

CTE Student Leadership Organizations

Criteria for Locally Developed Student Leadership/CTSOs

(Part of the Student Support Services for an Oregon Approved CTE POS)



August 2024

Student leadership opportunities are an integral piece of the secondary component of Career Technical Education Programs of Study. A student leadership structure within a CTE Program of Study provides leadership development opportunities that meet the following expectations:

1. Instruction, Career Development, and Assessment

- a. Integrates Career and Technical Education skill sets, curriculum, academics, and career connected learning with leadership development activities and provides documented evidence of that integration.
- b. Engages students in personalized/flexible learning that extends individual student interests beyond the traditional classroom, and goes beyond a single event, and may include opportunities for entrepreneurship.
- c. Career Development Events (CDE) are connected to the program of study skillsets and provide students opportunities to demonstrate these skills in practice.
- d. Uses student leadership activities as capstone learning/assessment experiences.
- e. Provides opportunities for students to network with other students having similar career interests beyond their local school site.
- f. CDEs provide a student reward and incentive system to recognize and document student achievement related to career connected learning projects and experiences, academic proficiency, and technical skill proficiency.
- g. Provide opportunities to connect learning to the workplace through work-based learning.
- h. Provides the context and multiple opportunities for students to address the personal learning requirements of Oregon's diploma:
 - i. Education Plan and Profile
 - ii. Personalized/Flexible Learning
 - iii. Essential Employability Skills
- i. Meet civil rights requirements by making these opportunities inter-curricular so students can participate during their regularly scheduled class time and eliminate any financial barriers.

2. Community-Based

- a. Provides opportunity for and documentation of active community and business partnerships.
- b. Demonstrates activities related to community involvement including service learning, mentoring, internships, and other career connected learning opportunities related to the context of the leadership opportunity.

3. Organizational Administration/Management

- a. Engages students in the process of planning, designing, conducting and evaluating the success of career connected learning activities within the classroom structure.
- b. Provides opportunities for students to conduct meetings and/or participate in structured meetings/events, following accepted practices and procedures for organized meetings and events.
- c. Provide students the opportunity to network with other students within the school, and beyond their community.
- d. Operates with a planned student leadership/CTSO program of work for the school year.
- e. Advised and managed by an appropriately licensed professional technical education teacher.
- f. Uses a school or organization supervised accounting system for student funds.
- g. Maintains records of student participation that may be accessed by the state.

* CTSO Charters are to be held by the Oregon Department of Education

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