

OSAS ACCESSIBILITY WORKSHEET

FOR THE OREGON EXTENDED ASSESSMENTS

Use this worksheet to document accessibility supports for individual student use on the Oregon Statewide Assessment System (OSAS) assessments.

Student Name: _____ Student ID: _____ Date: _____

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

Embedded

- Audio support
- Breaks
- Zoom

Non-embedded

- Amplification devices
- Breaks
- Scratch paper

DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

Non-embedded

- 100s number table^S
- Abacus^{M,S}
- Calculator^{M,S}
- Color overlays
- Comforting presence
- Communication device
- Human read aloud
- Magnification device

Non-embedded

- Magnification software
- Manipulatives^{M,S}
- Mark up tools
- Masking
- Medical supports
- Multiplication table^S
- Noise buffers
- Periodic table

Non-embedded

- Printed writing item response forms^E
- Scribe
- Sensory supports
- Separate setting
- Student reads test aloud
- Support physical position of student

Non-embedded

- TouchPoints^M
- Translate/interpret test directions & test navigation
- Written copy of test directions

ACCOMMODATIONS

Accommodations are available only for students with documented Individualized Education Programs (IEPs) or Section 504 plans*.

Non-embedded

- 100s number table (A604)^M
- Alternate response options (A302)
- Answer choices on notecards (A232)
- Braille (A221)

Non-embedded

- Large print (A201)
- Multiplication table (A603)^M
- Point-to support for multiple-choice responses (A220)

Non-embedded

- Signed interpretation (A228)
- Specialized calculator (A602)^{M,S}
- Speech-to-text software (A311)

Non-embedded

- Transfer student response (A317)
- Translate/interpret test content (A233)^{M,S}

* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with the use of these).

^E Allowable on ORExt ELA only

^M Allowable on ORExt Mathematics only

^S Allowable on ORExt Science only