

Approved Recovery Schools  
Intergovernmental Agreement (IGA)  
Request for Applications (RFA)  
Questions and Answers  
July 1, 2024

Q1	Does [the proposed recovery school's] location have to be specified in the application?
A1	Attachment B Fillable Application and Certification "Section 2 - Systems, Structures" states that if no location is identified, submit location options under consideration.
Q2	[Attachment B Fillable Application and Certification "Section 2 - Systems, Structures"] includes timeline for hiring and set up procedures. What is the expectation for schools already set up?
A2	Attachment B Fillable Application and Certification "Section 2 - Systems, Structures" states if currently operating a recovery school, provide documentation of above (described timeline).
Q3	Is it allowable for [Approved] Recovery School's treatment/counseling space to be in a location shared with students from outside the [Approved] Recovery School?
A3	Treatment and counseling space can be accessed by other students who do not attend the Approved Recovery School, when the Approved Recovery School is not in session.  Students enrolled in the Approved Recovery School shall have in-person access to counselors and recovery support personnel, which may include mental health providers, substance use providers, recovery support staff, etc. during the school day. (OAR 581-030-0001(3)(b)(O) and (10)(B))
Q4	Will this same application process be used next year?
A4	This is not yet determined.
Q5	When can we expect the [Approved] Recovery School application to open/close for the next biennium?
A5	Agency anticipates the next Approved Recovery School application process will open approximately in the winter of 2025. Agency may award up to three more contracts for Approved Recovery Schools in approximately spring of 2025.
Q6	[Referencing Attachment B Fillable Application and Certification, "Section 3b – Budget Template," funding amount estimate tiers], what elements are estimates - the range of students used (1-15, 16-30, etc), the amount of per student funding, or both?

A6	<p>The range of students will remain constant, because that is how Agency calculated the base level of funding of \$600,000.00.</p> <p>Calculations for the Approved Recovery Schools are dependent on the number of approved schools and the number of students enrolled in all Approved Recovery Schools in a given school year.</p> <p>To support Applicants in building a reasonable budget for planning, Agency has developed conservative per student amounts by enrollment level. These are estimates.</p>
Q7	When would the estimates become final?
A7	<p>When Agency approves applications, Agency will publish preliminary allocations for the 2024-25 school year based on the Year 1 projected number of students.</p> <p>When agreements have been finalized, the Approved Recovery Schools will be funded quarterly based on their estimates until ADM collection data is received by Agency.</p> <p>Funding calculations will be regularly monitored by Agency, updated based on available data, and reconciled annually.</p>
Q8	<p>Are the per student funding amounts at each tier additive or retroactive? For example, as a school grows past its first 15 students, would the first 15 be funded at the \$55,000 level and subsequent students be funded at \$42,000 (up to 30)? Or would all students received \$42,000 once enrollment grows past 15? [Attachment B Fillable Application and Certification “Section 3b – Budget Template”] provided functions as the latter: a school budgeting 15 students would receive \$825,000 while a school anticipating 16 students would receive \$672,000. Is that outcome intended?</p>
A8	<p>The Applicant will provide an estimated enrollment number of students one time, when submitting an application. Approved Recovery Schools will receive funding on that number in totality. There is no tiered scale for groupings of 1-15, and then 15-30, etc. For further funding details, please see A7.</p>
Q9	<p>Can students from the [Approved] Recovery School participate in programs outside of a school space with students from other schools? I’m thinking specifically of [Approved] Recovery School students being allowed to participate in a regional CTE program that is being offered at a work site like a factory where students from other high schools are also participating.</p>
A9	<p>Students enrolled in an Approved Recovery School are not able to attend or work in a location at the same time as other students who are not enrolled in an Approved Recovery School.</p>

	<p>Students enrolled in an Approved Recovery School may participate in school-day programs outside of the Approved Recovery School location <b>only as long as they participate with other enrolled Approved Recovery School students.</b></p> <p>(i.e. Enrolled Approved Recovery School students could attend a CTE class, as long as the entire class is made up of <b>only</b> Approved Recovery School students. An Approved Recovery School staff member would need to be present at all times, in case of support needed.)</p>
Q10	Do grant funds from [Agency] for Approved Recovery Schools need to be spent down first before other restricted grants are utilized? Or may we balance funding to keep our programs thriving?
A10	<p>The funding that an Approved Recovery School receives from Agency can be spent alongside other grant funds.</p> <p>The intent of the funding from Agency is to provide a per student amount to support the specialized needs for students in Approved Recovery Schools.</p>
Q11	How is the Special Ed side of things being funded?
A11	Approved Recovery Schools will be allocated from the Department's general fund dollars to help offset the costs of students in special education. This is not considered an additional ADMw weight.
Q12	When are answers [to these questions] due back?
A12	According to the RFA, approximately July 1, 2024.
Q13	Will there be additional floor funding as schools move from 15 to 30, from 30 to 45 and from 45 to 60? As our school gets ready to expand past 45, we need to hire an additional teacher, set up a fourth classroom and hire more administrative support. My concern is that it disincentivizes growth when it's easier and more cost effective to stay small.
A13	<p>This funding calculation is based on a 1:15 student/teacher ratio. There is no additional floor funding as the Approved Recovery School increases enrollment after 15 students. Once a school begins to add more students, some of the staffing will remain the same, regardless of the number of students.</p> <p>Example: To begin operating a school, school staffing may be: an administrator, office support, counseling/recovery personnel, licensed teachers, health assistant, SUD/MH personnel. Once an Approved Recovery School increases student enrollment, staffing such as an administrator and office support staff does not necessarily need to increase regardless of the number of students enrolled.</p>
Q14	Do ESDs need to adopt new board policies required by OSBA specifically related to the operations and management of schools?

A14	OAR 581-030-0001 is clear in regard to ESDs being allowed to open and operate Approved Recovery Schools. There may need to be changes to your ESD Board policies for opening and operating a school. Agency recommends that your ESD Board policies be reviewed.
Q15	When the ESD creates a novel school with a unique USID, and doesn't partner directly with [Agency] to manage the operations of the school, what is the actual school and/or district boundary that is created?
A15	<p>If it is an ODE Approved Recovery School, it must be managed by the agency who submitted the application.</p> <p>In regard to boundaries, the Approved Recovery School is by student choice only and any student from any district may attend, if accepted into the Approved Recovery School. The ADM for the student follows them to the Approved Recovery School and does not need a boundary exception or transfer.</p>
Q16	Are all students that attend a[n Approved] Recovery [...] School eligible for the free and reduced lunch program?
A16	Approved Recovery Schools are eligible to participate in a nutrition program. It would be up to the awarded district, ESD, or charter school to decide if they want to operate the National School Lunch Program at the Approved Recovery School site. Students enrolled in an Approved Recovery School will not be automatically eligible for free and reduced meals. Students will be eligible based on the eligibility process outlined in the National School Lunch Program regulations.
Q17	Are school districts/ESDs [and public charter schools] eligible to receive a third ADMw weight for Special Education, ELD, teen parent students, etc. attending/enrolling in a sponsored school?
A17	No. Every student enrolled in an Approved Recovery School will generate a maximum 2.0 ADMw. For special education service funding, please see A11.
Q18	What are the transportation requirements for ESDs operating a [n Approved] Recovery [...] School?
A18	Please refer to OAR for 581-030-0001, Section 13, for specific information regarding transportation.
Q19	Are we able to provide multiple letters of support in the RFA process? The application requests two specifically.

A19	The Approved Recovery School RFA requests only two letters of support. Please only submit two letters of support.
Q20	When I try to make a selection from a drop-down menu [on the Attachment B Fillable Application and Certification] it says the sheet is protected and I need a password to edit it. I don't see a password referenced in the RFA, so any guidance on how to use the drop-down menu sections would be great [.]
A20	<p>This is a formatting error on the Attachment B Fillable Application and Certification, "Section 1 – Applicant's General Info, Mission and Vision" spreadsheet where the Applicant is prompted to "Select One" from a drop-down menu under the first checkbox.</p> <p>Please fill in the answer to this question into the first gray write-in area (which is the "Provide a comprehensive Mission / Vision statement for" answer space). Start your Mission / Vision statement with indicating the entity type (School District, ESD or Public Charter) and then continue with the Mission / Vision answer.</p>