

DTC Learning Session

ODE Assessment Applications Part 2

May 22, 2024

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Regional ESD Partners

Assessment Support:

Amy Rockwell, Regions 1 & 2 Shannon Lyon, Region 3

Data Collections/Accountability: Karen Brown Smith (All Regions) Peter Campbell (All Regions)



On May 1, the New DTC Orientation webinar focused on managing summative test records in the Assessment Record Updating Application (ARUA) located in ODE's Central Login.

 Access the PowerPoint and recording soon on the <u>Test Administration</u> <u>Resources webpage</u>

Today we will focus on the remaining ODE assessment applications- the only source for official statewide summative assessment results.

- Accountability Warehouse Extract
- Secure Assessment Reports
- Achievement Data Insight

The information in this webinar is designed to compliment the training the data owners present and the guidance found in the user guides. Our hope is that the information presented today will assist you with a starting point and next steps in accessing official assessment data.

See the resources slide near the end of this presentation for links to additional trainings and resources.

What data is available in these applications?

Accountability Warehouse Extract (AWE)

- Download "Official" complete assessment records (with all fields) in a spreadsheet/table format, by resident and attending district/school
- 154 columns wide, <u>Assessment Reporting file format</u>
- Preferred when looking for banked tests, importing in local systems, data analysis, etc.

Secure Assessment Reports (SAR)

• "Official" pdf formatted reports: Individual Student Reports (ISR), Combined ISR, Class Roster, Class Summary, by resident and attending district/school

Achievement Data Insight (ADI)

- Assessment summary Validations by resident district/school
 - Student Performance: English Language Arts, Mathematics, Science Next Gen (participation and performance summary and details)
 - On-Track to English language proficiency

When is the data available?

Test records load on the schedule found in the <u>AA Checklist</u> page 46

Example: Preliminary ELA and math records <u>generally</u> load in the Centralized Reporting System within ten business days of completing the CAT and PT.

- An additional business day is required to load in ODE's Assessment Record Updating Application (ARUA)- 11 business days.
- And an additional business day (after loading in ARUA) to load in AWE and SAR-12 business days.

2023-2024 REPORTING/EDITING OF OREGON ASSESSMENT RESULTS							
District Website: <u>https://odedistrict.oregon.go</u>	w/	ODE Public Website: https://www.oregon.gov/ode					
Reporting of Statewide Assessment Results							
Test Type / Subject	Preliminary Student Scores available in Centralized Reporting System	Records available on ODE District website for Downloading & Editing (ARUA)	Downloading & Reporting (Accountability Warehouse Extract) Individual Student Reports & Class Rosters (Secure Assessment Reports)				
Science - including Braille	February 6, 2024 Within one business day of test completion	February 7, 2024 Within two business days of test completion	February 8, 2024 Within three business days of test completion				
English Language Arts, Mathematics	High School – March 19, 2024 Grades 3-8 – April 16, 2024 Within ten business days of test completion	High School – March 19, 2024 Grades 3-8 – April 16, 2024 Within one business day of posting in CRS	High School – March 19, 2024 Grades 3-8 – April 16, 2024 Within one business day of posting in the ARUA				
Oregon Extended Assessments (English Language Arts, Mathematics, Science)	N/A	June 28, 2024	June 28, 2024				
ELPA (English Language Proficiency Assessment) Summative – including Remote administration Alt ELPA	March 12, 2024 April 3, 2024 May 7, 2024 May 31, 2024	March 12, 2024 April 3, 2024 May 7, 2024 May 31, 2024	March 12, 2024 April 3, 2024 May 7, 2024 May 31, 2024				

When is the data available? (cont.)

- Completed tests load based on the schedule in the <u>AA Checklist</u> (see previous slide)
- May 31- ELPA summative batch 4 (including Alt ELPA)
- June 4- Non-participation/virtual test records first created*
- June 7- ELPA summative (batch 4 honoring HS proficiency)
- June 28- Partial test records for science
- June 28- Extended assessments
- July 12- Partial test records for ELA and math

Temporary Closures for ARUA, AWE and SAR:

• 2023-24 tests not available 5/31 @5:00 pm- 6/4 @9:00 am; and 6/7 @5:00 pm- 6/11 @9:00 am

* Federal ESEA requires that tests be "administered to all public elementary school and secondary school students in the State" in required grades. (Title I Part A, sec. 1111(b)(2)(B)(II)). When processing begins in June, if a test record does not exist for a student who should have one, a virtual record will be created (if Third pd ADM is correct).

Note: If a student has (or will have) a virtual and valid test record (i.e. extended or partial test), the virtual record should disappear after the following weekend's processing of records.

ODE assessment applications are located in the ODE Central login application.

	Log In Help				
Quick Links 🔹 Training Help					
Central Login					
ODE SYSTEM USE NOTIFICATION					
By accessing ODE information systems you agree to abide by state and federal privacy and security laws, executive orders, directives, policies, regulations, and standards and further understand the following:					
 Users are accessing a State Government information system; Information system usage may be monitored, recorded, and is subject to audit; Unauthorized use of the information system is prohibited and subject to criminal and civil penalties; and Use of the information system indicates consent to monitoring and recording. 					
Username					
Username					
Password					
Password					
C Remember this device	Privacy - Tarma				

1. Login to the ODE Central Login Application:

https://district.ode.state.or.us/apps/login/

2. Select the application from the Applications list. We will begin with the Accountability Warehouse Extract application

DIS 🕖	STRICT		
		Log In	Help
Quick Links	▼ Training Help		
	Central Login		
	ODE SYSTEM USE NOTIFICATION		
	By accessing ODE information systems you agree to abide by state and federal privacy and security laws, executive orders, directives, policies, regulations, and standards and further understand the following:		
	 Users are accessing a State Government information system; Information system usage may be monitored, recorded, and is subject to audit; Unauthorized use of the information system is prohibited and subject to criminal and civil penalties; and Use of the information system indicates consent to monitoring and recording. 		
	Username		
	Username		
	Password		
	Password		
	Remember this device Login		Privesy * Terma

Applications

You have been granted access to the items displayed in this list. To access an application, select it from the list.

- Accountability Warehouse Extract Oregon Department of Education
 - <u>Achievement Data Insight Oregon Department of Education</u>
 - <u>Consolidated Collections Oregon Department of Education</u>
 - Secure Assessment Reports 2.0 Oregon Department of Education

If you don't have access to the ODE Central Login, don't see the ODE application in your list, or forgot your Username, contact your District Security Administrator (DSA).

Look up who your DSA is here: <u>https://district.ode.state.or.us/apps/login/searchSA.aspx</u>

Institution ID	District Name			
Enter Institution ID here	Enter District Name here			
Enter your institution ID or your district name (not bot you enter the name, enter only the district name (not t areas	th). For district name, enter the name or any part of it. If the school name). Enter the information in only one of the provided.			
Q 1	Search			

Locate District Security Administrator

The Accountability Warehouse Extract (AWE) allows schools/districts to download Oregon historical test data for students they have claimed, regardless of where the test was taken. It includes summative test results (general and alternate) for the following subjects:

- English language arts
- Mathematics
- Science
- English language proficiency assessment

For most districts and schools there are two tabs in the AWE application:

- 1. Assessment Bulk Extract (default tab)
 - One file for each subject/school year
 - Full extract- includes all records
 - Includes records updated
 since incremental date listed

To order files:

- 1. Expand a school year (click on black arrow)
- 2. Click on the checkbox for each subject/ year combination you want to order
- **3.** Click Request Selected Downloads
- 4. A Secure file transfer will be sent via email for each subject /school year ordered (SFT expires in 7 calendar days)

(Regional Warehouse Extract tab is available only if the district is part of a Regional warehouse)

	As	sessment Bulk Extract	Assessment Student Extract			t Region	Regional Warehouse Extract		
	Ext	Extract Request							
		School Type(s)) (Pick at I	Least 1): 🗹 At	tend	ing 🛛 Resid	lent 🛛	Participating	
	-	Academic Years							
1	•	▼ 2023-2024							
		Subject		Incremental Date		Incremental	Full	Compare Standards	
		English Language Arts		5/10/2024	ä	2			
		English Language Proficiency /	Assessme	5/9/2024	ä				
		Mathematics			ä				
		Next Gen Science		5/9/2024	ä				
	۲	2022-2023							
	۲	2021-2022							
	•	2020-2021				3	Reque	st Selected Download	

Academic Years

Subject

Mathematics

2022-2023

2020-2021

Next Gen Science

English Language Arts English Language Prof

- 2. Assessment Student Extract
 - One file includes all subjects/school year (Unless the file size limit is exceeded, then by subject)

To order files:

- 1. Expand a school year (click on black arrow)
- Click on the checkbox for each subject/ year combination you want to order
- 3. Select Student search criteria (i.e. name, SSID, other attributes) or skip this step to request all students
- 4. Click Student Search to preview subject/year results based on your selections, and edit criteria if necessary
- 5. Click Request Extract
- 6. A Secure file transfer will be sent for each academic year ordered

		Select			
iency Assessment	Select Student(s)			
	Search Student	Criteria Student Results			
	Range:	10 To	۵ [8	
	School:			Î	
	Grade:	01 (First Grade) 02 (Second Grade) 03 (Third Grade) 04 (Fourth Grade)		Î	
butes)	SSID #:	Use ',' to separate multiple SSID	s		
	Last Name:				
ased	First Name:				
	Gender			*	
	Race/Ethnicity				
ear ordered	Student Attributes				
	Record Resolution Attributes				
	Other Record A	tributes		~	
	O Reset All Option	5	9, Student Search	Request Extract	

Retrieving your Extract

1. You will receive an email when your extract is ready for download.

ODE Helpdesk Requested OAKS data extract
Your full extract for Institution: 2206, School Year: 2023-2024, Subject Code: EL has been generated. The file

2. Click the link provided in the email. This will take you to a secure download page.

internet using HTTPS.

the file before transfer of files.

Enter your email address:

Secure File Transfer

Submit Email Address

The Oregon Department of Education (ODE) File Transfer Service provides secu

The file or files themselves are not necessarily secured unless both parties have

service. Data maintained and/or provided by the ODE are subject to change with

Files sent via this transfer service may not have originated with the ODE. Neither the ODE, nor the State of Oregon, can guarantee the nature or safety of

- Enter your email address and click on the Submit Email Address button.
- 4. Then click on the "Download" icon.
- 5. A zipped CSV file will download to your computer, open file.

Do	wnloads	Ľ	Q	 Ś
	2206AsmtReporting2324ELfull (1)	zip		

Secure File Transfer

File Retrieval

The Oregon Department of Education (ODE) File Transfer Service provides secure file transfer over the

Neither the ODE, nor the State of Oregon, can guarantee the nature or safety of files sent through this

service. Data maintained and/or provided by the ODE are subject to change without notice.

Files sent via this transfer service may not have originated with the ODE.

The file or files themselves are not necessarily secured unless both parties have agreed previously to encryp

internet using HTTPS.

the file before transfer of files.

Whose records can I see?

- Test scores for resident or attending students the school/district is associated with as reported on the current record in the SSID System, or Cumulative ADM.
- ODE uses a Formal and Inferred Registration System (FIRS) to determine which results will be included- including where the test was taken. Hard to find tests might include:
 - Banked scores for students who challenged up in a prior year and scored proficient, and in 2023-24 are reported as enrolled in grade 11
 - □ Filter on Test Year in column AC, and/or Test Date in column AD
 - □ If banked scores are missing, let your Assessment RESD Partner know right away
 - ELPA summative honoring high school proficiency
 - □ Filter on Rescore flag in column AQ

What fields are included?

- See the <u>Assessment Reporting file format</u> document for list of 154 columns
 - $_{\odot}$ $\,$ Student and institution information $\,$
 - Test identification specifics (subject, PADM ID, Test Type)
 - \circ $\,$ Administration and accommodation codes $\,$
 - All scores and performance levels related to the test including overall and score reporting category (SRC)/claim scores
 - Reporting flags
 - Details related to accountability reporting (participation and performance inclusion)

June 11 by 9:00 am files will include student group flags from Third pd ADM and other student collections (English Learner, Oregon Migrant Student Information System)

Questions?

Oregon Department of Education

OAR 581-022-2270 Individual Student Assessment, Recordkeeping, and Reporting requires school districts to report student scores on all state and local assessments at least annually to parents or guardians for all students.

Only source for official and final assessment reports in pdf format

- Individual Student Report (ISR) or Combined ISR
 - ISR includes overall and claim scores with one subject per page
 - Combined ISRs contain multiple subjects & overall score only for each subject per page
 - NEW- Download files will be zipped with one separate PDF file for each student report
 - NEW- Asserted Name on ISR and Combined ISR- See <u>Using a Student's Asserted Name on Assessment Score Reports</u> guidance document for instructions
 - Available in both English or Spanish
- Class Roster
 - Generate a report with multiple students per page
 - NEW- Option to hide SSID numbers and/or student names on Class Rosters before printing them
 - Rosters from TIDE are not copied to the ODE System
- Class Summary
 - Generate a report with aggregated student data- school, grade, count, percent proficient, average scores, etc.
 - May include more students than are accountable



- 5. You will receive an email from the ODE helpdesk (for each order placed), sent via secure file transfer to your email inbox
- 6. Open the email and click on the hyperlink, enter your email address when prompted, click Submit Email Address

Secure File Transfer
File Retrieval
The Oregon Department of Education (ODE) File Transfer Service provides secure file transfer over the internet using HTTPS. The file or files themselves are not necessarily secured unless both parties have agreed previously to encrypt the file before transfer of files. Files sent via this transfer service may not have originated with the ODE. Neither the ODE, nor the State of Oregon, can guarantee the nature or safety of files sent through this service. Data maintained and/or provided by the ODE are subject to change without notice. Enter your email address:

7. Then click Download. Open and save the file in a safe location. Remember, the pdfs contain confidential student test scores and personally identifiable information.

Download

2023-24

OREGON STATEWIDE ASSESSMENT

Individual Student Report (sample: science)

Individual Student Report

SSID

Grade

Birthdate

Teacher

School

District

County

Best Score Test Date

Dear Parents/Guardians,

The Individual Student Report contains information about your child's performance on the Oregon Statewide Assessment System (OSAS) Science Assessment. Over the last several years, teachers and administrators have worked to implement more challenging, relevant, and engaging science standards in Oregon classrooms. Oregon's new assessment aligns to these standards. This assessment engages students in the application of science and engineering practices, disciplinary core ideas, and cross-cuting concepts to help determine students' progress toward science and engineering concepts to help determine students' progress toward science and engineering concepts to help determine students' progress toward science and engineering college and career readiness.

Student progress is measured on a scale from 1 to 4, with 1 being at the low end and 4 at the high end. These results will indicate where your child is on that path, including areas of strength and areas for improvement.

If you have questions about these results or how to best support your child, please contact your child's school.

Your child's scores and achievement levels							
Grade 5 Score Range	Level 1	Level 2	Level 3	Level 4			
Grade 5 Goole Range	Less than 3131	3131 - 3161	3162 - 3197	3198 or more			
Science 3128							
Overall Score							
3-Dimensional Physical 3137 Sciences							
3-Dimensional Life Sciences		3140					
3-Dimensional Earth 31	105	~					
and opace conditions	\checkmark						

The student has not yet met the achievement standard and needs continued support in the application of science and engineering practices, knowledge of core ideas, and understanding of cross-cutting concepts tied to local and global phenomena. Elementary science assessments include topics such as earth, the environment, matter, forces, and energy. Students ask questions and solve problems, use and develop models, compare and contrast data, make sense of phenomena, use math to answer questions and solve problems, and use evidence to construct explanations.

2022-23

OREGON STATEWIDE ASSESSMENT

Combined ISR (sample 2022-23 report)

Individual Student Report

SSID

Birthdate

Grade

School

District County

Dear Parents/Guardians,

This report explains how your child performed on the Oregon statewide assessments in English Language Arts, Mathematics, and Science. If more than one test was taken in a subject area, only the highest score is included.

Oregon teachers and administrators have worked to implement more challenging, relevant, and engaging standards in every K-12 classroom. These standards identify what students should know or be able to do to graduate high school on a path ready for college and career.

If you have questions about these results or how to best support your child, please contact your child's school.

	Four child's scores and achievenent levels							
	English Language Arts	Mathematics	Science					
	Test Date: 05/02/2023	Test Date: 05/09/2023	Test Date: 04/25/2023					
	Standard Grade 5	Standard Grade 5	Standard Grade 5					
Level 4	2582 or more	2579 or more	3198 or more	Level 4				
Level 3	2502 - 2581	2528 - 2578	3162 - 3197	Level 3				
Level 2	2442 - 2501 2469	2455 - 2527	3131 - 3161	Level 2				
Level 1	Less than 2442	Less than 2455 2376	Less than 3131	Level 1				
	A student performing at Level 2 demonstrates a partial ability to - comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking. - produce writing for a range of purposes and audiences.	A student performing at Level 1 is able to: Interpret and carry out mathematical procedures with minimal precision and fuency. Make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding. Minimally explain and apply	The student has not yet met the achievement standard and needs continued support in the application of science and engineering practices, knowledge of core ideas, and understanding of cross-cutting concepts tied to local and global phenomena. Elementary science assessments include topics such as earth, the environment, matter, forces,					

Vour child's scores and achievement le

Oregon Department of Education

Class Roster (sample report: science)

Class Roster



Science			Standard Grade 11							
SSID	Student Name	Test Date	Test Bench	Overall Score	Performance Level	3-Dimensional Physical Sciences	3-Dimensional Life Sciences	3-Dimensional Earth and Space Sciences	Percentile Rank	Special Codes
*******		3/19/2024	4M	3751 ± 10	Level 2	3766 ± 17	3746 ± 17	3742 ± 17		
•••••		3/19/2024	4M	3767 ± 10	Level 3	3768 ± 16	3791 ± 17	3737 ± 19		

Class Summary

After ODE applies the Third pd Cumulative ADM enrollment to the student records, users will be able to view a Class Summary report for the current school year.

Questions?

ODE takes the data districts submit, performs calculations and displays the summaries in a format users can preview prior to the public release date. Some data are used for federal, state and ed facts reporting, and are shared as public record requests.

Achievement Data Insight is the application ODE uses to present a secure preview of unsuppressed validation summaries to districts and schools. There are 23 validations and two collections in ADI. Validation data in ADI cannot be edited directly in the application, changes are made to the source.

- The preview allows staff an opportunity to make necessary edits to the data source prior to the validation close date.
- Review the data and submit necessary changes prior to the validation close date.
- It is critical that summaries and individual student data are kept confidential and not shared publicly or with unauthorized district staff until the public release date (including no presentations at school board meetings)
- When sharing data, ensure that suppressed data is used and shared on or after the public release date, to ensure confidentiality is maintained

Summaries

- Preliminary data have not completed the validation process and may change before publication
- **Embargoed** data are in final form, however, not yet published. Do not share embargoed data outside of authorized district staff until the public release date.
- **Refresh** of validation data is done on a schedule (usually weekly or bi-weekly) generally on Thursdays. Data in validations are not updated in real time
- Aggregations of the data may include counts, averages, medians or percentages
- **Disaggregations** are aggregations for specific subsets of student groups
- Data Suppression is used to reduce the risk of revealing private information about a student

Reminders

- District Security Administrators assign rights to Achievement Data Insight (ADI) application, and they must also assign rights to each individual validation or collection
- Be sure that Charter schools sponsored by your district have access to their data
- There is no accept or appeal button in the validations. Instead, when a user logs in the validation, a log is created and if no changes are made to the data source, ODE assumes your data are correct as entered.
- For a complete list of Validations and open and close dates for each see the ODE Validations home page https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/default.aspx
- If you have never used the ADI application or would like a refresher, we encourage you to watch the Standalone ADI Training and review the PowerPoint located on the ADI page <u>https://odedistrict.oregon.gov/Applications/Pages/adi.aspx</u>

Assessment related validations in ADI include:

- English Language Arts Student Performance Validation Mathematics Student Performance Validation
- Science Next Gen Student Performance Validation
- On-Track to English language proficiency (OTELP)

open 6/13/24 - 8/23/24

open 7/18/24 - 8/23/24

The student performance validations include summaries of Oregon's participation and performance rates.

- Validation data are generally updated on Thursday by 1:00 pm PT Test records are refreshed weekly through August, except for week of July 4 The Public assessment group reports tab opens August 15-23
- Last day for changes to test records and Third pd ADM is August 23
- Final test results posted mid-September

Note: we will not review the business rules for the above validations in detail today. See resources slide for additional training and user guides.

- 1. Login the ODE Central Login Application: <u>https://district.ode.state.or.us/apps/login/</u>
- 2. Select the application from the Applications list, in this case, the Achievement Data Insight application

Quick Links Training Help Central Login ODE SYSTEM USE NOTIFICATION	elp Y	Applications ou have been granted access to the items displayed in this list. To access
By accessing ODE information systems you agree to abide by state and federal privacy and security laws, executive orders, directives, policies, regulations, and standards and further understand the following: 1. Users are accessing a State Government information system; 2. Information system usage may be monitored, recorded, and is subject to audit; 3. Unauthorized use of the information system is prohibited and subject to criminal and civil penalties; and 4. Use of the information system indicates consent to monitoring and recording.	a	 application, select it from the list. <u>Accountability Warehouse Extract - Oregon Department of Education</u> <u>Achievement Data Insight - Oregon Department of Education</u>
Username Password Remember this device Login	Terre	 <u>Consolidated Collections - Oregon Department of Education</u> <u>Secure Assessment Reports 2.0 - Oregon Department of Education</u>

3. If the validation is open and under the My Validations section, click on the tile for the validation you want to open.

If the validation is closed, click on the All tab, then click on a tile to open it. Or click on the Closed Validations menu to select and open a validation.

		ļ	Achieveme	ent Da	ata Ir	nsight	
Open	All						
1y Validations							
English Language Art	s Student Perfo	rmance	Fall Membership			Mathematics Student Performance	
Last Visited: Last Refreshed: Validation Open: Validation Closed: Public Release:	02/23/2024 10/25/2023 06/08/2023 08/18/2023 10/26/2023	<u>Closed</u>	Last Visited: 1 Last Refreshed: 0 Validation Open: 1 Validation Closed: 0 Public Release: 0	12/18/2023 01/29/2024 11/02/2023 01/19/2024 02/08/2024	<u>Closed</u>	Last Visited: 05/20/2024 Last Refreshed: 10/25/2023 Validation Open: 06/08/2023 Validation Closed: 08/18/2023 Public Release: 10/26/2023	<u>Closed</u>
NCES Dropout and Gr	aduation Rates	i	Ninth Grade On-Track V	Validation		On-Track to English Language Profi	ciency
Last Visited: Last Refreshed: Validation Open: Validation Closed: Public Release:	03/13/2024 12/21/2023 10/27/2023 12/08/2023 01/25/2024	<u>Closed</u>	Last Visited: (Last Refreshed: (Validation Open: (Validation Closed: (Public Release: 1	03/20/2024 09/06/2023 07/06/2023 08/18/2023 10/26/2023	<u>Closed</u>	Last Visited: 03/07/2024 Last Refreshed: 08/24/2023 Validation Open: 07/20/2023 Validation Closed: 08/18/2023 Public Release:	<u>Closed</u>

If the validation tile is under the No Permissions section, click on the tile to request permission, or contact your DSA.

There is also an Archived section for old validations that ODE no longer produces

No Permissions			^
SEED Survey Validation Open: 08/03/2023 Validation Closed: 09/29/2023 Public Release: Click to email a request for permissions to this validation.	Special Education At-A-Glance Validation Open: 03/28/2024 Validation Closed: 04/19/2024 Public Release: 05/09/2024 Click to email a request for permissions to this validation.	Special Education At-A-Glance Narrative Collection Validation Open: 03/28/2024 Validation Closed: 04/19/2024 Public Release: 05/09/2024 Click to email a request for permissions to this validation.	Unsafe Schools Validation Open: 08/17/2023 Closed Validation Closed: 09/18/2023 Closed Public Release: 10/12/2023 Closed Click to email a request for permissions to this validation. Validation Validation
Archived			^
Annual Measurable Achievement Objectives Validation Open: 12/07/2017 Archived Validation Closed: 01/15/2018 Public Release: 01/16/2018 Click to email a request for permissions to this validation. 0 0	CTE 90% Met Report Combined Validation Open: 11/14/2017 Archived Validation Closed: 12/01/2017 Public Release: 10/17/2017 Click to email a request for permissions to this validation.	CTE 90% Met Report District School Validation Open: 11/14/2017 Archived Validation Closed: 12/01/2017 Public Release: 10/17/2017 Click to email a request for permissions to this validation.	Essential Skills Validation Open: 11/14/2013 Archived Validation Closed: 12/13/2013 Public Release: 02/06/2014 Click to email a request for permissions to this validation.

4. Here is a screenshot of the 2022-23 Mathematics Student Performance validation Report Card (RC) Summary tab

Achievement Data Insight

Validation - Mathematics Student Performance 22-23

Reporting Year: 2022-2023

Click here for instructions

RC Summary tab shows counts and percents for participation and performance for students enrolled for a full academic year, and the ESSA performance denominator and percent. Detail tab includes all students reported as resident and enrolled in your district/school on the first school day in May. AGR Summary tab shows counts and percents that will be used on school and district Assessment Group Reports (AGR).

Validation Open: 06/08/2023 Validation Closed: 08/18/2023 Public Release: 10/26/2023

Data Owner: Cindy Barrick (971) 208 - 0480

RC Sumr	mary	Detail	А	GR Summary																	
	-								🔞 Ask a Q	uestion	Download Da	ta 📍 Show I	Filters								
Reporting Year	District ID	District Name	School ID	School Name	Institution Type	Subject	Student Group	Grade Group	Participation Denominator	Participants	Participation Rate	Performance Denominator	Number Met	Percent Met	Student in Median Growth calculation	Median Growth Percentile	ESSA 100% Performance Denominator	ESSA 95% Performance Denominator	ESSA Applied Denominator	ESSA Percent Met	Data as of Date

5. Here is a screenshot of the 2022-23 Mathematics Student Performance validation Detail tab (student level data)

RC Sum	nmary	Detail	,	AGR Summ	ary																					
										🛛 🕢 Ask	a Question	n 🗳 D	Download	Data	Show Filters	;										
Reporting Year	Subject	Reportir Secure Student	ng Legal ID ^{Name}	Last Lega Nam	l First e	Legal Middle [Name	Date of Birth	Participatin <u>y</u> District ID	g Participatir District Na	ng Participating me School ID	Participa School N	Re ating Dis Name Ins ID	desident District Institution D	Resident School Institution ID	Attending District Institution ID	Attending School Institution ID	Padmid .	Test Type	Test Bench	Enrolled Grade Code	Gender	Race/Ethnic	Econom ity Disadva Flag	ically ntaged	English Learner Code	Special Education Flag
District Special Education Program Flag	Migrant Education Flag	Ever English Learner Flag	Talented and Gifted Flag	Homeless Flag	Foster Care Flag	r Military Connected Flag	Indian Education Flag	Recent Arrivers Flag	Currently or Formerly Incarcerated Flag	Accommodation Flag	Test Valid Flag	Test Administ Code	stration	Full Academic Year in School	Full Academic Year in District	Report Card District Participation	Report Card District Performance	Rep Car Sch Part	oort d ool ticipation	Report Card School Perform	ance P	Group Report District Participation	Group Report District Performance	Group Report School Particip	G Ra Sc ation Pe	roup eport chool erformance

Test Score	Performance Level for Benchmark	Performance Level for Grade	Full Academic Year School Participation	Full Academic Year District Participation	Data as of Date
---------------	---------------------------------------	-----------------------------------	--------------------------------------------------	----------------------------------------------------	--------------------

6. Here is a screenshot of the 2022-23 Mathematics Student Performance validation AGR Summary tab (Assessment Group Report)

RC Summar	у	Detail	AGR Summary													
						0	Ask a Question 🖉 Do	wnload Data	7 Show Filte	rs						
Reporting Year	District ID	District Name	School ID	School Name	Institution Type	Subject	Student Group	Grade Group	Performance	School Numerator	School Percent	District Numerator	District Percent	State Numerator	State Percent	Data as of Date

<u>RC Summary tab</u>- shows counts and percents for participation and performance for students enrolled for a full academic year, and the ESSA performance denominator and percent.

- **Participation** counts and rates include students resident at the school/district on the first school day in May.
- **Performance** counts and rates are based on those students who are also full academic year in the school or district, except first-year English Learner students.

<u>Detail tab</u>- includes all students reported as resident and enrolled in your district/school on the first school day in May

<u>AGR Summary tab</u>- performance counts and percents are based on all students included in participation regardless of full academic year status, except first-year English Learner students. Will be used on school and district assessment group reports.



Features

- Ask a Question- sends an email to the data owner inbox. Do not include student names, only include the SSID number when asking a question about a student
- Download Data- in CSV or Excel format. Be sure to save data in a secure location
 If you need to share information, send it via secure file transfer
- Show/Hide Filters- allows filtering of the data you are viewing on your monitor
- Data as of date- cutoff for inclusion in the most recent refresh
- Click on a column heading to sort the data based on the column you click on

Quality Checking

- 1. Did all grades 3 8 and 11 students enrolled on May 1, 2024 participate in the required assessments?
- 2. Did all the Oregon Extended Assessments get entered? Deadline is June 14, 2024
- 3. Are these my students? (Does Resident School = May 1 School?)
- 4. Am I missing students?
 - Review AWE records for accountability reporting flags
- 5. Are my Non-Participants accurate?
 - Log into AWE, Assessment Student Extract tab
 - Choose the year and subject (i.e., 2023-2024 English Language Arts)
 - Choose "Non-Participation" under Test Type
 - Open Record Resolution Attributes section, set desired Record Resolution Attribute to 'Y'
 - Refer to Correcting Non-Participants document (on Assessment Transactional page)

Source: ARUA- Spring 2324 PPT

Quality Checking- ARUA

Errors and Administration Codes

- 1. Resolve all district and vendor errors in the ARUA application*
- 2. Enter all applicable administration codes in the ARUA application*
 - Home schooled, foreign exchange, or students resident or attending out of state (code = 6)
 - Home schooled student should be registered with an ESD.
 - Do not use this code to exclude regular students who did not take a class in the subject assessed.
 - Students with a medical emergency unable to test during the entire testing window (code = 9)
 - Students opted out of ELA or Math (code = X)
 - Partial/completed test records will be invalidated and count as non-participants
 - Virtual records count as non-participants
 - Students taking ELPA Summative but have an IEP to exclude specific domains
 - ELPA Summative tests are scored using responses to appropriate domains (see codes on next slide)

* Must login at the school district level, and the student must be reported as a resident of your school district.

Source: ARUA- Spring 2324 PPT

Quality Checking- Administration Codes

<u>TAM</u> (pg 77-78)	Administration Code (CalcAdmnCd)	Definition	Participation Indicator	Performance Test Score
	1	Absent (for an extended period of time) or Student Refusal = A student who is absent during the entire testing window and make-up testing period.	Non-participant	Not used
	3	Modified – Language = A student who is non-literate in the language of the test and participates in the assessment under modified conditions.	Non-participant	Not used
	5	Modified – Disability = A student with a disability who participates in the assessment under modified conditions.	Non-participant	Not used
	6	Home Schooled Student, Foreign Exchange Student or an Out-of-State student	Not used	Not used
	7	Parent Request = A student whose parents request that the student not participate in testing for religious or disability related reasons.	Non-participant	Not used
	8	Not Enrolled During Test Window = A student without a valid test score who was enrolled on the first school day in May but not during the school's testing window.	Not used	Not used
	9	Medical Emergency = A student who cannot take the State assessment during the entire testing window, including the make- up dates, because of a significant medical emergency.	Not used	Not used
	U	Invalidated test(s) with no opportunity to retest	Non-participant	Not used
	Х	Parent Refusal (HB 2655) = A student whose parents request that the student not participate in ELA or mathematics.	Non-participant	Not used
	Z	Not Enrolled During ELPA Test Window = A first-year English Learner enrolled on the first school day in May who was not enrolled during the entire ELPA testing window and did not take the ELA assessment.	Not used	Not used
	A – D, F – Q	ELPA – exclusion of specific domain(s) per IEP	Participant	Adjusted score used

Quality Checking- Final Edits

- Last date for edits to enrollment or assessment records: August 23, 2024
 - 2023-24 Subjects in the ARUA close August 23 at 5 PM

Source: ARUA- Spring 2324 PPT

Resources

1. Updates and Timelines

- 2023-24 Test Schedule https://www.oregon.gov/ode/educator-resources/assessment/Documents/testingschedule.pdf
- Assessment & Accountability Checklist <u>https://www.oregon.gov/ode/schools-and-districts/Documents/asmtacctbltychecklist2324.pdf</u>
- Assessment & Accountability Update weekly newsletter <u>archive</u>; <u>subscribe</u> (Click Add Subscriptions) <u>https://www.oregon.gov/ode/educator-resources/Pages/Assessment-and-Accountability-Update.aspx</u>; <u>https://public.govdelivery.com/accounts/ORED/subscriber/new?topic_id=ORED_69</u>
- 2023-24 Summer contact form- submit to receive assessment and accountability related reminders from ESD partners <u>https://docs.google.com/forms/d/e/1FAIpQLSeBsXMtNpEl_vn_IGdI6MeXKvovD2xWPRoXGLCVy--016-uuQ/viewform</u>
- DTC Roadmap <u>https://www.oregon.gov/ode/educator-resources/assessment/Documents/DTC_Roadmap.pdf</u>
- Validations Home page https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/default.aspx

2. Accountability Warehouse Extract

- Accountability Warehouse Instructions https://district.ode.state.or.us/wma/apps/aweapplication/accountability-warehouse-extract-instructions.pdf
- Assessment Reporting (AWE) File Format https://odedistrict.oregon.gov/CollectionsValidations/FileFormats/Documents/asmtreportingfileformat.xlsx
- Achievement/Performance standards https://www.oregon.gov/ode/educator-resources/standards/pages/achievement-performance-standards.aspx
- Score Reporting Categories by subject <u>https://www.oregon.gov/ode/educator-resources/assessment/Documents/asmtsrcdescbysubject.xlsx</u>

Resources

3. Secure Assessment Reports

- SAR resources page <u>https://odedistrict.oregon.gov/Applications/Pages/SecureAssessmentReports.aspx</u>
- SAR User Guide https://district.ode.state.or.us/apps/info/docs/SecureAssessmentReportsUG.pdf

4. Achievement Data Insight

- ADI resources page https://odedistrict.oregon.gov/Applications/Pages/adi.aspx (See standalone ADI PowerPoint and recording)
- How to Review Assessment Validations (2022-23) https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Documents/howtoreviewasmt2223.pdf
- Assessment Inclusion Rules for Accountability Reports https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Results.aspx
- Student Groups Definitions for Reports of State Assessment Results https://www.oregon.gov/ode/educator-resources/assessment/Documents/asmtsrcdescbysubject.xlsx
- Assessment Student Performance Validation page. See How to Review Assessment Validations guidance https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/EnglishLanguageArts.aspx
- On-Track to English Language Proficiency validation page. See User Guide https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/OnTrack2English.aspx
- 5. Assessment Transactional System/Assessment Record Updating Application (ARUA)
 - ARUA Resources page (User Guide, ARUA Walkthrough, How to Edit Demographic/Program Fields on Assessment Records, Video training PowerPoints/recordings, etc.) https://odedistrict.oregon.gov/CollectionsValidations/Collections/Pages/AssessmentTransactionalSystem.aspx
 - Assessment Transactional System (ARUA) file format https://odedistrict.oregon.gov/CollectionsValidations/FileFormats/Documents/asmttransactionfileformat.xlsx
 - ESD Partner handout How to enter assessment administration codes https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/1455/IMESD/4262555/EnterAdminCodes_in_ARUA_43024.pdf

6. 2023-24 Training

- ODE Training page (See previous training link) <u>https://odedistrict.oregon.gov/Training/Pages/default.aspx</u>
- 5/16 Editing and Checking Assessment Data, Third Period Cumulative ADM, and English Learners for Accountability Reporting 2023-24. <u>ARUA- Spring 2324 PPT</u> <u>https://odedistrict.oregon.gov/Training/Pages/PreviousTrainings.aspx</u>
- New DTC Orientation webinar recordings/PowerPoints will post under the DTC Webinars/New DTC Orientation Webinars section <u>https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Administration-Resources.aspx</u>
- 2/15 Training- ARUA, AWE, and SAR 2023-24 (2/15/24) <u>https://youtu.be/3g1pBCUEIj4</u>; and PowerPoint <u>https://odedistrict.oregon.gov/Training/Documents/arua_winter_2324.pptx</u>

Regional ESD Partners are your best contact for Assessment and Accountability support

<u>Assessment</u>

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Thank You! Next Session: 5/29, 9-10 am

Please give us <u>your feedback</u> and suggestions for next session!