

OSAS ACCESSIBILITY WORKSHEET

FOR THE MATHEMATICS ASSESSMENT

Use this worksheet to document accessibility supports for individual student use on the Oregon Statewide Assessment System (OSAS) assessments.

Student Name: _____ Student ID: _____ Date: _____

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

Embedded

- Amplification
- Breaks
- Calculator
- Color Choices
-
- Digital notepad
- English glossary

Embedded

- Expandable stimuli
- Highlighter
- Keyboard navigation
- Line reader
- Mark for review
- Math tools
- Mouse pointer
-

Embedded

- Paginated item groups
- Response recovery
- Spell check
- Strikethrough
- Writing tools
- Zoom

Non-embedded

- Amplification devices
- Scratch paper

DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

Embedded

- Dictation (speech-to-text)
- Masking
- Print on request
-
- Print size
-
- Streamlined interface mode

Embedded

- Text-to-speech (TTS)
- TTS tracking
- Translations (dual lang.)
-
- Translations (glossaries)
-
- Illustration glossary
- Turn off any universal tools

Non-embedded

- Abacus
- Calculator
- Color overlays
- Comforting presence
- Human read aloud
- Human read aloud (Spanish)
- Magnification device
- Magnification software
- Manipulatives
- Mark up tools
- Masking
- Medical supports
- Noise buffers

Non-embedded

- Scribe
- Sensory supports
- Separate setting
- Simplified test directions
- Student reads test aloud
- Support physical position of student
- TouchPoints
- Translate/interpret test directions & test navigation
- Written copy of test directions

ACCOMMODATIONS

Accommodations are available only for students with documented Individualized Education Programs (IEPs) or Section 504 plans*.

Embedded

- American Sign Language (ASL) (A223)
- Braille (A218)
-
- Word prediction (A313)

Non-embedded

- 100s number table (A604)
- Alternate response options (A302)
- Multiplication table (A603)

Non-embedded

- Signed interpretation (A228)
- Specialized calc. (A602)
- Speech-to-text software (A311)

Non-embedded

- Transfer student response (A317)
- Word prediction software (A313)

* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with the use of these).