



# DTC Webinar

May 8, 2024

Welcome! Thank you for joining us. We will begin shortly.

# Assessment Team Contacts

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English Language Arts and Social Sciences

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SEED and District Assessment Inventory

[Carla Martinez,](#) Administrative Support

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English Language Proficiency



# Regional ESD Partner Contacts

## **Assessment Support**

[Amy Rockwell](#)- Regions 1 and 2  
1-800-970-8372 ext. 1 or 503-540-4470

[Shannon Lyon](#)- Region 3  
1-800-706-4447 ext. 3220 or 541-966-3220

## **Accountability and Collections Support**

[Karen Brown Smith](#)- All regions  
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[Peter Campbell](#)- All regions  
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# Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

# Updates

- The Family Conversation will continue to be in pilot process for Fall 2024. Visit ODE's Community Informed Information Gathering Process at Kindergarten [webpage](#) to learn the most up to date information.
- The [Test Impropriety Report Form](#) now specifies "Date Incident Occurred". The form will automatically collect information on when the report was submitted.
- District Assessment Inventory (HB412) [report](#) and overview now available on [Assessment Communication page](#)

# Reminders

- ODE has received an excessively high number of testing improprieties due to supports not being updated in TIDE.
  - Please verify settings are accurate **prior** to student testing.
  - Please allow up to 5 days for ODE to process improprieties.

## Reminders (cont.)

- Scratch paper is a universal tool.
  - Graph paper **may** be made available to students in Grades 3-5.
  - Graph paper **must** be made available to students in Grades 6+.
- “Schools are responsible for ensuring that all students who are enrolled as of the first weekday in May (i.e., May 1, 2024) have tested” (TAM, p. 38).
  - Federal ESEA requires that tests be “administered to all public elementary school and secondary school students in the State” in required grades. (Title I Part A, sec. 1111(b)(2)(B)(II))
  - Every student should have the opportunity to test → Schools should make reasonable efforts to test students who enroll after the first weekday in May.
  - Testing such students provides an accountability “courtesy” to the former district, as that student would otherwise be counted as a non-participant; however,
  - Untested students do not negatively impact accountability for the new district.

# DTC Office Hours

ESD Partners and ODE staff will hold optional office hours for DTCs on the following dates between 10:00 - 11:00 AM. Bring your questions!

- May 17
- May 24
- May 31
- June 7

Office hours will be held on Zoom – look for information coming via the DTC listserv and A&A Update.



## Finding a student's **Results ID** when submitting an impropriety

To locate the **Result ID**, log into TIDE. In the upper right hand corner you will find a search field where you can enter the Student ID/User Email. Enter the SSID number and you will be taken to the Plan and Manage Testing page. Scroll to the Test section and here you will find the Result ID. Enter this on the Test Impropriety Reporting Form.

Plan and Manage Testing

Use this page to view participation report. [View all >](#)

Choose What

Test Instrument: ELFA Screener Test Name: (All selected) (14)

Administration: 2018-2019

Search Students

District: All AIR Training Districts Student's First Name:

School: All AIR Training Districts - 9999999 Student's Last Name:

Personal: All Enrolled Grade: Select -

SSID:  District/Local Student ID Number:

Advanced Search

Search Field: Select -  Additional Criteria Chosen:

Get Types Of

students who have completed Any opportunity in the selected administration  
Note: The report for unenrolled students is limited to 100,000 records.

students whose most recent SessionID was [SessionID (optional)] between [17/03/2019] and [17/09/2019]  
Note: If no TA or Session ID is specified, date range cannot exceed 13 days.

students whose current opportunity will expire in [days] days.

students on their [Any] opportunity in the selected administration, and have a status of [Any]

Search students by: SSID: 999999938

Test	Language	Opportunity	TA Name	SessionID	Status	Results ID	Restarts	Restart
Grade 8 Math CAT								
Grade 8 ELA CAT	ENU	1	Health Check, Oregon	or-1c96-1	reported	75565	1	

# Designated Supports and IEP or 504 plans

It is best practice for all necessary designated supports and accommodations to be listed in the student's IEP or 504 plan. However, it is not required for designated supports to be listed in the plan in order for them to be provided to the student.

Designated supports are available to **any** student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). This includes students who have IEPs and 504 plan.

Remember that accessibility supports provided on statewide tests should match the supports used by the student during classroom instruction and assessment.

# SEED Survey: What do I do when a student accidentally selects “no” on the first question?

1



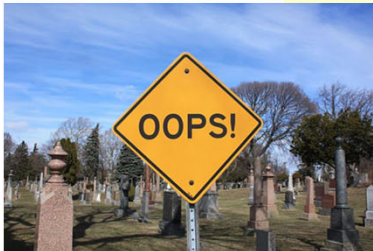
Education leaders in Oregon would like to know more about your school year. Your answers will help schools in Oregon.

Your answers will be private. In most cases, your school, parent, or guardian will not see your answers.

Read each question carefully. Choose the answers that are true for you. There are no right or wrong answers. If you cannot find the perfect answer, it is okay to pick the best one. You can skip any question.

Use the tools in the survey to help you. If you have questions, ask your teacher. Please select one of the following, then click Next:

- I will take this survey. Go to the first question.
- I will not take this survey. Go to the submit page.



If a student meant to select yes, submit a test impropriety report. ODE will reset the survey.

# 2024-25 Test Window Preview

Dates not final.

Nationally Normed College Entrance Examination details TBD.

Notice of official publication will appear in the AA Update.

## Statewide Summative Content Assessments

The test window for the statewide summative content assessments applies all versions of the tests: online General (in-person and remote) and Alternate (Oregon Extended; in-person only).

Assessment	Assessed Grades	Test Window
English Language Arts and Mathematics <sup>A B</sup>	3-8	4/1 – 6/13
Science <sup>A B</sup>	5, 8	3/4 – 6/13
English Language Arts, Mathematics, and Science <sup>A B</sup>	11 <sup>C</sup>	2/5 – 6/13

## Statewide Summative English Language Proficiency Assessment Test Window

Assessment	Assessed Grades	Test Window
ELPA Summative and Alt ELPA	K, 1, 2-3, 4-5, 6-8, 9-12	1/14 – 4/11
Remote ELPA Summative	K, 1, 2-3, 4-5, 6-8, 9-12	3/4 – 4/11

## Community Informed Information Gathering Process at Kindergarten

Assessment	Assessed Grades	Test Window
ELTC Family Conversation (volunteer classrooms only—not required statewide)	Kindergarten	Locally determined (contact ODE for assistance)

## Student Educational Equity Development Surveys (SEED and Alt-SEED Surveys)

Survey	Assessed Grades	Test Window
SEED (remote or in-person) and Alt SEED (in-person only)	3-11	2/5 – 6/13

## National Assessment of Educational Progress Test Window

Assessment	Assessed Grades	Test Window
NAEP (Selected schools only)	Grades 4, 8, and 12	1/27 – 3/7 (2025)
	9-year-olds across grades	1/6 – 3/14 (2025)
	13-year-olds across grades	10/7–12/13 (2024)
	17-year-olds across grades	3/17 – 5/23 (2025)

# Provisionally Proficient Update

- Retitled “Early Proficient”
- Approved for 2025-26 school year
  - Would first apply for tests taken spring of 2026.
  - Students who score Early Proficient and whose families ratify the test result would then enter monitoring status in 2026-27.
- Family contact process still to be designed.

# Feedback Opportunity with Smarter Balanced

**Smarter Balanced is drafting a new strategic plan and is invested in centering educator and student voices in the work.**

- Looking for 3 districts to engage via site visits

## **What will feedback look like?**

- Testing observation opportunity
- Different focus groups with students, teachers, and families
- Conversation with district leadership representative

## **How to get involved?**

- Email [Andrea Lockard](#) and/or attend a [brief informational session](#) on Friday, May 10th

Questions?

Concerns?

Recommendations

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# Next Steps and Adjournment

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- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!