



OREGON
DEPARTMENT OF
EDUCATION

Recovery Schools Advisory Committee

July 24, 2024

9:00 am - 12:00 pm

Brenda Martinek, Recovery Schools Education Specialist

Kate Pattison, Director of School Choice, Options, and Recovery Education

Agenda

Time	Topic and Description of Activities
9:00	<ul style="list-style-type: none">● Welcome● Goals for meeting● Grounding activity● Updates & New members
9:20	<ul style="list-style-type: none">● ADPC information - Wes Rivers● 2nd Youth & Young Adult SUD Prevention Recovery Symposium 2024 - Bernardino DeLa Torre
9:40	<ul style="list-style-type: none">● ARS Debrief
10:10	<ul style="list-style-type: none">● Break
10:20	<ul style="list-style-type: none">● School Evaluation Subcommittee DRAFT Work
11:10	<ul style="list-style-type: none">● Onboarding for new schools
11:35	<ul style="list-style-type: none">● Logo / Slogan Final Draft
11:45	<ul style="list-style-type: none">● Next RSAC in-person meeting - October?
11:50	<ul style="list-style-type: none">● Next Steps and Recommendations

Today's Goals



1. Welcome new committee member
2. Understand what is happening in our community to support recovery schools
3. ARS debrief and next steps
4. Finalize school evaluation
5. Recommend onboarding process for newly approved schools



Grounding and Connection

Working Agreements

- Stay **equity- and student-focused**
- **Listen** deeply with critical curiosity and **ask questions** to clarify and expand on each other's thoughts and ideas
- **Share space** and airtime
- **Respect differences** of opinion and have an appreciative inquiry mindset
- Accept and **expect non-closure**
- The work of the **committee** is **public**,
organization/personal experiences are **confidential**

Grounding Activity

Reflect on and identify
your individual intentions
for today's meeting

Please post in the chat!





Implementation Update

Updates



New Member / ODE staff

- Wes Rivers (ADPC) - replacing Tori Algee on RSAC
- Posting for our PA4 position to assist with policy, data analysis, recovery school support and grants

Guidance Continues

- OAR Updates (Kate)
- OAR Legislative Fixes (Kate)
- Attending conferences to learn more about recovery services around the state and providing information for partnership opportunities

Approving New Schools

- Applications have closed and in review currently
- Begin work on Onboarding procedures
 - This is part of our work today

Evaluation of Schools

- School evaluation subcommittee report out



Community Information

ADPC and SUD prevention/recovery Symposium

Alcohol & Drug Policy Commission

Wes Rivers

Proposals of the Alcohol and Drug Policy Commission's Ad-Hoc Workgroup on Youth Medication for Opioid Use Disorder

SUD Prevention & Recovery Symposium

Bernardino DeLaTorre

OHA Youth Young Adult Prevention Recovery Symposium 2024

- University of Oregon EMU Ballroom 10/28/24
- OHA partnership with U of O College of Education
- OHA partnership with MHACBO (Registration & CEU's)
- Oregon Youth & Young Adult Voices will be heard
- <https://youtu.be/jlubnHc2iAc?si=U2LanydE1t BqWqx>



ARS Debrief

ARS Debrief and Recommendations

- Learning from ARS Conference
 - Discuss and add information to the provided document
- Alternative Peer Groups (APG)
 - Discuss and add information to the provided document
- Discuss recommendations from committee
 - What should the committee work on or learn more about
 - What should ODE work on or learn more about





School Evaluation

School Evaluation Subcommittee

Rationale:

- The RSAC subcommittee is recommending a staged approach to annual evaluations from ODE. The reason for the three-year plan is to help schools focus on the most important aspects of starting up a school, followed by alignment to goals and building enrollment, with finally moving to a place of visionary planning, and ARS accreditation.

Evaluation Cycle:

- This three-year evaluation cycle format will build on each other, with every third year being an onsite review. This will serve to help support the school in-person in order to be prepared for accreditation, align requirements early on in order to improve the recovery school's outcomes if and when needed, and provide three on-site reviews before the contract renewal with ODE.

School Evaluation Template

Evaluation Template:

- Overview / Definitions
- **Year 1:** Questions, Summary
- **Year 2:** Questions, Revisit Questions, Summary
- **Year 3:** Questions, On-Site Review Topics, Revisit Questions, Summary
- **References:** ARS Accreditation, OAR, Contract Requirements

Numbering System:

- Year, Category, Question

1. Approved Recovery School Year One Evaluation

Category	#	Evaluation Question	ARS Accreditation Reference	OAR Reference	Evaluation Method	Self Assessment	(if
1. School Organization	1.1.1	Does the school board: a. receive scheduled updates from the school b. have financial oversight of the school?	1.2.A, 1.2.B, 1.2.C, 1.2.D, 1.2.E, 1.2.F		Progress Rating		▼
	1.1.2	Is the school administrator licensed by the Teracher Standards and Practices Commission?	1.3.A		Meets/Does Not Meet		▼
	1.1.3	Do all school staff (including teachers, special education staff, administrators, support staff and recovery staff) have appropriate certifications and qualifications?	1.3.B, 1.3.C	3.b.xiv	Meets/Does Not Meet (provide evidence)		▼
	1.1.4	Does the school have fully defined job descriptions for all positions?	1.3.E		Progress Rating		▼
	1.1.5	Does the school have a school calendar that meets the requirements of Division 22 standards?					▼
	1.1.6	Does the school have a plan for the provision of professional development for all school-employed staff?					▼
	1.1.7	Does the school director operate with autonomy regarding issues of recovery support?	1.3.F		Meets/Does Not Meet (provide evidence)		▼
	1.1.8	Has the school established documented collaborative agreements with community partners and other local schools?	1.4.A, 1.4.B, 1.4.C		Progress Rating ** I want a list of community partners		▼
	1.1.9	Does the school leverage collaborative partner resources to ensure students receive the best services available?	1.4.D, 1.4.E		Progress Rating		▼
	1.1.10	Does the school have policies to ensure they are inclusive of diverse and underrepresented	1.4.F		Progress Rating		▼



Onboarding Process

Support with Onboarding Process

Discussion

- Discuss why we need this and what the process should look like
- How can ODE be of support to schools
- What needs to happen next

Process

- Go over the draft Onboarding document
- Provide comments

Recommendations

- Next Steps
- Does anyone want to work on this collaboratively with ODE?
- Timeline for finalization of Onboarding document



Logo / Slogan Final Draft

Logo / Slogan



“Rising from the Ashes of Addiction”

- Supporting Students’ Recovery Journey -

The image of the phoenix displays rising up from the ashes and the fire and into a new future. When talking with a student in a recovery school, she said that her recovery school saved her life and stated, “it let the fire inside me awaken from my ashes”.

Our Oregon Recovery School logo honors students who rise on their journey toward long term recovery. The head of the phoenix is pointing upward and is actively rising with determination and perseverance. The nine hearts that crown our logo represent our nine Oregon Recovery Schools who are doing the “heart” work every day for students.

Business Cards



“Rising from the Ashes of Addiction”

- Supporting Students' Recovery Journey -



Meeting schedule & Next Steps

2024-2025 Meeting Schedule

RSAC Committee Meeting Recommendations based on Charter

- September 25th 11:00am - 12:30pm - Virtual
 - Could we move this to **September 18th** 11:00-12:30 instead?
- **(Required) October 16th 9:00am – 12:00pm - Virtual (In-Person - MESD?)**
- November 13th 11:00am - 12:30pm - Virtual
- **(Required) January 22nd 9:00am – 12:00pm - Virtual**
- **(Required) April 16th 9:00am – 12:00pm - Virtual (In-Person?)**
- June 18th 11:00-12:30 - Virtual

Proposed dates for 25-26 (Required)

- **August 20th 9:00am - 12:00pm - Virtual**
- **November 19th 9:00am - 12:00pm - In-Person (Southern OR or Eastern OR)**
- **January 21st 9:00am - 12:00pm - Virtual**
- **April 15th 9:00am - 12:00pm - In-Person?**

Next Steps



ODE:

- Application Review
- Contract Negotiation with new schools
- OARs
- Finalize School Evaluation
- Onboarding process
- Next steps for APG programs
- Ongoing education around state
- Hiring for PA4 position

Committee Members:

- Youth RSAC member finalize
- Monitoring Subcommittee - who wants to participate in year one site visits
- Review agreements for committee member's participation as per Charter
- Plan & confirm 24-25/25-26 mtg dates



Thank you!