

## DTC Webinar Q&A – {Dec 11, 2024}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

### **Accessibility**

1. Is the Word Prediction audio feature currently available in any sample test?
  - a. Word Prediction with audio is not currently available in the sample test for any content area. It will be available once the TIDE update happens.
2. Will the Accessibility Supports Demonstration powerpoint be updated with the new Word Prediction with audio when that feature becomes available?
  - a. Yes.
3. What will Word Prediction settings look like in TIDE with the new update?
  - a. Word Prediction currently has an on/off toggle. After the TIDE update, it will be a dropdown menu with three options: off, on without audio, or on with audio.
4. Do accessibility support system settings need to be documented in the student's IEP?
  - a. It is required to document accommodations in a student's IEPs, but only *recommended* to include system settings for accommodations that have more settings than on and off. If a student's IEP does not include the system settings, the TA may simply ask the student's provider which setting is appropriate.

### **ELTC**

5. I have heard the acronym ELTC used in several settings. What does this acronym stand for?
  - a. ELTC stands for Early Learning Transition Check-in, which is the process to redesign Oregon's Kindergarten Assessment. More information can be found [here](#).

### **OSAS Platform (TIDE, CRS)**

6. Where can I register for the January 15, 2025, DTC learning session on advanced TIDE functionality?
  - a. [Register here](#).

### **Science**

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7. Can Science Interim items be printed? If so, how?
    - a. You can print the Science Interim answer keys from the general resources. However, the Science items themselves can only be printed on a per-student basis. To do this, you'll need to:
      - i. Go to the student's file in TIDE and enable the "Print on Request" option by selecting "ON" (Please do this before starting test session). By default this option is off (see figure below)
      - ii. Once you've started the test session in the TA interface, you can click on the print icon for the specific students requiring printed items. Please take a look at page 9 of the [OSAS TA user guide](#) to approve students' print requests.
    - b. **Important:** These items are considered semi-secure, so please ensure all printed documents are properly disposed of afterward to maintain test security.

### Other

8. Why is the A&A Update moving to a monthly distribution? Will there be a provision to ensure DTCs receive more urgent updates in a timely manner?
  - a. ODE received agency-wide feedback regarding the need to streamline communication. Part of the Office of RADAR's commitment to reducing inbox volume for district partners is shifting the A&A Update to a monthly distribution cycle. Urgent updates that need to be communicated to DTCs during the remainder of the month will continue to go out using the DTC Listserv.

### Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials
- [Nationally-Normed College Entrance Practice Test](#) page
- ODE's Equitable Grading Practices [webpage](#) and [email](#)
- [OSAS Portal](#) (includes testing schedule)
- [SEED Survey](#)

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- [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
  - [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)