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**Statewide CTE Advisory Council**

Meeting Minutes

**Date:**  October 16, 2024

**Time:** 2:00 - 4:00 pm via Zoom

[List of Attendees](https://www.oregon.gov/ode/learning-options/CTE/FedFund/Documents/SAC%20Meeting%20Attendance_10-16-24.docx)

[Group Norms](https://www.oregon.gov/ode/learning-options/CTE/FedFund/Documents/CTE%20Shared%20Community%20Agreements%2001.19.22.pdf)

**Please note:**

* Please turn your camera on, if possible. Please rename yourself to include full name and school/organization.
* Meetings will be recorded for those who are unable to attend, and will be posted on the Council website (along with agendas/notes for reference).

**Working Agenda**

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| **Time** | **Topic** | **Notes** |
| **2:00pm** | Public Comment | No guests or public comment. |
|  | Opener **(David Fortney/ Caitlin Russell)** | Welcome/Introductions/Announcements  →If you could be any movie character, who would you be? (put in the chat or unmute and share!)  Caitlin’s character - Sandra Dee from Grease. The clothes, the rebellion, the songs, and kissing Danny Zuko (John Travolta)!! |
| **2:05** | State Director Updates **(Jennell Ives and Shalee Hodgson)** | Jennell:   * ODE is launching an Attendance Campaign for the entire school year   + Getting kids into schools - CTE is one of those reasons! We contribute every day to our High schoolers showing up. * STEM Council is meeting this week. This is a newly appointed council.   + Jennell will present to the Council this Friday. * In person CTE grant coordinators next week as well as a boot-camp for new grant managers in Bend * Conferences: Best Practices in PDX, Advance CTE, Working Together (FRO Consortia Meetings)   + Got to hear from people all over the country how they implement CTE in their states   + New national career clusters will be released next week in Phoenix at Advance CTE.   Shalee:   * HECC/CCWD is offering Community College Career Pathways Professional Development Sessions   + **Introduction to Career Pathways - October 30th, 11:00 am-12:30 pm -** Zoom: <https://bluecc.zoom.us/j/94022858438>   + **Utilizing Career Pathways Toolkits and Quality Indicators for Continuous Program Improvement** - **November 14th, 10:00 am-11:30 am -** Zoom: <https://bluecc.zoom.us/j/91229856781>   + **Aligning Noncredit and Credit Pathways, Competency-Based Education, and Credit for Prior Learning to Engage Community College Students in ​Co-creating the Learning Experience (Presenter: Dr. Shalee Hodgson, CCWD)**. - **December 10th, 10:00 am – 11:30 am** – Zoom: <https://bluecc.zoom.us/j/92336196597>   + For additional information, contact Kyle D. Thomas, Career Pathways Coordinator, at [Kyle.D.THOMAS@hecc.oregon.gov](mailto:Kyle.D.THOMAS@hecc.oregon.gov).   *Legislative Items*   * The [Competency Based Education Report](https://www.oregon.gov/highered/strategy-research/Documents/Reports/ORS-350.125-2024-Competency-Based-Education-Report.pdf) was submitted to the legislature in September. The report highlights the work of the Statewide Emergency Medical Services Education Consortium to transition to Competency Based Assessments. * The Office of Academic Policy and Authorization welcomed the addition of Dr. Mariana Zaragoza, an Academic Policy Specialist who will lead the Direct Admissions work. K-12 and Financial Aid subcommittees have been formed. * The Sexual Misconduct Survey Council is developing the base survey and implementation guidelines, which will be available to the institutions at the beginning of the 2025-26 academic year (we aim for Labor Day 2025). After they receive the survey, institutions will have two years to administer it. The HECC annual legislative report was submitted to the Legislature by September 15 [and is available online](https://www.oregon.gov/highered/strategy-research/Pages/reports.aspx). We will request implementation information from the institutions again next May. * Credit for prior learning report * Pre concept level - not ready to share out yet for updates STEM and CTE Proposals not sure how far they will make it. |
| **2:15** | CTE Student Advisory Council Updates and #ThisIsCTE **(Sarah Estes)** | Project teams:   * Council Logos - [EXAMPLE](https://www.canva.com/design/DAGSYjReZdg/DPfvQhd7kbBjQUbEIfVyRg/edit?utm_content=DAGSYjReZdg&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton) - Feedback * #ThisIsCTE Social Media Campaign   + We need more content!!     - *Help us spread the word about all the amazing things going on in CTE across the state!!*     - *Tell your CTE Story here:* [Submission Form](https://docs.google.com/forms/d/e/1FAIpQLSfgGQ-MwUZNsvavll2fXy2Lf6DbqRVbX4RcVVjesVjTYuW6og/viewform?usp=sf_link)   + May be looking to partner with another organization to “host” a CTE student-focused Instagram Account     - Partnering with school Digital Media/Graphic Arts CTE programs * Student-facing CTE State Plan 1-pager/Infographic * CTE Student Ambassador program * Virtual Job Shadow program |
| **2:20** | Council Business **(Caitlin Russell)** | Asset Mapping - Marshall Curry (HECC/CCWD) - 20 minutes   * [Presentation slide deck](https://odemail-my.sharepoint.com/:p:/g/personal/mahoneym_ode_oregon_gov/EVlZf3BeGkxAmNvNl3M-7yQBDimNopUQNSSSSd51WQfRfQ?wdOrigin=TEAMS-MAGLEV.p2p_ns.rwc&wdExp=TEAMS-TREATMENT&wdhostclicktime=1729114096327&web=1) * [CTE SAC Asset Mapping v2.0](https://docs.google.com/spreadsheets/d/1M8ZhW-9UyUer38MYkvckZpmI9s43hrkki8ckWBCa6eo/edit?gid=0#gid=0) * Marshall will follow up w/email w/link to submission form to add your *add’l* assets |
| **2:40** | Legislative Report Update **(Brandie Clark)** | [Joint Report to the Legislature on Issues Related to CTE](https://docs.google.com/presentation/d/1eKG7VDdOnfM-8W3LgNplytBZXYm0pR1qqz7NIDMS890/edit?usp=sharing)   * This report is required annually * 2024 report draft is currently being reviewed by leadership * Important to produce a strong report, as contents may be consulted by legislators as they consider future CTE funding * [Padlet](https://padlet.com/brandieclark/legislative-report-tbj827uhqssbh21r) for questions/further discussion * ODE is responsible for writing and submitting the report   + Writing team includes BOLI/HECC/ODE * Would a common regional approach be better as we think about funding:   + [Legislative map of Education, STEM, and Workforce](https://storymaps.arcgis.com/stories/4ba95daadb4947ebb5e28a5b30fa02e7) |
| **3:00** | ***BREAK*** |  |
| **3:05** | State Plan Outcome 1 **(David Fortney)** | [CCL Overview](https://docs.google.com/presentation/d/1qmJazUSUsbbAYx1zDwGcrOUvyvfn0x2ShQeL3lqcNDE/edit?usp=sharing) - Beth Molenkamp - 10 - 15 Minutes   * Beth works in partnership w/Brandie Clark, Eric Juenemann and Susan Samek * CCL includes CTE, STE(A)M, core content, and CTE experiences * Adding more relevance and engagement * Exceeding goals on participation, diverse population performing above statewide performance * Dramatic rise in graduation rates when students are involved in CTE * [Career Journeys - Oregon’s Tribal Communities](https://www.youtube.com/playlist?list=PLUobjlUDNw3JUpaIi8c4-V4xuXsv6mOT9) * [Sassy - Career Connect Oregon](https://ccloregon.org/sassy-career-explorer/) * [Team Oregon Build](https://ccloregon.org/partners-team-oregon-build/) * [Comprehensive School Counseling](https://www.comprehensiveschoolcounseling.org/) toolkit will be on this site around mid-November. * [Taking Flight](https://www.bain.com/insights/taking-flight-how-to-maximize-the-potential-of-career-connected-learning/) * [Condition of Career Readiness Report](https://www.ccd-center.org/post/condition-of-career-readiness-report) * [The Power of Career Connected Learning in New Hampshire](https://www.gallup.com/analytics/510419/nhli-career-connected-learning.aspx)   Q & A and Discussion   * What are the biggest challenges to achieving Outcome 1 around CCL (besides funding)?   + Resource capacity (people) - can be overwhelming   + Lack of knowledge about CTE and it value/power   + Need to be able to tell the story better   + Sharing the wonderful work across the state   + One intriguing challenge is actually how to **effectively** promote an overwhelming number of resources, without an aligned statewide structure or system. As CCL navigators, we have to be strategic about what and when to share, how much, and with whom. If done haphazardly, I believe many of these resources get missed by so many that might otherwise use them well.   + CTE teachers express two primary challenges which are actually interrelated. They need schools/districts to build systems of support so they don't feel alone in providing experiences to their students. A significant need relates to professional partner connections.   + The uniqueness of each region * How do we continue to grow the incredible work that has already been done?   + Dedicated capacity (person) for this work (idea: full time person in every school)   + Start earlier, elementary and middle school     - There are folks working on career awareness standards at this level   + Revisit the purpose of education   + Integrated learning   + Community involvement |
| **3:50** | Announcements/ Good of the Order **(ALL).** *Use this space for any written announcements.* | *You are encouraged to add items to this section to share with the group! Please add your name for our future reference.*  ======================================================  ***Reminder:*** No SCAC communication this month because we have a meeting……..  Next **Monthly Communication** will be in November -  ***Content Submission Deadline is November 10***   * Submission [FORM](https://docs.google.com/forms/d/e/1FAIpQLSdXWcIkdrXn-fFqo6TVTJCywrrg5o0TCvF5pgug-anrIPn5Dg/viewform?usp=sf_link)   ======================================================  **Innovation Zones**  *A pilot project to provide small schools and consortia of schools with the flexibility to offer high quality CTE Programs of Study in innovative ways.*   * Project Proposal [FORMS](https://app.smartsheet.com/b/form/5e144c99f0e747fa8d3d0ea5535f5e5a) are due October 30 * [Participant Folder](https://drive.google.com/drive/folders/1lJRWl_tWzRIlWhmuTd4S8RPKPLcX5qCl?usp=drive_link) for more information   ======================================================  **Join the Work-Based Learning movement!**  We are just getting started with a WBL Communication Plan and would love your support. Visit our [WBL Endorsement Dashboard](https://app.smartsheet.com/b/publish?EQBCT=b0265d392a5a471792434d46b655a5fe) to show your support for WBL and help us ensure all students can access equitable, high-quality WBL experiences.  ====================================================== |