



# DTC Webinar

10/9/24

Welcome! Thank you for joining us. We will begin shortly.

# Assessment Team Contacts

[Dan Farley, Ph.D](#), Assistant Superintendent

[Andrea Lockard, Ed.D](#), Director of Assessment

[Tony Bertrand](#),

English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Mason Rivers](#), Special Education

[Mariela Salas Bao, Ed.D](#), Science

[Ben Wolcott](#),

English Language Proficiency



# Regional ESD Partner Contacts

## Assessment Support

[Amy Rockwell](#)- Regions 1 and 2  
1-800-970-8372 ext. 1 or 503-540-4470

[Shannon Lyon](#)- Region 3  
1-800-706-4447 ext. 3220 or 541-966-3220

## Accountability and Collections Support

[Karen Brown Smith](#)- All regions  
1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions  
1-800-706-4447 ext. 3203 or 541-966-3203

[Joe Doherty](#)- All regions (ADM, SSID, 9OT)  
1-800-706-4447 ext. 3140 or 541-966-3140

# Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

# Updates

- [Early Learning Transition Check-In](#) Informational Session 10/30.  
Registration link: Superintendent Listserv and A & A Update
- OSAS Interim Assessment administration window now open
- The 2024-25 [OSAS Math Test blueprints](#) have been published, accompanied by an [FAQ resource](#)

# Training Reminders

- [Manuals](#) and DTC [training materials](#) fully updated for 2024-25
  - Review DTC training materials and complete [DTC Fact Finder](#) prior to November 1, 2024.
  - Remember to sign up for **one** of the ODE-facilitated annual DTC Webinars:
    - Tues., [November 5](#), 2024, 3:00 - 4:30 pm PT
    - Weds., [November 6](#), 9:00 - 10:30 am PT
    - Thurs., [November 7](#), 3:45 - 5:15 pm PT
  - Modules 1 & 6 on the [OR.K12test.com](#) website will be available Nov. 8



# Potential IDEA Non-Compliance Improprieties

## Context

Updated Guidance from US Department of Education Office of Special Education and Rehabilitative Services published July 24, 2023

Data from 2023-24 test window:

- 334 total potential IDEA non-compliance test improprieties
- 239 were **resolved** (72%)
- 95 were **not resolved** (28%)

Expected outcomes for 2024-25 changes:

- Increased resolution rate for potential IDEA non-compliance test improprieties



# Process

Overall process remains unchanged:

- 1) District submits the impropriety
- 2) ODE staff processes the impropriety
- 3) District receives ODE response confirming action taken with test record

For issues with a “Yes” under possible IDEA non-compliance, two new elements:

- 1) The system sends a separate automated update request to district
- 2) After district completes required action, they inform ODE via a link in the automated update request email

## District Action

- 1) Resolve the issue. This *usually* involves:
  - a) Retesting the student with the correct test and correct accessibility supports in place, OR
  - b) Confirming that an appropriate retest is not possible.
- 2) Submit an IDEA compliance update as requested in automated email.
  - a) District will see an “Update Complete” confirmation page.
  - b) District can request a copy of their responses.
  - c) Resolved issues will no longer send requests.

# Expected Impact

In 2023-24, 61 districts reported potential IDEA non-compliance test improprieties:

- Average = 5
- Median = 2
- Most common = 1 (22 districts)
- 8 districts had 10 or more

IDEA Program staff have access to ODE's test impropriety data.

If you believe you have received an update request in error, please contact [crys.plattner@ode.oregon.gov](mailto:crys.plattner@ode.oregon.gov)

# Chromebook Secure Browser Update

ChromeOS version 133 changed a required setting for the secure browser.

To ensure Chromebooks can be used for testing in 2025, do at least one of the following by December (**both** is recommended):

1. Ensure all devices are on the Long-Term Support (LTS) channel or the Long-Term Support Candidate (LTC) channel (see [Long-term Support \(LTS\) on ChromeOS](#)).
2. Enable the [NativeClientForceAllowed \(NaCl\)](#) setting in the ChromeOS Management Console (see [Chrome Enterprise Policy List & Management | Documentation](#)).

# New DTC Orientation

**What:** Optional deeper dives into the work of a DTC, aligned with the [DTC Roadmap](#)

**Who:** Primarily first- and second-year DTCs

**Why:** Because the job of a DTC is complex (and important!)

**When:** Four “core” sessions with some shorter “just in time” follow-ups in 2025

- Monday, October 28, 1:00 - 2:30 PM PT
- Monday, November 18, 1:00 - 2:30 PM PT
- Monday, December 2, 1:00 - 2:30 PM PT
- Monday, December 16, 1:00 - 2:30 PM PT

**Where:** All sessions are virtual (Zoom)



Photo by [ijdaifwzf](#) on [Unsplash](#)

# PreACT Update

## What's new?

- Oregon Department of Justice (DOJ) review ongoing with the updated information that was required.
- We received confirmation from IntermediaryEd on Tuesday, September 24 that the Oregon Secretary of State (SOS) had completed that part of the process and shared with DOJ.
- Review may take 30 days from September 24 to complete (by ~October 29)

# 1% ORExt Participation Reporting

- ✓ Projections were due **October 1st**
- ✓ Next steps notifications from ESD Partners
- Justification information and district plan, due **November 15**
  - For those projected to exceed 1% in any content area
- Disproportionality plan, due **November 15**
  - For those with disproportionality in their past participation

Send technical support questions to [ESD partners](#), and policy question to [Mason Rivers](#), Special Education Assessment Specialist

# Student Engagement Opportunity

Our schools are invited to collaborate with the [Smarter Balanced Assessment Consortium](#) and [Marzano Research](#) to **learn from students how to create more fair, inclusive, and engaging statewide assessments.**

**Learn more by...**

- [Visiting this site](#) and watching the video
- Reading the [informational flyer](#)
- Attending the [Live Q&A](#) on Oct 15th (10am - 11am) or Oct 17th (3:30pm - 4:30pm)
  - contact Aurora Hymel at [aurora.hymel@marzanoresearch.com](mailto:aurora.hymel@marzanoresearch.com) if more questions remain

**Interested in your school/district participating? Complete the [interest form](#).**



# Teaching & Learning Innovation Awards

ODE invites Oregon public school districts, public charter schools, and Education Service Districts (ESDs), to apply for the Smarter Balanced [Teaching and Learning Innovation Awards](#).

- **What?** Awardee receives \$10,000 and is featured on Smarter Balanced platforms
- **Why?** Innovation and effective practices that use resources from Smarter Balanced:
  - OSAS Interim Assessments in ELA and/or Math
  - Tools for Teachers
  - Use of OSAS ELA and/or Math test results, including cross-sectional reports
- **When?** The application window runs from late October into January 2025

Learn more and [apply here](#)\*

Oregon Department of Education



Questions?

Concerns?

Recommendations

.



# Next Steps and Adjournment

---

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!