OSAS ACCESSIBILITY WORKSHEET

FOR THE SCIENCE ASSESSMENT

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Use this worksheet to document accessibility supports for individual student use on the Oregon Statewide Assessment System (OSAS) assessments.			
Student Name:		_ Student ID:	Date:
Note: Embedded supports are delivered as part of the computerized test delivery system. Non-embedded supports are provided outside of that system, typically by the test administrator.			
UNIVERSAL TOOLS			
Universal tools are available to all students based on student preference and selection.			
Embedded Amplification Breaks Calculator Color choices Digital notepad	Embedded ☐ Expandable stimuli ☐ Highlighter ☐ Keyboard navigation ☐ Line reader ☐ Mark for review	Embedded Mouse pointer Periodic table Strikethrough Zoom	Non-embedded ☐ Amplification devices ☐ Scratch paper
DESIGNATED SUPPORTS			
Designated supports are available team of educators with parent Embedded	• •	Whom the need has been indices Non-embedded Manipulatives Mark up tools Masking Medical supports Multiplication table Noise buffers Periodic table Scribe Sensory supports Separate setting	Non-embedded Simplified test directions Student reads test aloud Support physical position of student Translate/interpret test directions & test navigation Written copy of test directions
ACCOMMODATIONS			
Accommodations are available 504 plans*. Embedded Braille (A218) Word prediction (A313)	Non-embedded Alternate response options (A302) Answer choices on notecards (A232)	ented Individualized Education Non-embedded □ Signed interpretation (A228) □ Specialized calculator (A602)	Non-embedded Speech-to-text software (A311) Word prediction software (A313)
* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the			

^{*} Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with the use of these).