

DTC Webinar

June 12, 2024

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

<u>Dan Farley, Ph.D</u>, Assistant Superintendent <u>Andrea Lockard, Ed.D</u>, Director of Assessment



Tony Bertrand,

English Language Arts and Social Sciences

Andy Byerley, Math

Sody Fearn, K-2 Balanced Assessment

Audrey Lingley, Ed.D,

SEED and District Assessment Inventory

<u>Carla Martinez</u>, Administrative Support

<u>Crys Plattner</u>, Administrative Support

Mason Rivers, Special Education

Mariela Salas Bao, Ed.D, Science

Ben Wolcott,

English Language Proficiency

Oregon Department of Education

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Regional ESD Partner Contacts

Assessment Support

Amy Rockwell- Regions 1 and 2 1-800-970-8372 ext. 1 or 503-540-4470

Shannon Lyon- Region 31-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

Karen Brown Smith - All regions 1-800-706-4447 ext. 3124 or 541-966-3124

Peter Campbell- All regions 1-800-706-4447 ext. 3203 or 541-966-3203

Getting Started

 Today's webinar will be recorded, so please monitor your use of audio and camera.

• Please use the Q&A, not the Chat, for questions.

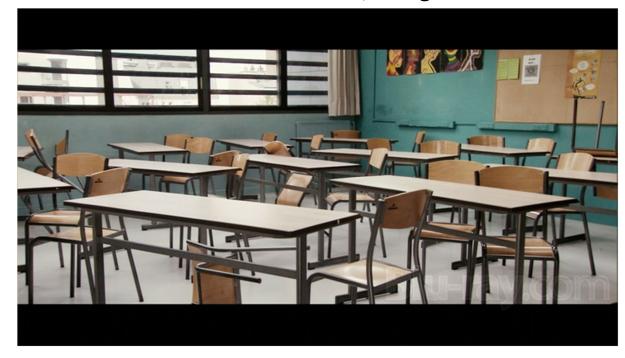


Closing out the school year

The ending of a school year can be a bittersweet time. In the chat, using words or

emojis:

What do you (or will you) miss most about the school year after it has ended?



Reminders

- Assessment validation window June 13-August 23
 - English language arts student performance
 - Mathematics student performance
 - Science Next Gen student performance
- On-Track to English language proficiency validation July 18-August 23

More Reminders

- ODE requires that districts annually designate a District Test Coordinator (DTC)
 using the <u>DTC and Information Only Contact Form</u>. District signed <u>superintendent</u>
 form must be attached, due June 28, 2024.
- Complete this <u>2023-24 Summer Contact Information Google form</u>.
- Last day to submit extended assessments is June 14.
- Merge ELPA Temp IDs to SSIDs No Later Than July 19

SEED Survey: DTC community sharing

Congrats on the first year of statewide implementation!

DTC share-out about survey administration logistics



Please take this Zoom poll

Would anyone like to speak to nuances of administration that are not captured in the poll?



SEED (cont.)

• To submit feedback about the SEED Survey, please use this form:

https://forms.gle/PWb5feLk4qzJYhAq7

- SEED web page (layout, content)
- Preferences about data analysis/reporting
- Crisis alerts
- ❖ Requests for additional supports from ODE
- ❖ Interest in serving on a SEED Advisory Panel
- **❖** Accessibility supports
- ❖ Other.....



Closing Out the Year

Consult the <u>Key Dates for Accountability and Reporting webpage</u>, especially the Assessment and Accountability Checklist (responsibilities are labeled by role).

Your <u>Regional ESD Partner</u> can also help with questions about reporting and end-of-year responsibilities.

More Closing Out the Year

Test Record load schedule- See Assessment and Accountability Checklist

- Alt ELPA ISRs in English were sent to DTCs via secure file transfer on May 31.
- Non-participation/virtual test records are loading weekly (except week of July 4) through August 23.
- 6/28 Partial test records for science.
- 6/28 Extended assessments (ELA, math and science).
- 7/12 Partial test records for ELA and math.
- ELA and math results load after CAT and PT are submitted (within ten business days of PT completion).
- Science results load within one business day of test completion.

Let us know if banked tests are missing.

Even More Closing Out . . .

Don't forget about the <u>DTC</u>

Roadmap as a helpful resource full of links.

After Summative Testing Window (June - July)

June	Details		
Overview	OSAS summative testing window closes; validation window opens.		
Important Events	 Testing window closes for all OSAS Statewide Summative and Oregon Extended Assessments SEED and Alt-SEED Surveys close Validation window opens for assessment records Annual DTC Designation Form due 		
DTC Responsibilities	Coordinate the distribution of student assessment results to families May be "Before Testing Window" in next academic year Official Individual Student Reports (ISRs) can be accessed in Secure Assessment Reports Complete assessment record management (if managed by DTC) Review assessment-related validations (if managed by DTC) Prepare assessment reports with district and school leaders (optional) Download participation report data from TIDE (optional)		

July	Details	
Overview	OSAS interim assessment and ELPA Screener administration end; TIDE goes offline.	
Important Events	No new important events this month.	
DTC Responsibilities	 Testing window closes for OSAS Interim Assessments Testing window closes for ELPA Screener TIDE goes offline for annual maintenance 	

Test Window and Annual Notice Published

- The <u>2024-25 Testing Schedule</u> has been posted to the <u>Test Administration page</u>.
 - The <u>2023-24 Testing Schedule</u> will remain available until the July system rollover.
- The 2024-25 Annual Notice has also been posted to the <u>Test Administration page</u>, under the Forms menu.

Manual and Training Materials Update Schedule

Resource	Publication date
ELPA Screener Administration Manual and training materials	Mid July
Preliminary TAM and OAM Braille order forms (ELPA and ORExt) DTC Roadmap Interims Overview (ELA,Math, Science)	~Aug 5
Final TAM and OAM Other user guides and manuals 30-day notice and opt-out forms	Oct 1
ODE training modules DTC Fact Finder	Oct 1

Acknowledgement and Celebrations

Debbie Human - Jefferson SD
Retiring after 20 years, 12 years as a DTC
After being a DTC she plans to volunteer, "going full circle from where this journey all began"
Gary Schuh - Reynolds SD
Served as DTC for the 23-24 school year
Moving into a Middle School Educator role next year

Questions?

Concerns?

Recommendations



Next Steps and Adjournment

- •A Q/A document will be posted to the <u>Test Administration</u> <u>Resources</u> page.
- Please contact the <u>ODE Assessment Team</u> if you have any additional questions or concerns.

Thank you!