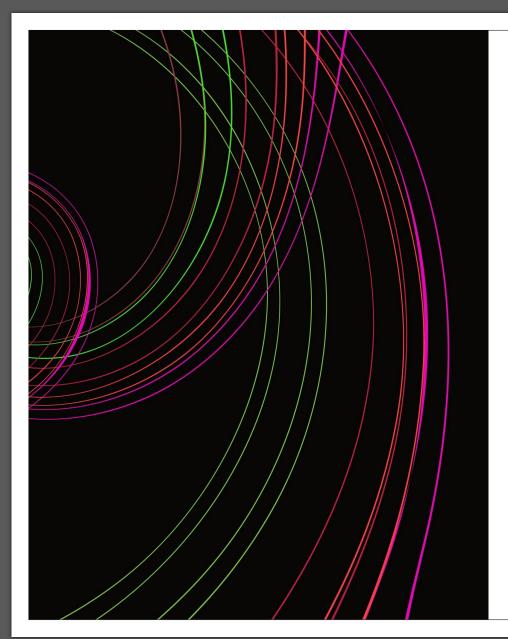
#### RESULTS OF 2024 BEST PRACTICES SURVEY

Oregon Quality Education Commission June 3, 2024



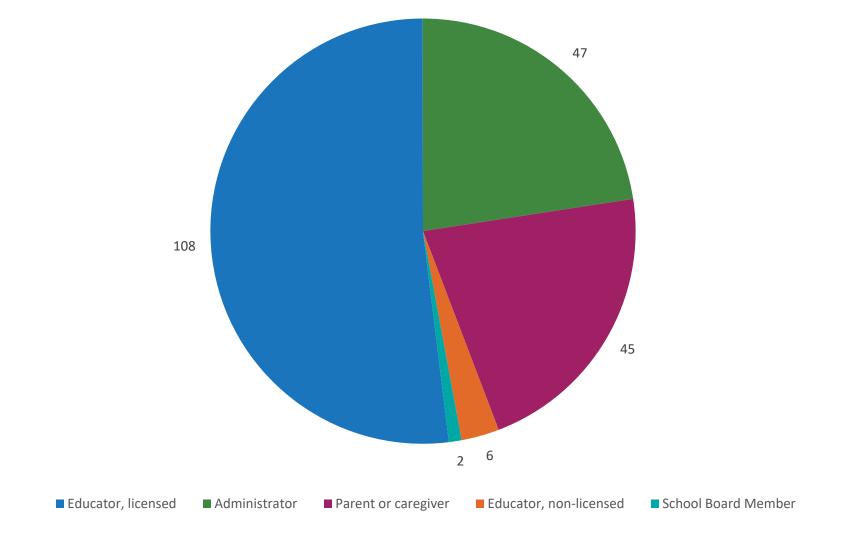


#### SURVEY RESPONDENT PRIMARY ROLES AND PERSPECTIVES

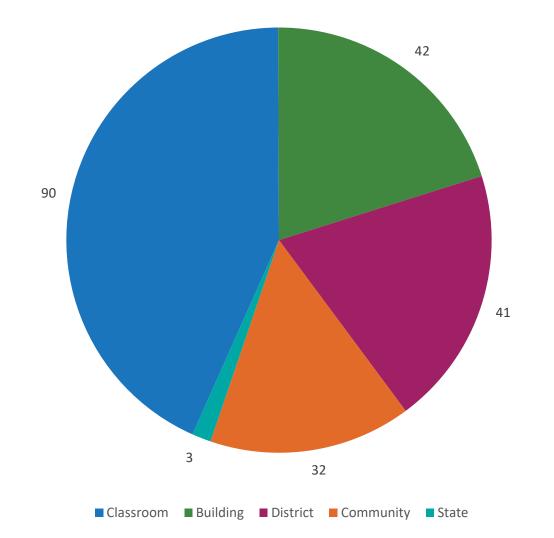
The survey respondents can be broadly divided into two categories:

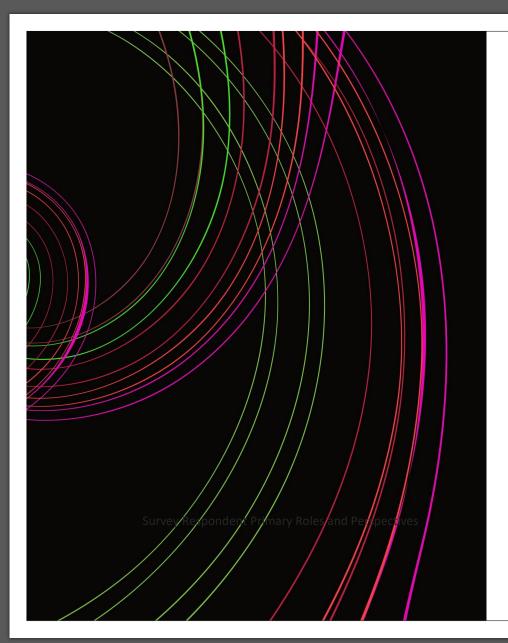
- administrators and staff, or
- community, student or parents.Responses for each group are reported separately.

#### What is your primary role in education?



#### Which perspective are you primarily sharing your feedback from?

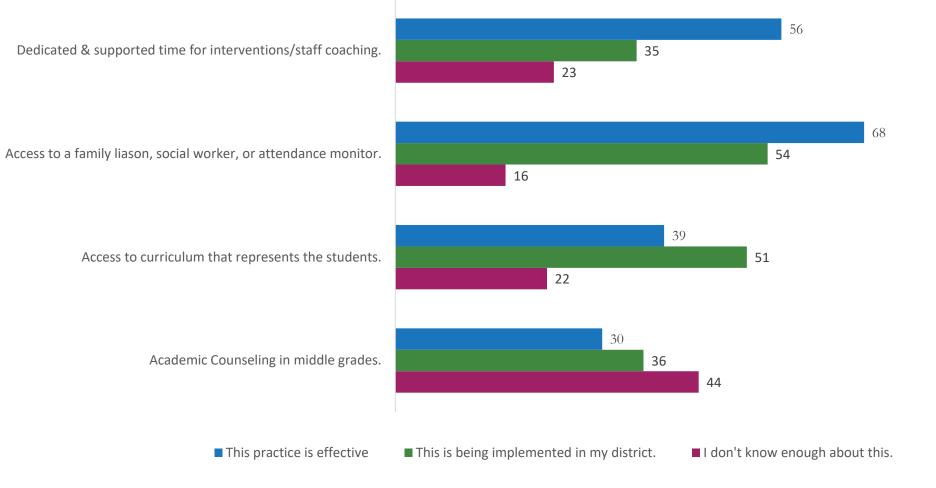




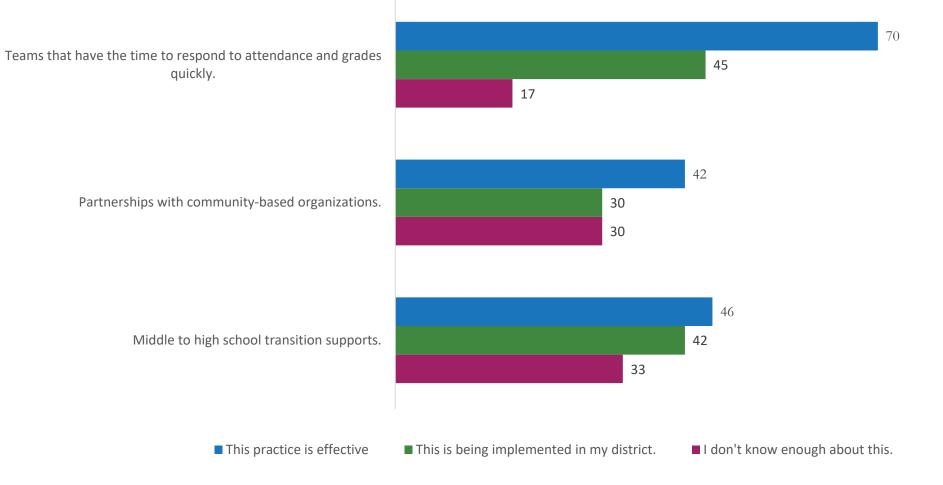
#### ADMINISTRATOR AND STAFF RESPONSES

The next ten slides summarize survey responses for survey respondents who self-identified as primarily responding in an administrator or staff role.

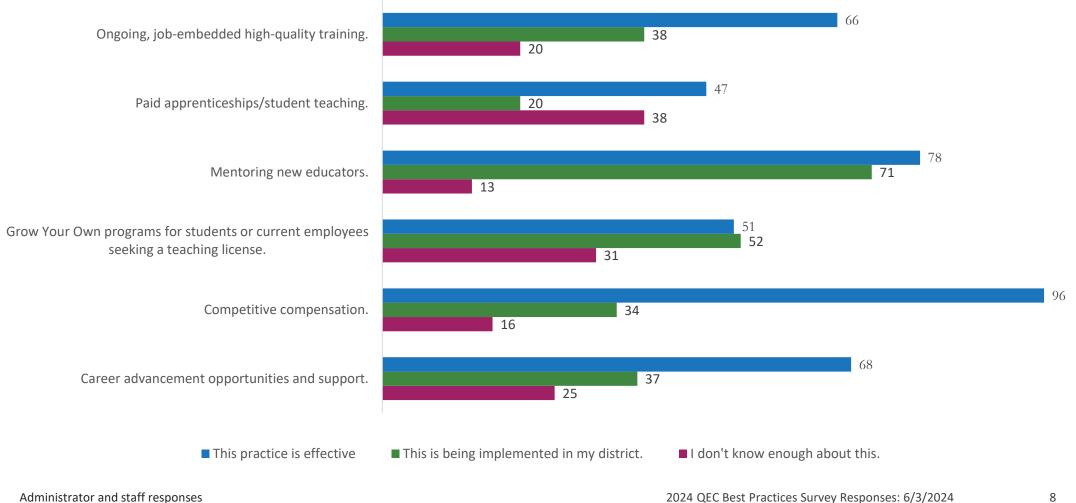
#### Which of the following practices are effective at addressing chronic absenteeism and improving attendance? (1/2)



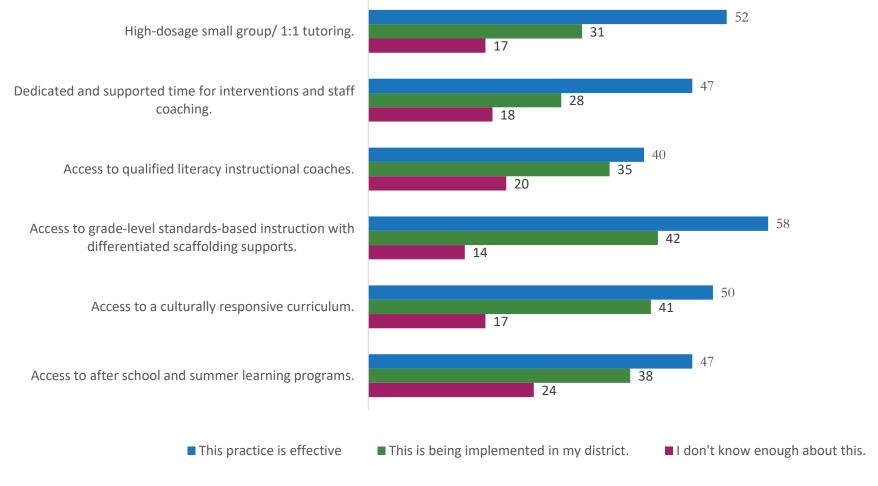
### Which of the following practices are effective at addressing chronic absenteeism and approving attendance? (2/2)



#### Which of the following practices are effective at addressing educator recruitment and retention?



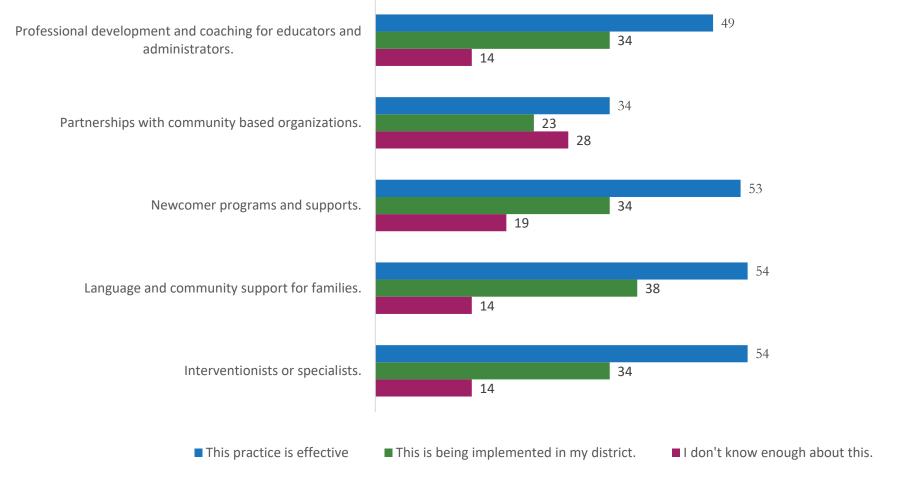
### Which of the following practices are effective at addressing English language learner success? (1/2)



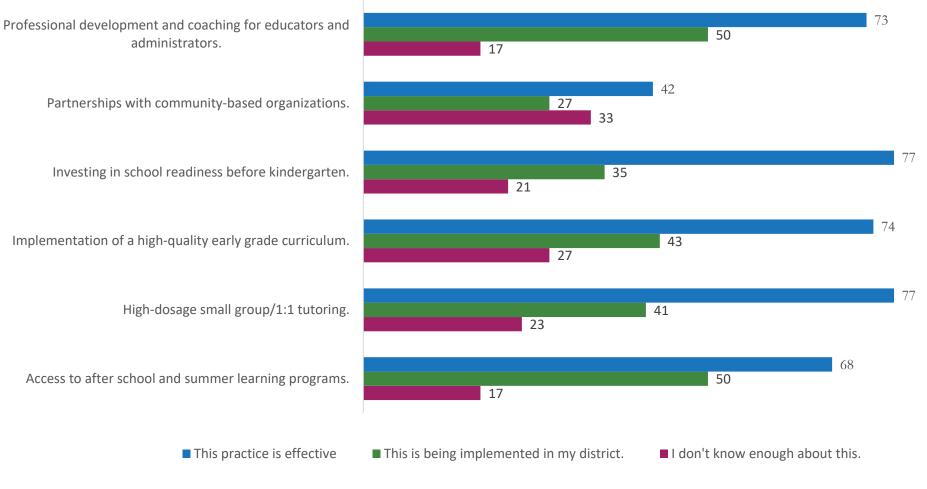
Administrator and staff responses

2024 QEC Best Practices Survey Responses: 6/3/2024

#### Which of the following practices are effective at addressing English language learner success? (2/2)

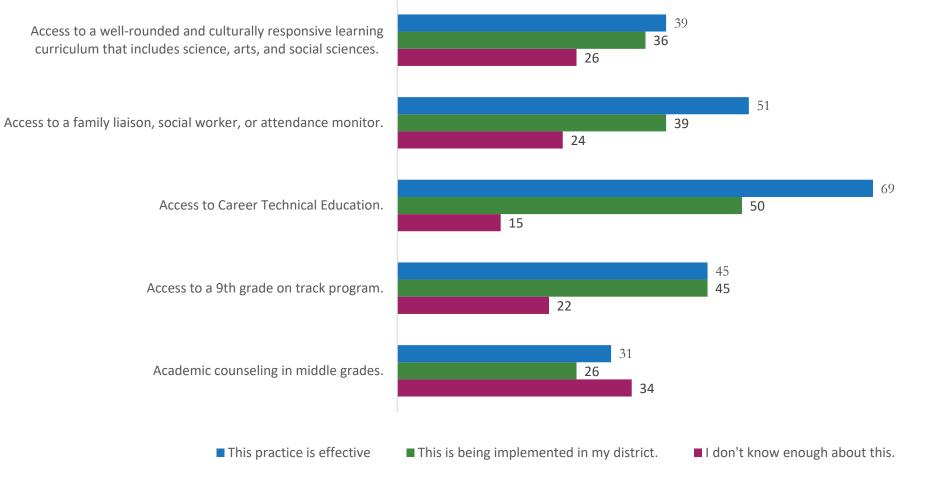


#### Which of the following practices are effective at addressing Foundational Skills Development?



Administrator and staff responses

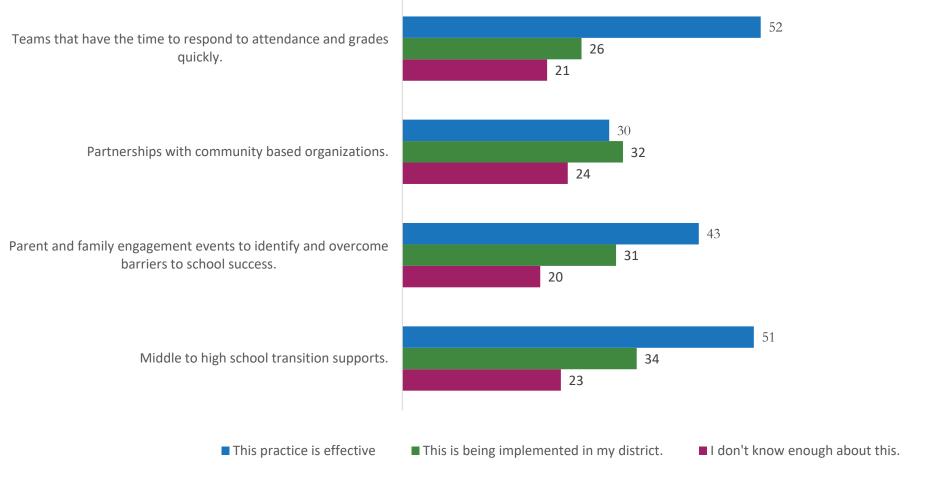
#### Which of the following practices are effective at addressing ontime high school graduation? (1/2)



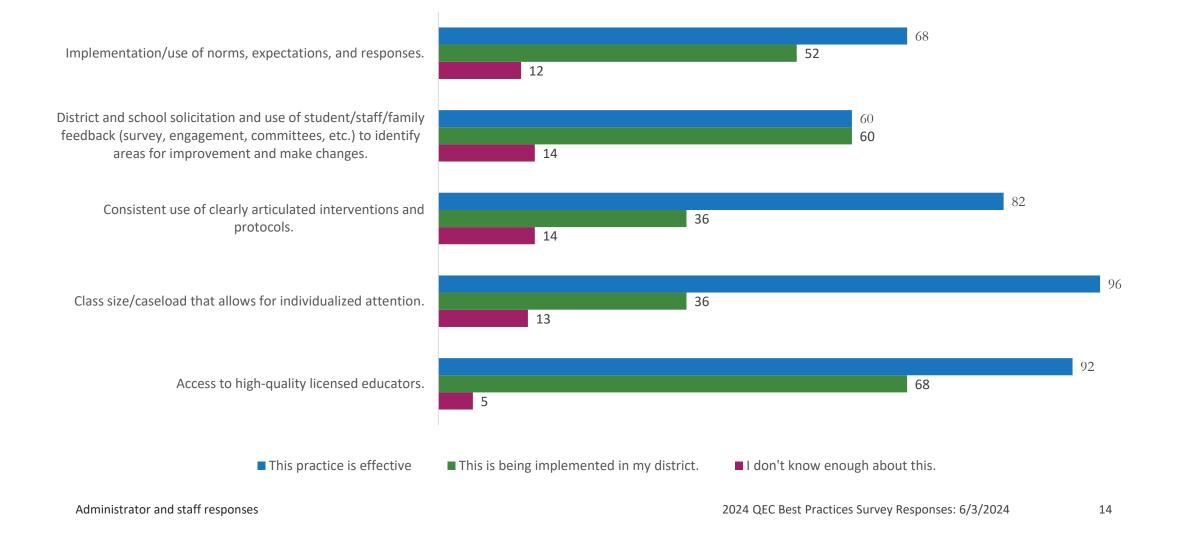
Administrator and staff responses

2024 QEC Best Practices Survey Responses: 6/3/2024

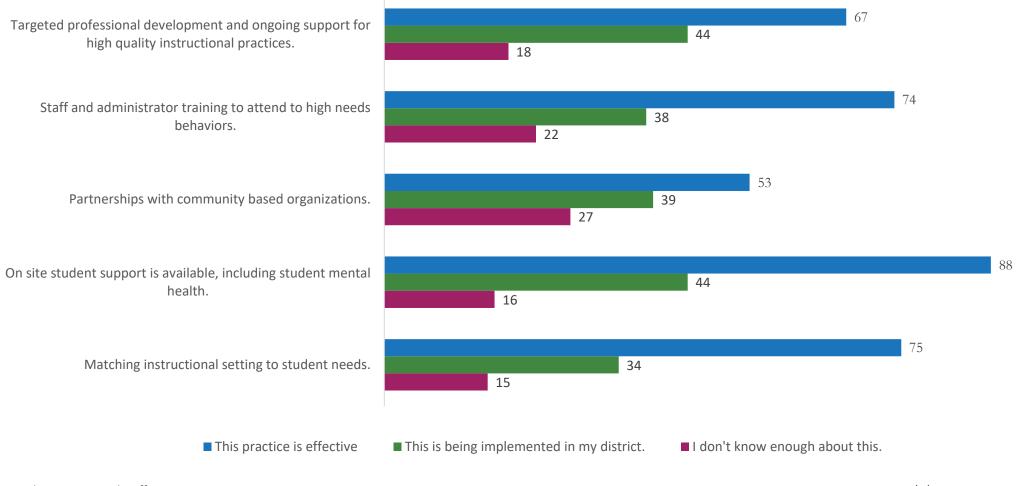
#### Which of the following practices are effective at addressing ontime high school graduation? (2/2)

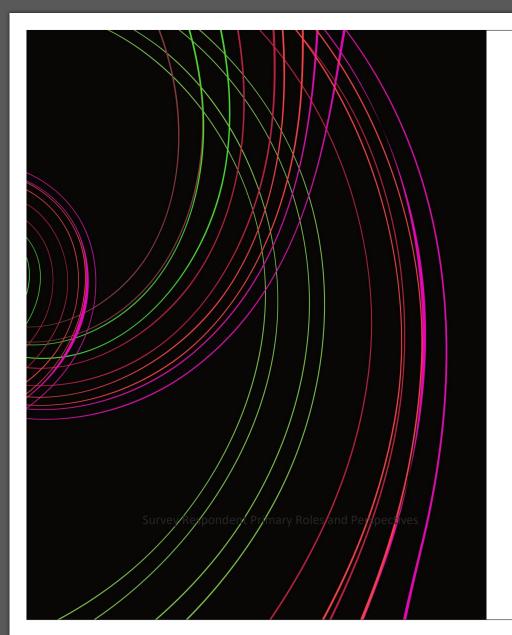


### Which of the following practices are effective at addressing the student learning environment? (1/2)



### Which of the following practices are effective at addressing the student learning environment? (2/2)

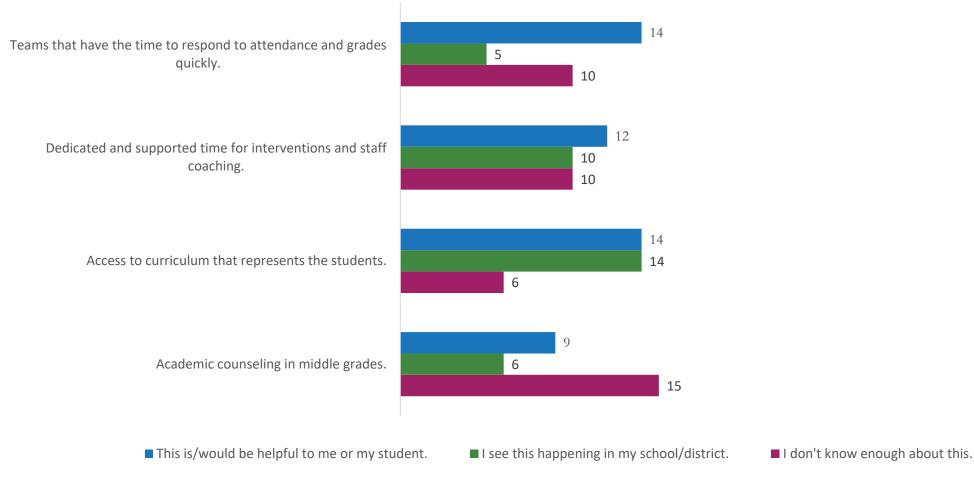




#### COMMUNITY, STUDENT, OR PARENT RESPONSES

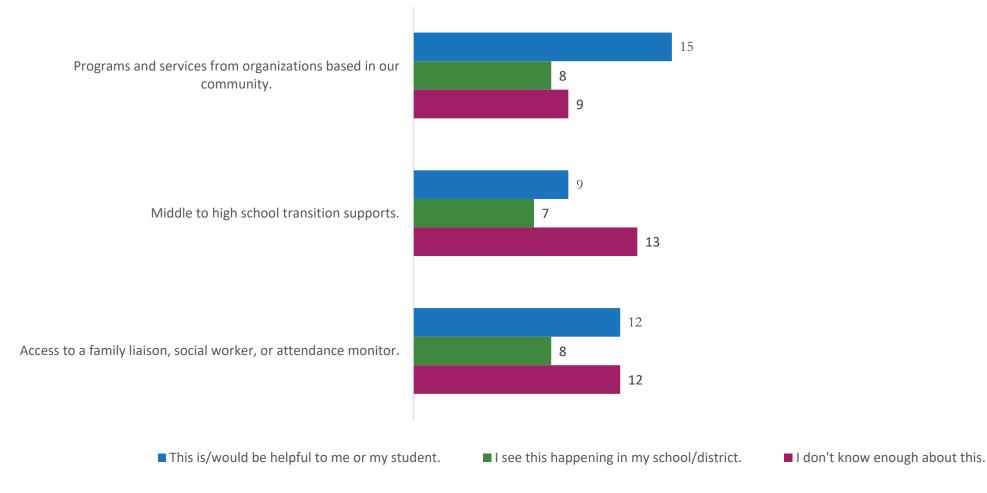
The next ten slides summarize survey responses for survey respondents who self-identified as primarily responding in a community, student, or parent role.

### Which of the following resources and supports do you believe are helpful to address chronic absenteeism? (1/2)

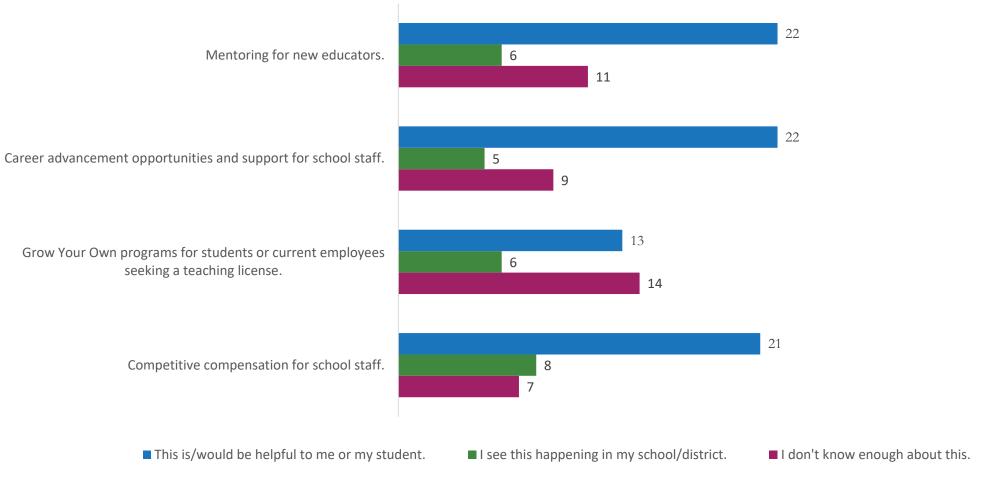


Community, student and parent responses

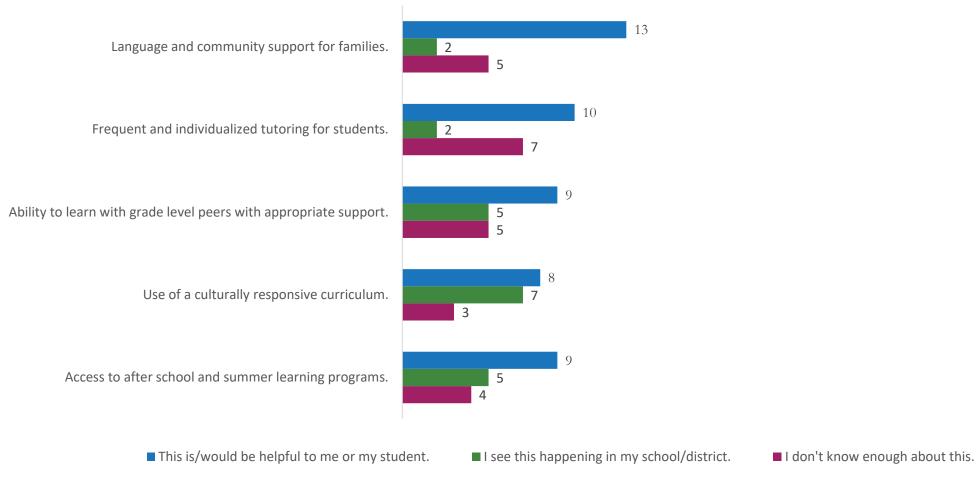
#### Which of the following resources and supports do you believe are helpful to address chronic absenteeism? (2/2)



#### Which of the following resources and supports are helpful to address educator recruitment and retention?

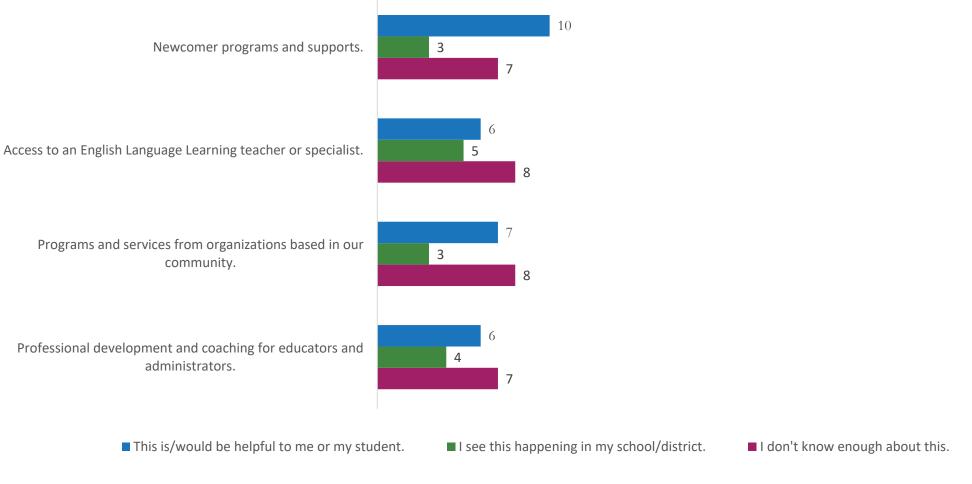


# Which of the following resources and supports are/would be helpful at addressing English language learner success? (1/2)

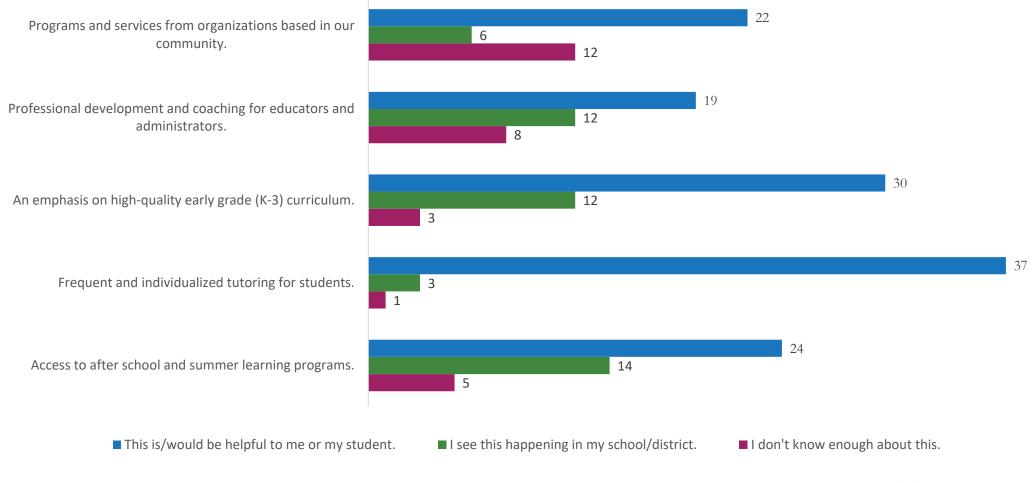


Community, student and parent responses

# Which of the following resources and supports are/would be helpful at addressing English language learner success? (2/2)

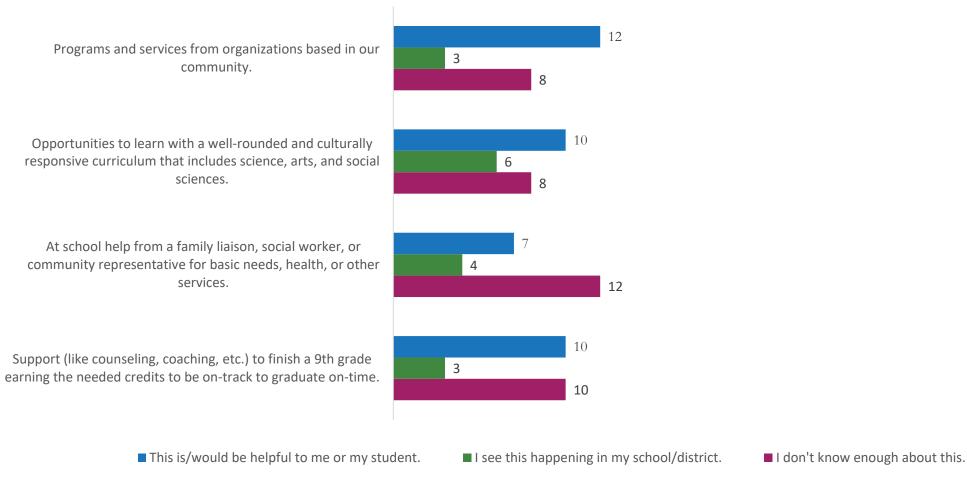


## Which of the following resources and supports are/would be helpful in addressing Foundational Skills Development?

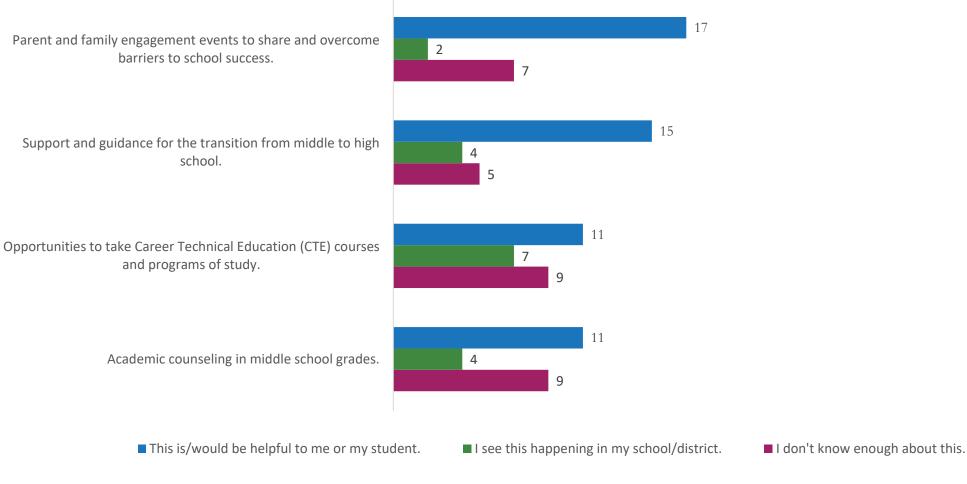


Community, student and parent responses

# Which of the following resources and supports are/would be helpful to improve on-time high school graduation? (1/2)

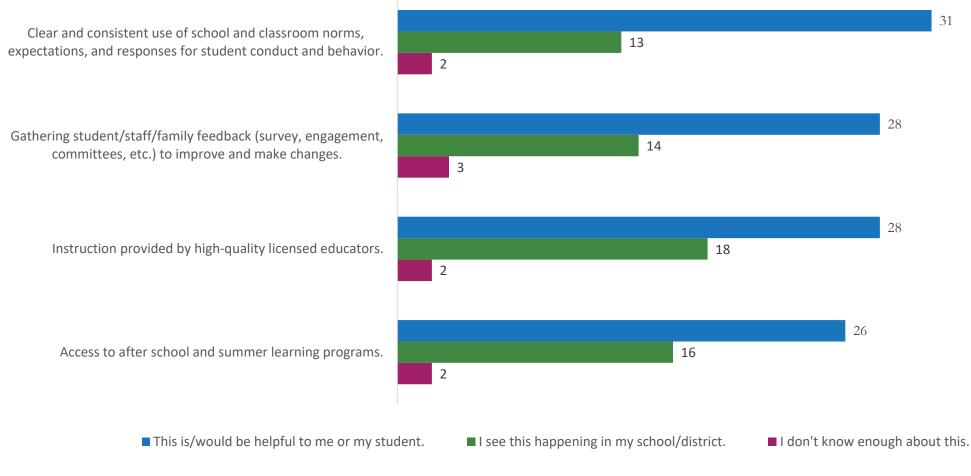


# Which of the following resources and supports are/would be helpful to improve on-time high school graduation? (2/2)



Community, student and parent responses

### Which of the following are/would be helpful to address your school's learning environment? (1/2)



### Which of the following are/would be helpful to address your school's learning environment? (2/2)

