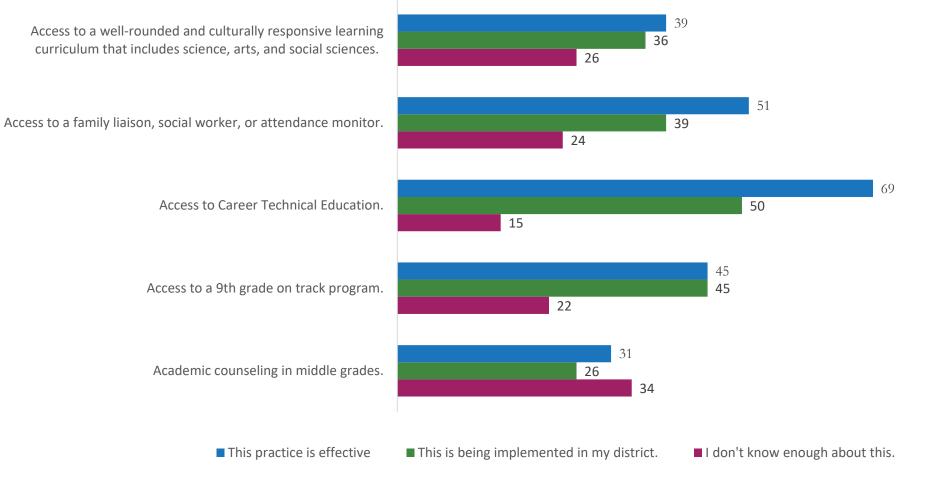


Which of the following practices are effective at addressing Foundational Skills Development?



Administrator and staff responses

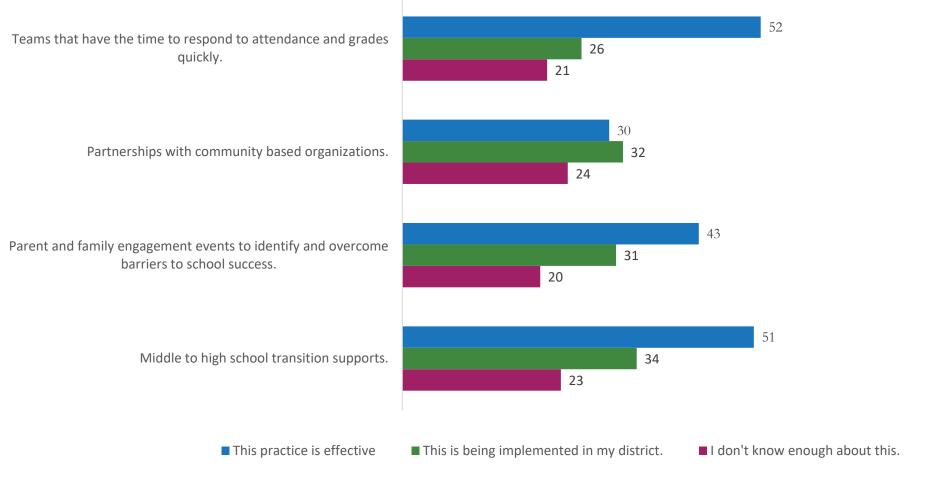
Which of the following practices are effective at addressing ontime high school graduation? (1/2)



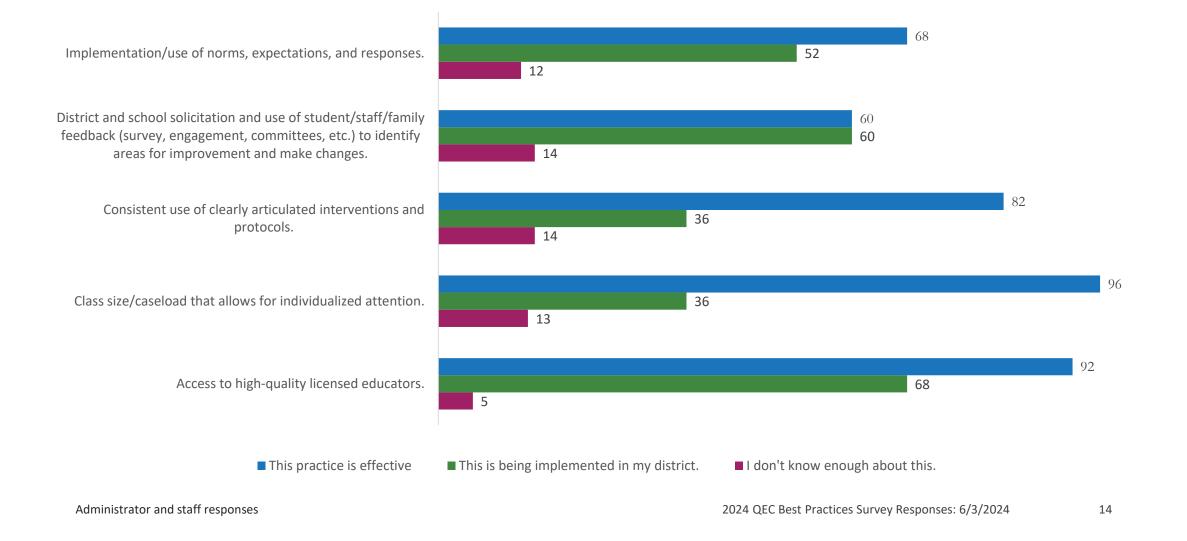
Administrator and staff responses

2024 QEC Best Practices Survey Responses: 6/3/2024

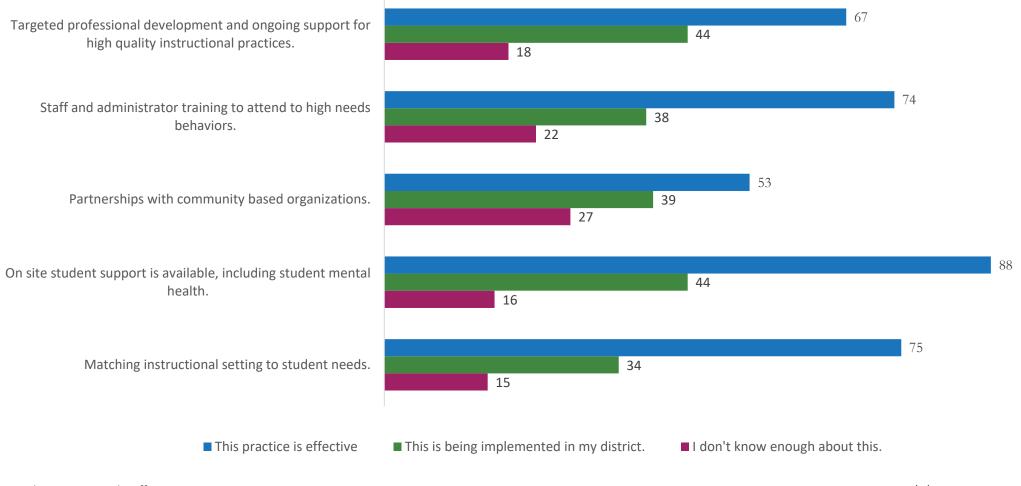
Which of the following practices are effective at addressing ontime high school graduation? (2/2)

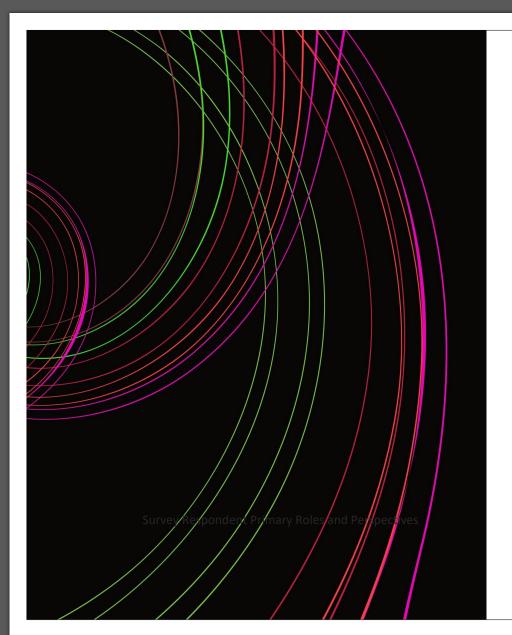


Which of the following practices are effective at addressing the student learning environment? (1/2)



Which of the following practices are effective at addressing the student learning environment? (2/2)

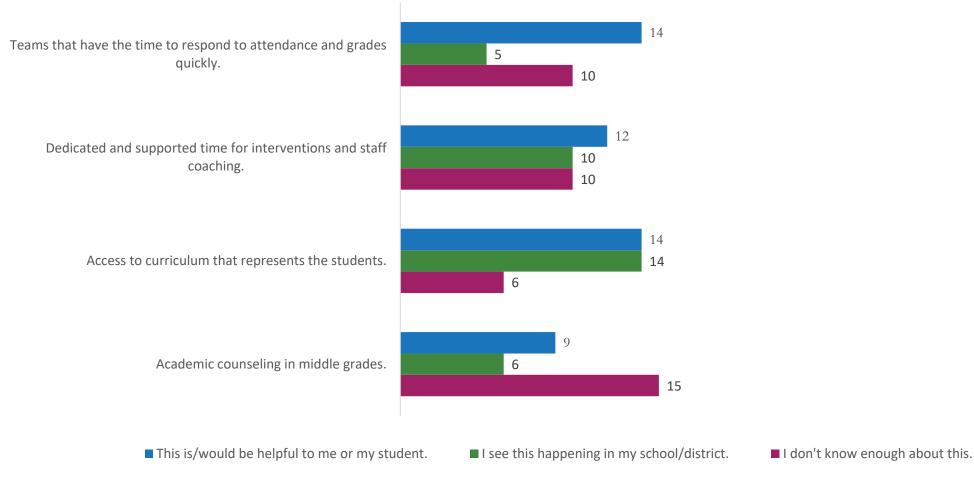




COMMUNITY, STUDENT, OR PARENT RESPONSES

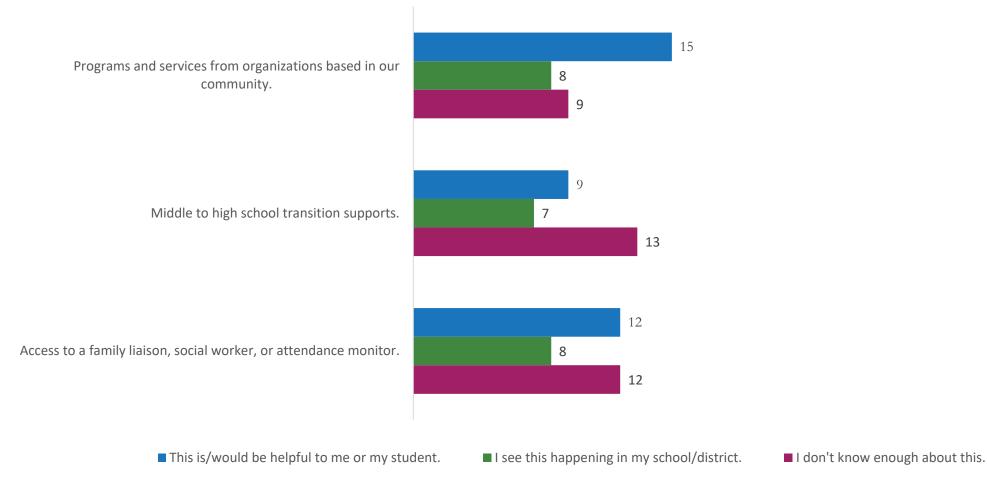
The next ten slides summarize survey responses for survey respondents who self-identified as primarily responding in a community, student, or parent role.

Which of the following resources and supports do you believe are helpful to address chronic absenteeism? (1/2)

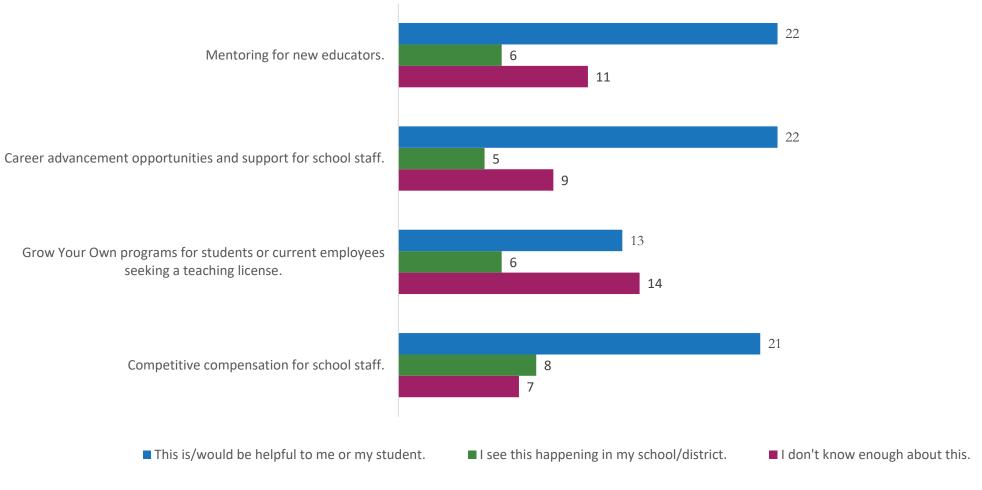


Community, student and parent responses

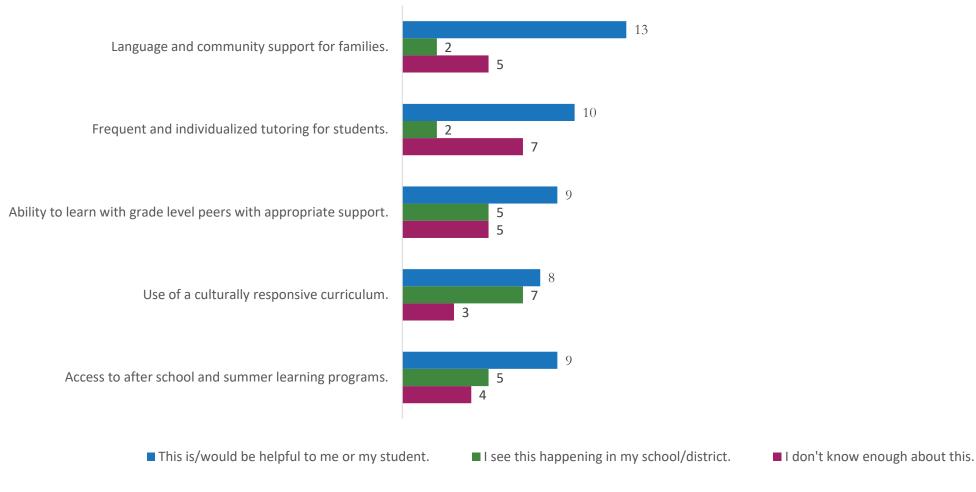
Which of the following resources and supports do you believe are helpful to address chronic absenteeism? (2/2)



Which of the following resources and supports are helpful to address educator recruitment and retention?

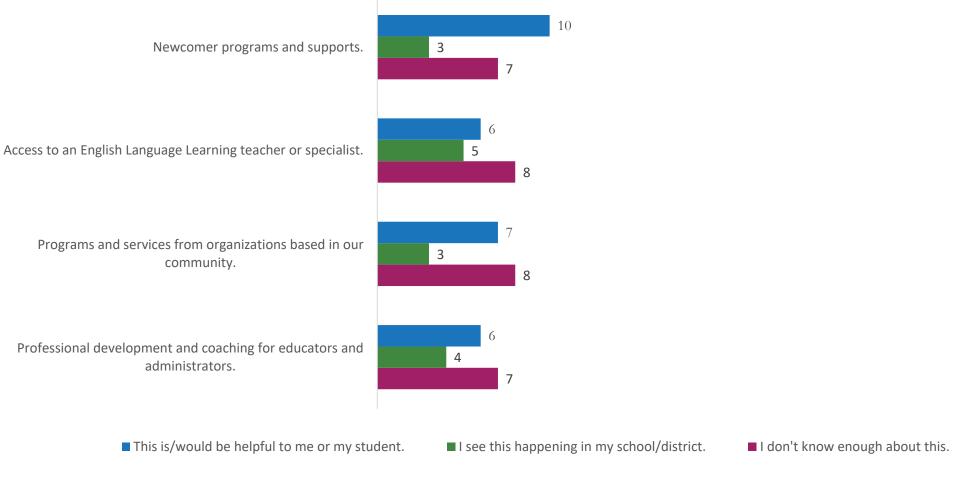


Which of the following resources and supports are/would be helpful at addressing English language learner success? (1/2)

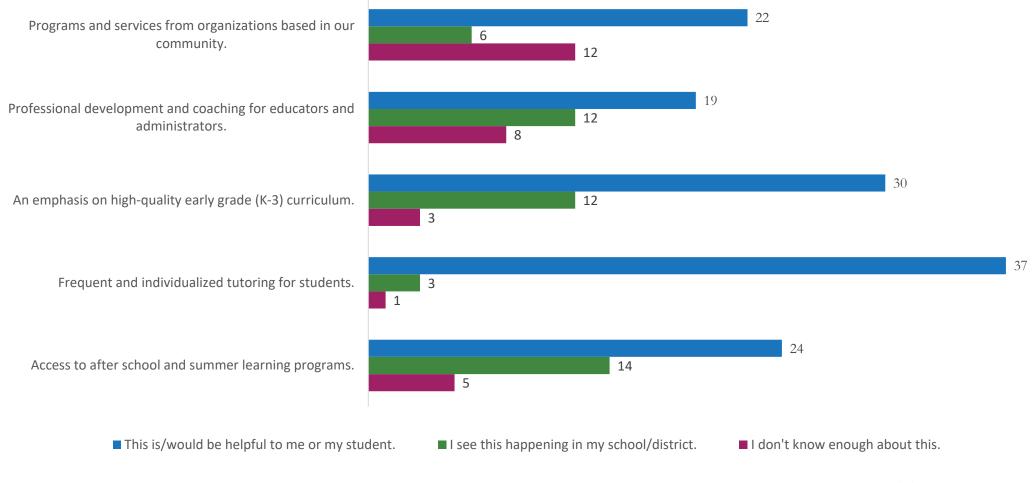


Community, student and parent responses

Which of the following resources and supports are/would be helpful at addressing English language learner success? (2/2)

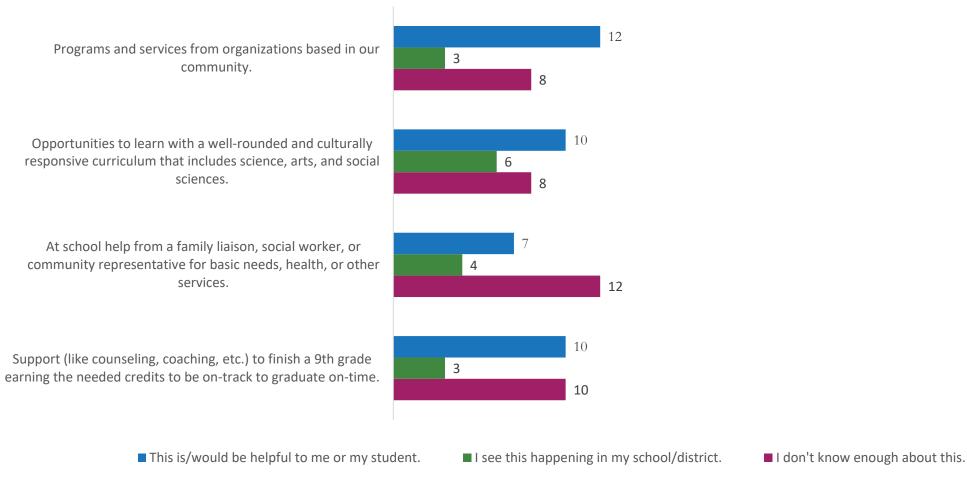


Which of the following resources and supports are/would be helpful in addressing Foundational Skills Development?

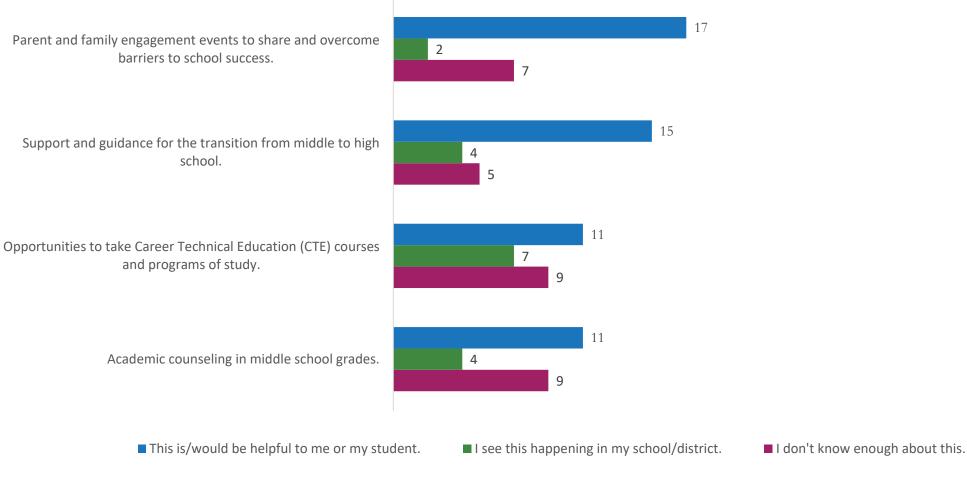


Community, student and parent responses

Which of the following resources and supports are/would be helpful to improve on-time high school graduation? (1/2)

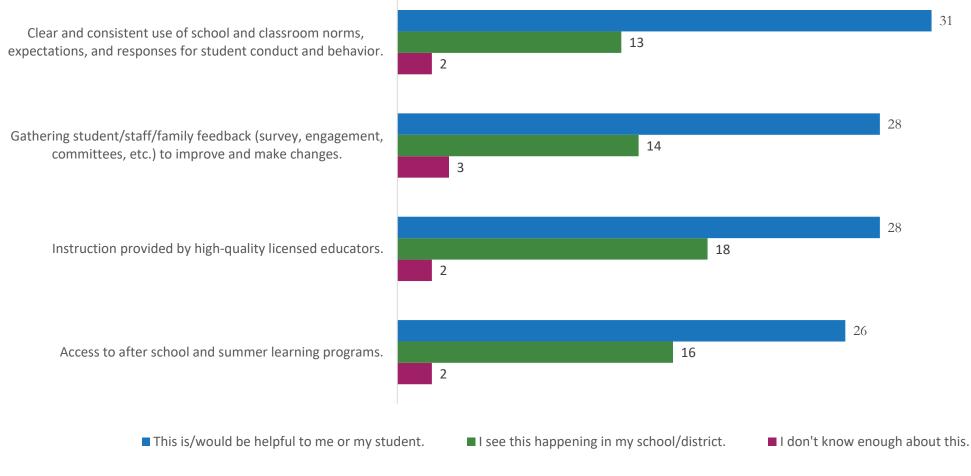


Which of the following resources and supports are/would be helpful to improve on-time high school graduation? (2/2)



Community, student and parent responses

Which of the following are/would be helpful to address your school's learning environment? (1/2)



Which of the following are/would be helpful to address your school's learning environment? (2/2)

