SSIP Part C: Evaluation Plan

Table 1: Systems Infrastructure to ensure supports and resources are available for families, professionals, and partners to support activities that promote positive child outcomes. (for more information on the ECTA Systems Framework Subcomponent visit: <https://ectacenter.org/sysframe/>)

| Outcome Description | Key Measure | Data Sources | Review Procedures | Collection Timeline |
| --- | --- | --- | --- | --- |
| ODE will have sufficient capacity to implement activities to improve SiMR results | ECTA Systems FrameworkGovernance Component: Subcomponent 4: Leadership and Performance Management | -Systems Framework Self-assessment-Position descriptions-duties assigned | EI/ECSE director will review staff duties, goals and work plans to ensure adequate staffing resources are allocated. | -Corresponds with annual funding cycles.-Duties and performance reviewed quarterly during check-ins |
| ODE will create a comprehensive system of professional development that attends to the needs of the early intervention system | ECTA Systems FrameworkPersonnel/Workforce Development Component: Subcomponent 3: Preservice Personnel Development; Subcomponent 4: In-service Personnel Development PN7; Subcomponent 5: Recruitment and Retention | - Systems Framework Self-assessment -CSPD plan and evaluation-Professional Development Surveys-Technical Assistance and Professional Development –Registration Demonstration and Evaluation-Partnerships and collaboration with higher education-Cross-Agency collaboration to align and coordinate PD | ODE staff assigned and the Director of Inclusive Services will meet on a predictable schedule to ensure activities are implemented, data reviewed, and systems are in for data reflection and actions based on data collected. | Reviewed once a year in the Spring; reports retrieved by SSIP writers in the Fall prior to reporting deadline. |
| ODE will align and coordinate with regional Early Intervention providers around activities and plans for improvement of child outcomes linked to the SiMR | ECTA Systems FrameworkPersonnel/Workforce Development Component: Subcomponent 4: Inservice Personnel Development PN7and Governance Component: Subcomponent 3: Administrative Structures, GV3 and 4 | - Systems Framework Self-assessment -Service Area Plans-Annual Performance Reviews (At-a-Glance Profile)-Local Interagency Coordinating Council goals, meeting notes and action plans-Child Outcomes Improvement Plans and data-Adequate Service Level Improvement Plans and data | EI/ECSE state agency staff will review plans with regional directors prior to delivering to Director of EI/ECSE for review;  | Annual cycle of review |

Table 2: Implementation of Evidence Based-Strategies to influencing progress on SiMR

| Outcome Description | Key Measure | Data Sources | Review Procedures | Collection Timeline |
| --- | --- | --- | --- | --- |
| Pyramid Model | ECTA Systems FrameworkAccountability and Quality Improvement Component: Subcomponent 1: Planning for Accountability and Improvement, Indicator AC1 and 2; Subcomponent 3: Using Results for Continuous Improvement, Quality Indicator AC5, AC 6 and 7 | -Systems Framework Self-assessment-Program-Wide Benchmarks of Quality (BOQ)-Teaching Pyramid Observation Tool/Teaching Pyramid Infant-Toddler Observation Scale for Infant-Toddler Classrooms-Coaching logs-Artifacts from Implementation | Program-Wide BOQ: 2xyearTPOT/TPITOS: 2x yearCoaching Logs: 3xyearArtifacts from Implementation 2x year | Reviewed in November, March, and July to develop report and provide external coaching feedback  |
| LEAP |  | -Systems Framework Self-assessment-Coaching logs and reports-LEAP Quality Program Indicators (QPI)-Action Plans | QPI: 2xyearCoaching Logs: 3xyearAction Plans: Quarterly |  |
| Inclusion Indicators |  | -State Benchmarks of Quality-State Indicators of High Quality Inclusion-LRE data for preschool; Environments data for birth to 5-Community Indicators of High Quality Inclusion-Program-wide Indicators of High Quality Inclusion-Early Care and Education Environment Indicators-Coaching logs and Action Plans | -State Benchmarks of Quality: 2xyear-State Indicators of High Quality Inclusion: 2x year-LRE data for preschool; Environments data for birth to 5: 1x year-Community Indicators of High Quality Inclusion: 2 xyear-Program-wide Indicators of High Quality Inclusion: 2xyear-Early Care and Education Environment Indicators: 2x year-Coaching logs and Action Plans: 3x year |  |