



# Recovery Schools Advisory Committee

**September 18, 2024**

**11:00 am - 12:30 pm**

Brenda Martinek, Recovery Schools Education Specialist

Kate Pattison, Director of School Choice, Options, and Recovery Education

# Agenda



<b>Time</b>	<b>Topic and Description of Activities</b>
<b>11:00 (5)</b>	<ul style="list-style-type: none"><li>● <b>Welcome</b></li><li>● <b>Goals for meeting</b></li></ul>
<b>11:05 (5)</b>	<ul style="list-style-type: none"><li>● <b>Youth members announcement</b></li><li>● <b>PA-4 Update</b></li><li>● <b>Logo and Use</b></li></ul>
<b>11:10 (10)</b>	<ul style="list-style-type: none"><li>● <b>September - Recovery Month</b></li></ul>
<b>11:20 (10)</b>	<ul style="list-style-type: none"><li>● <b>Yearly RSAC Charter Review</b></li></ul>
<b>11:30 (30)</b>	<ul style="list-style-type: none"><li>● <b>School Evaluation Review and Finalize</b></li></ul>
<b>12:00 (20)</b>	<ul style="list-style-type: none"><li>● <b>Onboarding Process and Documents Review</b></li></ul>
<b>12:20 (5)</b>	<ul style="list-style-type: none"><li>● <b>October In-Person meeting</b></li></ul>
<b>12:25 (5)</b>	<ul style="list-style-type: none"><li>● <b>Next Steps and Recommendations</b></li></ul>

# Today's Goals



1. Welcome new committee members
2. Learn more about Recovery Month
3. Review and Confirm RSAC Charter
4. Approve school evaluation
5. Approve onboarding process



# Grounding and Connection

Quick check-in on back to school experiences

# Working Agreements

---

- Remain equity and student focused
- Listen deeply with critical curiosity and ask questions to clarify or expand on each other's thoughts and ideas
- Share space and airtime
- Respect differences of opinion and have an appreciative inquiry mindset
- Accept and expect non-closure
- The work of the committee is public but organization/personal experiences are confidential

# Updates and Celebrations



## New Members / ODE staff

- Welcome new youth members - Sharon
  - Ashlie Kangas
  - Carter Bravery
- Reposting for the PA4 position - Kate

## Guidance Continues

- OAR Updates and legislative fixes
- Preparing for legislative session

## Approved Recovery Schools

- Approved through DOJ and now getting signatures
- Review new RFA for next (3) schools
  - Goal is to open RFA in January 2025

## Community Engagement

- Setting up community forums/engagements with communities in Oregon who have shown interest in Recovery Schools
- Logo approved!



# Logo and Use

# Calling Cards

---



[oregon.gov/ode/learning-options/  
schooltypes/recoveryschools](https://oregon.gov/ode/learning-options/schooltypes/recoveryschools)  
[ode.recoveryschools@ode.oregon.gov](mailto:ode.recoveryschools@ode.oregon.gov)

**“RISING FROM THE ASHES OF ADDICTION”**

- Supporting Students’ Recovery Journey



# Logo Use

---

- The logo will be used as a special signature, aligned with the ODE LOGO – since ODE recovery schools are the first of their kind and are different from programs, services and other schools
- It will be also used when we are at local and national conferences in regard to recovery, SUD and MH supports.
- It is a great “visual” that is different from the standard ODE logo, which will help us stand out when discussing our schools with local and national partners who are not familiar with ODE or traditional education systems.
- It will also be used at job fairs for our recovery schools with mental health providers, substance use treatment, resources and providers and recovery support groups.



# Recovery Month

# Discussion / Input

## **ODE's National Recovery Month Message**

Since 1989, Recovery Month has been held every September to promote and support new treatment and recovery practices, the nation's strong and proud recovery community, and the dedication of service providers, educators, and communities who make recovery in all its forms possible.

Recovery Month celebrates individuals living lives in recovery and recognizes the dedicated people who provide the education, prevention, treatment, and recovery support services that help make recovery possible.

- **Overview of message**
- **Discussion - Oregon's resources and support in September**
- **Recommendations from RSAC - How can we promote/support recovery work in Oregon?**



# Charter Review

# Yearly Review and Agreements

## **2025 Charter Approval**

### **Review:**

- RSAC member review
- Expectations
- Discuss / Adjust

### **Agreements:**

- Required Training
- Signature - please read and sign acknowledgement



# School Evaluation

# School Evaluation Template

Evaluation questions designed to show growth over three year evaluation cycle

- Year One: Develop a Plan / Process
- Year Two: Implement the Plan / Process
- Year Three: Incorporate Evaluation and Feedback on the Plan / Process

Example:

- Year One:
- Year Two:
- Year Three:

1.1.10	Does the school have a process to disaggregate achievement and recovery data to improve equity?	Growth Measurement (Provide the process used)
1.1.11	Does the school have procedures to analyze student data to identify educational and recovery gaps?	Growth Measurement (Provide procedures)
2.1.8	Has the school implemented processes and procedures to disaggregate achievement and recovery data through an equity lens. <i>(Build on growth question from year one: 1.1.10, 1.1.11)</i>	Growth Measurement (Provide the process used)
3.1.4	Does the school review and evaluate the process to disaggregate student achievement and recovery data to continuously improve equity based decisions? <i>(Build on growth question from year one and two: 1.1.10, 1.1.11, 2.1.8)</i>	Growth Measurement (Provide plan, results and next steps and be prepared to discuss)

# School Evaluation Template

## Evaluation Methods

**Meets/Does Not Meet:** Any "does not meet" rating must be corrected immediately

**Progress Rating** - Not Started, Started, Partially Complete, Complete - Any "not started" must provide a timeline for beginning

**Growth Measurement** - Not Started, In Development, Partially Implemented, Fully Implemented, Fully Implemented and Reviewed Consistently - growth question over the three-year evaluation cycle

**Rating Scale** - Not Started, Needs Improvement, Adequate, Excellent - Policies are in place but may need improvement over the evaluation cycle

## Evidence Request Key

**Provide** = Upload file to above named google drive

**Make Available Upon Request** = Do not upload a file unless specifically requested by ODE

**Be Prepared to Discuss** = Dialogue with ODE on topic

Rating Scale (Provide written documentation)	<input type="text"/>
Rating Scale (Provide handbook)	<input type="text"/>
Meets/Does Not Meet	<div><p>Not Started</p><p>Needs Improvement</p><p>Adequate</p><p>Excellent</p></div>
Rating Scale (Provide policy)	<input type="text"/>
Growth Measurement (Provide process)	<input type="text"/>
Rating Scale (Provide policy)	<input type="text"/>



# School Evaluation Template

References currently contain ARS Components and OAR Components.  
We will add contract components at a future date.

Approved Recovery School Evaluation References					
Category	Question #	Evaluation Question	ARS Component	OAR Component	
	1.1.1	Does the School Board: a. receive scheduled updates from the school b. have financial oversight of the school	1.2 B, 1.2 C	1.2 Board Involvement 1.2.B receives regular updates from the school leader(s); 1.2.C operates with financial oversight of school;	
	1.1.2	Is the school administrator licensed by the Teacher Standards and Practices Commission?	1.3 A	The school possesses a leader trained in either recovery /therapeutic or educational content.	581-030-1100(2) Any person employed as an administrator or teacher in an approved recovery school shall be licensed by the Teacher Standards and Practices Commission
	1.1.3	Do all school staff (including teachers, special education staff, administrators, support staff and recovery staff) have appropriate certifications and qualifications?	1.3 C	All school leaders have appropriate certification and training.	581-030-1100(1) For teacher licensing, employment experience at an approved recovery school shall be considered equivalent to experience in public schools.
	1.1.4	Does the school have fully defined job descriptions for all positions?	1.3 E	The school has fully defined job descriptions for all leadership positions with leadership roles and responsibilities distinct and well understood.	581-030-0200(2)(o) A description of the proposed staff members and required qualifications of teachers and therapeutic or recovery staff;
	1.1.5	Does the school have a school calendar that meets the requirements of Division 22 standards?			581-030-0200(2)(n) The proposed school calendar for the proposed approved recovery school, including the length of the school day and school year;
	1.1.6	Does the school have a plan for the provision of professional development for all school-employed staff?	1.3 D	The school provides school leaders with professional development, either internally or externally.	581-030-0200(2)(f) A proposed plan for the training and development of teachers and school employees;
	1.1.7	Does the school have policies to ensure they are inclusive of diverse and underrepresented communities?	1.4 F	The school is an equitable and trusted community partner and offers services to the local area, inclusive of diverse and underrepresented communities.	
	1.1.8	Does the school have clear policies to protect privacy of students and families to include: a. procedures for FERPA? b. procedures for HIPAA?	1.5 D, 1.5 F	1.5 Public Relations 1.5.D Have adequate documentation and procedures for FERPA; 1.5.F (If necessary) Have adequate documentation and procedures for HIPAA.	



# Onboarding Process

# Onboarding Process

---

## Focus areas:

- **Monthly Coaching and Review Sessions:** Provide guidance, feedback, and opportunities for contract and budget review.
- **Site Visits:** Regularly scheduled visits. They're no longer than a half day and will allow time for debrief, provide support and answer questions.
- **Office Hours:** Monthly virtual consultation option tailored support and answer questions that may arise. Encouraged to attend but not required.
- **Learning Sessions:** A series of enriching sessions led by national experts in recovery schools, mental health, mindfulness, and substance use disorders. They will provide valuable insights, best practices, and innovative approaches to enhance the effectiveness of the school. Virtual principal sessions will also be scheduled to collaborate, problem solve and learn from each other.

## Welcome Letter Template



# Meeting schedule & Next Steps

# 2024-2025 Meeting Schedule

## RSAC Meeting Schedule based on Charter Requirements

- **(Required) October 16th 9:00am – 12:00pm**
  - **In-Person at MESD/Virtual Option Available**
- November 13th 11:00am - 12:30pm - Virtual
- **(Required) January 22nd 9:00am – 12:00pm - Virtual**
- **(Required) April 16th 9:00am – 12:00pm - Virtual (In-Person?)**
- June 18th 11:00-12:30 - Virtual

## Proposed dates for 25-26 (Required)

- **August 20th 9:00am - 12:00pm - Virtual**
- **November 19th 9:00am - 12:00pm - Virtual / In-person at ODE?**
- **January 21st 9:00am - 12:00pm - Virtual**
- **April 15th 9:00am - 12:00pm - In-Person (At a newly opened recovery school?)**

# Next Steps



## ODE:

- Contracts negotiated/signed
- OAR fixes to Board - September
- Begin onboarding process
- APG discussion - October RSAC mtg
- Community engagement sessions
- Hiring for PA4 position
- Next RFA - review - adjust - open

## Committee Members:

- School site visits - who wants to join?
- Review agreements for committee member's participation as per Charter
- Plan & confirm 24-25/25-26 mtg dates
- Share recovery events in your community



# Thank you!