DTC Webinar Q&A – {Nov 13, 2024}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

Assessment Manuals/Resources

1. How do districts order braille testing materials?
   a. Braille order forms for the English Language Proficiency Assessment (ELPA) Summative and Screener, and Oregon Extended (ORExt) assessments are available on the [Assessment Administration page](#) under the Forms accordion.
   b. The braille versions of the general English Language Arts (ELA), Math, and Science assessments are online and do not require any ordering.

2. Will ODE translate 30-day notices/opt-out forms into additional languages (beyond the current list)?
   a. Current ODE policy is to translate essential documents into the top ten languages represented in Oregon's student population.

ELTC

3. Are there any updates to the Early Learning Transition Check-in (ELTC) process?
   a. The ELTC held an informational session for districts on October 30 to help new districts prepare for future implementation. Feedback from past pilots showed that districts appreciate having more time for planning and communication with early learning partners, community members, staff, and school boards. Session details are available on the [Community Informed Information Gathering Process at Kindergarten](#) page under "First Component of the ELTC: Family Conversation Pilot Update." District leaders interested in joining an email listserv for updates can email prekcheckin@ode.oregon.gov.

OSAS Platform (TIDE, CRS)

4. Will the TIDE Webinar be recorded?
   a. A TIDE Webinar recording will be made available. More information can be found at this link: https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Training-Materials.aspx

5. How should DTCs prepare for the public data releases which are coming later this month, and what should they do with those data?
    a. More information to come soon.

6. When will the statewide report card be released?
    a. A formal announcement with the date will be shared.

SEED

7. A number of surveys are now required, including the Student Educational Equity Development (SEED) Survey, Student Health Survey, and Elevating Voices in Education (EVE). What are DTC responsibilities regarding these surveys?
    a. The SEED Survey is the only survey that the Assessment Team supports. Please review the [survey overview document](#) for points of contact for the Student Health and EVE surveys. The administration responsibilities for these will be designated at the local level.

8. Will SEED Survey data be presented alongside the OSAS Summative Data?
    a. Some limited preliminary associations between select Opportunity to Learn questions and statewide summative test results were shared during the District Assessment Result Release Webinar in October. If you are interested in seeing the information that was shared, please email ODE.AssessmentTeam@ode.oregon.gov using the subject line: SEED/State Test Result Association Information.

9. Where can districts find 2023-24 SEED Survey results?
    a. The 2023-24 results are available [here](#).

10. Is there a webinar series for the SEED Survey?
    a. Yes, there is a [professional learning series](#) focused on SEED data use.

Helpful Links:
- **[DTC Designation Form](#)**
- **[Superintendent Approval Fillable Form](#)**
- **[Accountability Training](#)**
- **[Assessment Training Materials](#)**
- **[AA Update](#)** page, with archives and subscription link
- **[DTC Roadmap](#)**
- **[Interim Assessment](#)** resources and training materials
- **[Nationally-Normed College Entrance Practice Test](#)** page
- **ODE's Equitable Grading Practices [webpage](#) and [email](#)**

- **[OSAS Portal](#) (includes testing schedule)**
- **[SEED Survey](#)**
- **[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)**
- **[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)**