# **Appendix G:**

Work-Based Learning Action Team Summary | 2021-2022

The three goals of the Work-Based Learning Action Team are:

1. Create an Oregon work-based learning website.
2. Adopt a vision for work-based learning in Oregon.
3. Implement a work-based learning data collection system with clear definitions and measurements for Oregon.

**2021-2022 State Level Accomplishments**

* Current Perkins Performance Measure data for WBL shows statewide performance at 33.97% in 2020-21. The data also shows that the performance target was exceeded across all career clusters and focal student groups.
* Career Connected Learning design team identified supports/resources for middle school practitioners to build a foundation for younger grades preparing for WBL. (Strategy 2.2b)
* ODE/HECC provided technical assistance focused on creating access and opportunity for historically and currently marginalized student populations in WBL. (Strategy 2.3d)
* Collected strengths, barriers, and needs through individual meetings with each Regional Coordinator and secondary direct grant recipient to support continuous improvement. (Strategy 2.4a)
* Provided technical assistance to the field focused on the continuous improvement of WBL. (Strategy 2.4g)
* Provided dedicated funding to partially support regions piloting various WBL tracking systems for 2022-24.
* Completed 18-month National Governors Association (NGA) Policy Academy for states on Scaling Work-Based Learning and shared lessons learned. (Goal 3)
* Worked in close collaboration with Career Awareness team to develop/communicate vision and complete all required ESSER steps for funding Career Connected Learning Systems Navigators to be hired at each community college campus. Navigators will work closely with regional CCL partners to build systems, supports, and resources (CCL Resource Hub) to assist regions/districts/educators with building CCL infrastructure. Supporting regions in efforts to provide high quality WBL experiences is a priority of this initiative.

**2021-2022 Local Level Accomplishments**

* One district reported their student home builders completed their eighth home, selling at $500,000 back in March before it was close to being completed. It showcases the value our community sees in these homes.
* Expansion and integration of paid work-based learning opportunities across all CTE program areas.
* Closing the gap for career learning participation for BIPOC students.
* Work Based Learning. 32% of our advanced CTE students completed a WBL experience.

**Next Steps**

* The creation and sharing of materials that build clarity around WBL, support WBL implementation, and focus on continuous improvement. (Strategy 1.1, Strategy 2.2, Strategy 2.3,Strategy 2.4)
* Implement the project to track WBL experiences. (Strategy 3.1)

**Current Action Plan**

**Goal 1 — Create an Oregon work-based learning (OWBL) website. (*Goal completed.)***

**Goal 2 — Adopt a vision for work-based learning in Oregon.**

* Strategy 2.1 — Develop a communication strategy to inform education partners, including but not limited to CTE Regional Coordinators, community college CTE deans, local education agencies, etc., to share work-based learning work plan.
* Strategy 2.2 — Provide educators, business, industry, and community partners with strategies, tools, and solutions to support the implementation of high quality WBL experiences.
* Strategy 2.3 — Research and identify barriers to work-based learning activities at the education and workforce levels.
* Strategy 2.4 — Create a continuous improvement model to gather feedback from partners, including but not limited to education, business, and industry.

**Goal 3 — Implement a work-based learning data collection system with clear definitions and measurements for Oregon.**

* Strategy 3.1 — Create a work-based learning data collection system.